

WHAT IS A SCIENTIFIC MODEL?



scientific model

*a representation of a
particular phenomena
in the world*

Making And Using Scientific Models

Camilla Rothe



Making And Using Scientific Models:

Making and Using Scientific Models Robert Gardner, Eric Kemer, 1993 Discusses the use of scientific models to represent concepts in earth science astronomy biology physics and chemistry **Making and Using Scientific Models** ,

Scientific Models and Decision Making Eric Winsberg, Stephanie Harvard, 2024-01-31 This Element introduces the philosophical literature on models with an emphasis on normative considerations relevant to models for decision making Chapter 1 gives an overview of core questions in the philosophy of modeling Chapter 2 examines the concept of model adequacy for purpose using three examples of models from the atmospheric sciences to describe how this sort of adequacy is determined in practice Chapter 3 explores the significance of using models that are not adequate for purpose including the purpose of informing public decisions Chapter 4 provides a basic framework for values in modelling using a case study to highlight the ethical challenges in building models for decision making It concludes by establishing the need for strategies to manage value judgments in modelling including the potential for public participation in the process *Investigating Complex Phenomena: Bridging between Systems Thinking and Modeling in Science Education* Tom Bielik, Moritz Krell, Laura Zangori, Orit Ben Zvi Assaraf, 2023-11-15 Understanding the complexity of the natural world and making sense of phenomena is one of the main goals of science and science education When investigating complex phenomena such as climate change or pandemic outbreaks students are expected to engage in systems thinking by considering the boundaries of the investigated system identifying the relevant components and their interactions and exploring system attributes such as hierarchical organization dynamicity feedback loops and emergence Scientific models are tools that support students reasoning and understanding of complex systems and students are expected to develop their modeling competence and to engage in the modeling process by constructing testing revising and using models to explain and predict phenomena Computational modeling tools for example provide students with the opportunity to explore big data run simulations and investigate complex systems Therefore both systems thinking and modeling approaches are important for science education when investigating complex phenomena **Scientific Models** Philip Gerlee, Torbjörn Lundh, 2016-07-07 A zebrafish the hull of a miniature ship a mathematical equation and a food chain what do these things have in common They are examples of models used by scientists to isolate and study particular aspects of the world around us This book begins by introducing the concept of a scientific model from an intuitive perspective drawing parallels to mental models and artistic representations It then recounts the history of modelling from the 16th century up until the present day The iterative process of model building is described and discussed in the context of complex models with high predictive accuracy versus simpler models that provide more of a conceptual understanding To illustrate the diversity of opinions within the scientific community we also present the results of an interview study in which ten scientists from different disciplines describe their views on modelling and how models feature in their work Lastly it includes a number of worked examples that span different modelling approaches and

techniques It provides a comprehensive introduction to scientific models and shows how models are constructed and used in modern science It also addresses the approach to and the culture surrounding modelling in different scientific disciplines It serves as an inspiration for model building and also facilitates interdisciplinary collaborations by showing how models are used in different scientific fields The book is aimed primarily at students in the sciences and engineering as well as students at teacher training colleges but will also appeal to interested readers wanting to get an overview of scientific modelling in general and different modelling approaches in particular Science News Letter ,1927 **Flight** ,1910 English Mechanic and Mirror of Science ,1875 Creative Education at an English School John Howard Whitehouse,1928

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