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Mathematics Contents Standard

Linda M. Gojak, Ruth Harbin Miles



Mathematics Contents Standard:

The Reviews of State Content Standards in English Language Arts and Mathematics Douglas A. Archbald, 1998

This report compares and contrasts the evaluation methods and findings of the American Federation of Teachers AFT Council for Basic Education CBE and the Fordham Foundation reviews of state English language arts and mathematics content standards. It states that the reviews found that state content standards vary greatly in how they are organized in the levels of detail and specificity of their content prescriptions and in the clarity of their expression. According to the report, although a number of the states' standards were found to be of exemplary quality and could be used as models, an unacceptably large number of state content standards were judged to be of inadequate quality. The report cites the average ratings on the 0 to 4 scale given by each rating group for English language arts and for mathematics. It finds considerable discrepancy in the reviewers' ranking of the states; there was considerable disagreement among the reviewers about which states had high quality and which states had low quality content standards. The report states that the reviewers used different criteria defining the qualities they used for evaluation and applying their evaluation criteria differently. The report concludes by discussing ways research and policy initiatives could improve the quality of state content standards. Contains 18 references, 11 notes, and 3 tables of data. NKA

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Rock, 2006-02 This text uses portions of Rock's book on seventh grade math content standards to prepare students for the California High School Exit Exam. Education

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