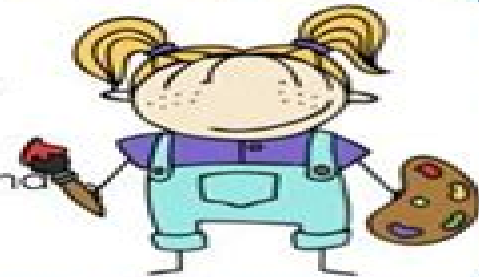


# Using Multiple Intelligences to Differentiate Instruction



**Linguistic**-listens to words likes to be read to and may have easy time with spelling.

**Spatial** -is good with pictures, drawing, building and puzzles.



**Bodily Kinesthetic** -excel in athletic activities and have well developed fine and gross motor skills.



**Musical**-enjoy music, rhymes, singing and playing instruments.



**Naturalist**-enjoy being outdoors, with animals and using natural materials.

**Logical-Mathematical**-enjoy puzzles, computer games, problem solving and thinking activities.



**Interpersonal**-very social, like to be with other people, enjoy group activities.

**Intrapersonal**-independent, content to play and work alone.



# Multiple Intelligences Kindergarten

**Thomas Armstrong**



## **Multiple Intelligences Kindergarten:**

**Seven Windows to a Child's World** Anna T. O'Connor, Sheila Callahan-Young, 1994-01-01 While traditional schooling has focused mainly on math and linguistic skills psychologist Howard Gardner suggests that there are at least five additional ways of learning This curriculum guide applies Gardner's theory of multiple intelligences to the kindergarten class providing teachers with a practical thematic approach that will challenge children's thinking The five units include three lessons for each of the intelligences linguistic logical mathematical spatial artistic inter and intra personal social spatial assembly bodily kinesthetic and musical Some lessons include homework designed to strengthen the communication between home and school and some include designated portfolio samples with format suggestions for collection throughout the school year The five units are 1 Self 2 Fall 3 Day Night 4 Winter and 5 Castles Each unit includes a bibliography HTH

**Multiple Intelligences in the Classroom** Thomas Armstrong, 2009 To respect the many differences between people this is what Howard Gardner says is the purpose of learning about multiple intelligences MI theory which holds that the human mind is composed of eight intelligences linguistic logical mathematical spatial bodily kinesthetic musical interpersonal intrapersonal and naturalistic plus a possible ninth existential This updated 3rd edition of Multiple Intelligences in the Classroom Thomas Armstrong's bestselling practical guide for educators includes two new chapters that address the worldwide reach of MI and rebut some common criticisms of the theory This new edition includes updated information and resources throughout the text to help educators at all levels apply MI theory to curriculum development lesson planning assessment special education cognitive skills educational technology career development educational policy and more The book includes dozens of practical tips strategies and examples from real schools and districts Armstrong provides tools resources and ideas that educators can immediately use to help students of all ages achieve their fullest potential in life

**Tales of Thinking** Paul Carreiro, 1998 When are you going to teach me something A provocative question from Caroline one of the children you will meet in Paul Carreiro's story of how he has incorporated Howard Gardner's work on multiple intelligences in his busy kindergarten classroom Focusing on his current students he also looks back at the other elementary level children he has worked with including special needs students Paul describes how he has constructed a workable framework for approaching any topic or curriculum in a way that accommodates a range of intelligences You will find answers to the questions he has posed for himself How can I get the most thinking from the simplest everyday acts of teaching How can I develop thinking in the broadest range of learners How can I teach so that all children perceive themselves as thinkers How can I use the electronic media to develop and extend thinking The heart of the book deals with the entry points Gardner has nominated as being useful in approaching any topic In concise chapters Paul describes the specific and practical strategies he has developed that demonstrate ways in which children can and do think when prompted by appropriate teacher challenges Tales of Thinking includes material related to the newly nominated naturalist intelligence discusses the use of the portfolio process

with young children has many examples of recognizing and extending thinking from media saturated children expands your understanding of the scope of Gardner's work provides examples of teaching strategies to accommodate intelligences in your classroom offers evidence of how negotiated curricula can work even in a crowded curriculum models the process and practice of authentic teacher inquiry Find out how dance took over a kindergarten class Listen in as children consider whether their teacher is an alien Observe the learning that takes place as children learn to talk mathematically By relating these and many other tales of thinking from children and classrooms past and present Paul Carreiro demonstrates how capable children are of choosing their own paths to learning and understanding

**(Free Sample) Multiple Intelligence Worksheets for PRESCHOOL III (Kindergarten-Ages 5-6) 2nd Edition** Disha Experts,2020-01-04

**Implementing Multiple Intelligences Theory in a Suburban Kindergarten Classroom** Stephanie J. Brovold,2007 This paper describes the experience of implementing Gardner's multiple intelligences theory in a kindergarten classroom The theory of multiple intelligences suggests that intelligence rather than a single fixed score consists of ability in at least eight areas and that most people can grow to a competent level in each area A review of current literature revealed benefits of incorporating multiple intelligences theory and ideas for implementation Applying multiple intelligences theory began by identifying teacher and student intelligences through observation interest inventories learning centers and parental input Further implementation involved modifying classroom environment lessons classroom management and assessment The end results were stronger relationships increased student interest and achievement and improved behavior leaf 4

**Implementing Multiple Intelligences** Thomas R. Hoerr,1996 Introduction to the theory of multiple intelligences how to implement this theory into the curriculum and how this theory was implemented at the New City School in St Louis Missouri

**Multiple Intelligences in the Classroom** Elizabeth Morris,2005 The resource outlines the 8 multiple intelligences It has sections on how to recognise the strengths children have through their different responses in the classroom or a small groups It is full of ideas for teachers parents and children on how to enjoy and develop these intelligences to the full This resource will help schools support workers and families to work together to support their children in their learning journey by providing a holistic way of understanding and celebrating all of a child's intelligences Page 4 of cover

**Early Childhood Curriculum** Rae Ann Hirsh,2004 This text introduces the early childhood student to the essential aspects of the early childhood curriculum intelligence and potential developmentally appropriate practice healthy relationships play values assessment and planning It allows the student to recall interpret summarize associate relate apply create design assess and discriminate the information presented through intriguing journal questions and activities Vignettes are utilized to enable the student to transfer the theory to reality and to draw attention to key concepts for discussion and debate The development of symbol systems beyond reading and writing is thoroughly investigated Current brain and intelligence research offers the student the opportunity to see the science behind the pedagogy The text is motivating and offers inspiration for new teachers through the

quotes journal activities vignettes and photographs      **Multiple Intelligences and Student Achievement** Linda Campbell, Bruce Campbell, 1999 Finally a book about multiple intelligences MI theory that answers the questions that all educational innovations must ultimately address What are the results on student achievement How were those results achieved Multiple Intelligences and Student Achievement describes six schools that have used MI theory for five or more years Through case studies of two elementary two middle level and two high schools Linda and Bruce Campbell illustrate why markedly different schools large and small rich and poor inner city and suburban looked to MI when they wanted to boost student learning In schools with long term MI programs achievement gains are impressive in fact the disparity between white and minority students is reduced or eliminated Students at all three levels outperform their district county and national peers in basic skills Such gains are possible even though teachers do not teach to standardized and state assessment tests Instead they believe that all students have strengths and as a result students come to believe in themselves as well Moreover teachers have discovered that instruction through multiple intelligences is so positive and engaging that students all students can't help but learn This book provides educators who are new to MI theory with solid achievement data and curricular formats to support inform and inspire their work Those who have already worked with MI theory will find encouragement to continue and suggestions for refining their efforts      **Multiple Intelligences in the Classroom** Elizabeth

Morris, 2023-03-31 Holistic approach to understanding and celebrating all the ways in which a child is intelligent Suitable for schools support workers and families this resource offers support to children on their learning journey      *Multiple Intelligences Around the World* Jie-Qi Chen, Seana Moran, Howard Gardner, 2009-07-07 Howard Gardner's theory of Multiple Intelligences MI has become a cornerstone of American education This is the first book to draw upon an international network of MI practitioners to share stories and strategies of educational innovation Each contributor addresses key questions of MI application How have different people implemented MI How do different cultures assimilate this intelligence theory to fit their educational values and traditions What kinds of cultural conflicts are encountered along the way And what universal lessons can be drawn from these experiences      *Implementing the Multiple Intelligences Approach in the Kindergarten Classroom* Patricia L. McCoy, 2000      *More Than One Way to Learn* Cheryl McDonough, Howard Gardner, 1998

**Teaching for Multiple Intelligences** David G. Lazear, 1992 Over the past 50 years brain researchers have stated that human beings probably use less than 1 percent of the brain's potential and research findings about human intelligence have transformed almost all previous definitions of intelligence This booklet addresses the following key findings in intelligence research intelligence is not fixed or static intelligence can be learned and taught and intelligence is a multidimensional phenomenon that occurs at multiple levels of the brain mind body system After this discussion of the research the publication is divided into five parts 1 Overview of the Seven Intelligences verbal linguistic logical mathematical visual spatial body kinesthetic musical rhythmic interpersonal intelligence and intrapersonal intelligence 2 Teaching for Multiple Intelligences A

New Look at the Curriculum includes an exercise on how one can teach for multiple intelligences in one s curriculum 3 New Instructional Methods for Teaching with Multiple Intelligences 4 Teaching about Multiple Intelligences Re inventing the Learning Process and 5 A Multi Modal Approach to Assessment includes techniques for student evaluation and teacher self assessment Contains 27 references LL You're Smarter Than You Think Thomas Armstrong,2014-03-05 Howard Gardner s theory of multiple intelligences has revolutionized the way we think about being smart Written by an award winning expert on the topic this book introduces the theory explains the different types of intelligences like Word Smart Self Smart Body Smart and helps kids identify their own learning strengths and use their special skills at school at home and in life As kids read the book they stop asking How smart am I and start asking How am I smart This powerful learning tool is recommended for all kids and all adults committed to helping young people do and be their best Resources describe related books software games and organizations This revised and updated edition includes information on a newly researched ninth intelligence Life Smart thinking about and asking questions about life the universe and spirituality Multiple Intelligences Activities Deidre Wilkens,1996 Activities for grades K 4 that draw upon seven intellegences verbal linguistic logical mathematical visual spatial bodily kinesthetic musical rhythmic interpersonal and intrapersonal Digital Transformation of Education in the Covid-19 Process and its Psychological Effects on Children Emrah Soykan,Ayhan Çakici,Mert Bastas,2023-03-17 Spotlight on Multiple Intelligences (for Teachers and Children Too) Beth Wood,Glenda Jorgensen,1996-01 Spotlight on multiple intelligences for teachers and children too **Multiple Intelligences** Frank Schaffer Publications,2000-09-01 Grade level 1 2 3 4 5 6 k p e i t **Multiple Intelligences** Martha Michalik,1995

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