



Your name:

	Objective	Weighting
AO1	Demonstrate knowledge and understanding of religion and belief, including, three strands: <ul style="list-style-type: none"> ▪ Beliefs, practices and sources of authority ▪ Influence on individuals, communities and societies ▪ Similarities and differences within and/or between religions and beliefs. 	50%
AO2	Analyse and evaluate aspects of religion and belief, including their significance and influence.	50%

Christianity & Judaism - Beliefs and Teaching & Practices:

This shall be two one-hour papers: Christianity & Judaism

These papers shall consist of 10 questions for each paper – 2 sets of five: a), b), c), d) & e). Aim for half an hour for a set of five questions. Remember that a set of five questions might not all be on the same topic!

Religion, philosophy and ethics in the modern world from a Christian perspective:

This is for the one two-hour paper: Religion, philosophy and ethics in the modern world from a Christian perspective.

This paper shall consist of 4 units - 4 questions per unit: a), b), c) & d). Aim for half an hour for a set of four questions. Remember that a set of questions might not all be on the same topic!

Command words:

A "command word" is the word of a question which is telling you what kind of response you should give. You might have noticed that the exam questions are not really questions at all, but commands. In this booklet are the command words you will encounter for both AO1 and AO2 questions in this paper. **The command words are underlined and in bold!**

List of Topics:

Christianity - Beliefs and Teaching & Practices.	Judaism - Beliefs and Teaching & Practices.	Religion, philosophy and ethics in the modern world from a Christian perspective
Beliefs and Teaching: <ul style="list-style-type: none"> ▪ Nature of God ▪ Concept of God as a Trinity of persons ▪ Biblical accounts of Creation ▪ The problem of evil and suffering and a loving and righteous God ▪ Jesus Christ ▪ Incarnation, Crucifixion, Resurrection and Ascension ▪ The concept of salvation ▪ Eschatological beliefs and teachings Practices: <ul style="list-style-type: none"> ▪ Worship ▪ Sacraments ▪ Prayer ▪ The role and importance of pilgrimage and celebrations to Christians ▪ The role of the church in the local community and living practices ▪ Mission ▪ The role of the church in the wider world 	Beliefs and Teaching: <ul style="list-style-type: none"> ▪ Nature of G-d ▪ The divine presence ▪ The Covenant at Sinai ▪ The Messiah ▪ Promised Land ▪ Key moral principles ▪ Ethical and ritual Mitzvot ▪ Sanctity of life ▪ Eschatological beliefs and teachings Practices: <ul style="list-style-type: none"> ▪ Worship ▪ Prayer ▪ Law ▪ Shabbat ▪ Festivals ▪ Dietary laws ▪ Rituals 	<ul style="list-style-type: none"> ▪ Relationships and families ▪ The existence of God, gods and the ultimate reality ▪ Religion, peace and conflict ▪ Dialogue between religious and non-religious beliefs and attitudes

New Objective Tests In Religious Studies

Lei Shi

New Objective Tests In Religious Studies:

New Objective Tests in Religious Studies William Nicoll Greenwood, Howard W. Marratt, 1977 **Religious Education and Religious Understanding** Raymond Holley, 2016-09-13 This book first published in 1978 introduces readers to the topic of the philosophy of religious education in a way which demands little philosophical expertise on their part. It puts forward a particular theory of religious education in such a way that most of the major questions are faced and sufficient answers given to enable readers to examine the theory critically and so further the development of philosophy and education

Routledge Library Editions: Philosophy of Education Various Authors, 2022-07-30 This set of 21 volumes originally published between 1955 and 1997 amalgamates several topics on the philosophy of education with a particular focus on religious education curriculum studies and critical thinking. This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject and will be of particular interest to students of philosophy education and those undertaking teaching qualifications

Systematic Theology as a Rationally Justified Public Discourse about God Michael Agerbo Mørch, 2023-01-23 For centuries it has been discussed whether systematic theology is a scientific discipline. But it is not obvious what is meant by either systematic theology or scientific discipline. Michael Agerbo Mørch presents an understanding of systematic theology as a tripartite discipline and science as a rationally justified public discourse about a given topic. Systematic theology is shown to meet the most generally accepted criteria for scientific work since its theories can be tested and even falsified in an intersubjective setting. This can be done by the most proper tool we have for assessing and comparing scientific theories which is coherence theory. Therefore even though systematic theology is a distinct and normative discipline it is not compromising for its theories because it can present its theses in a transparent way that can be checked and criticized by peers and compared to relevant alternatives. As such the book shows that systematic theology is a scientifically strong discourse that meets accepted criteria to the same degree as other disciplines

Trends in Education, 1977 **The British Library General Catalogue of Printed Books 1976 to 1982** British Library, 1983 Records & Briefs New York State Appellate Division, The Aims of Religious Education, 1905 **The American Journal of Theology** University of Chicago. Divinity School, 1919 Vols 2-6 include Theological and Semitic literature for 1898-1901 a bibliographical supplement to the American journal of theology and the American journal of Semitic languages and literatures. By W. Muss Arnolt Separately paged

The Routledge International Encyclopedia of Education Gary McCulloch, David Crook, 2013-11-26 The Routledge International Encyclopedia of Education is a unique and major resource for the field of education. It is a comprehensive single volume work arranged alphabetically and comprising around 600 entries. The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics. The volume includes authoritative and critical commentary on historical and contemporary themes, examinations of continuities, changes and emerging issues and

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International Journal of Religious Education ,1927 **Resources in Education** ,1975 **American Journal of Theology** ,1917 Vols 2 6 include Theological and Semitic literature for 1898 1901 a bibliographical supplement to the American journal of theology and the American journal of Semitic languages and literatures By W Muss Arnolt Separately paged Journal of Religious Studies , **Journal of Educational Psychology** ,1929 **Religious Education** ,1924 **Psychological Tests** Great Britain. Board of Education. Library,1928 *Educational Tests for Use in Elementary Schools* Charles Watters Odell,University of Illinois (Urbana-Champaign campus). Bureau of Educational Research,Walter Scott Monroe,Marion Eugene Herriott,Thomas Tristam Hamilton,Max Dissette Engelhart,1928 **Religious Studies in Public Universities** Milton D. McLean,1967 *The Subject Index to Periodicals* ,1924

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