

RICHARD L. TESSMAN

# MATHEMATICAL INTUITION

*Phenomenology and  
Mathematical Knowledge*



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# Mathematical Intuition

**H. Fischbein**

## **Mathematical Intuition:**

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**Mathematical Intuition** R.L. Tieszen, 1989-06-30 Intuition has perhaps been the least understood and the most abused term in philosophy. It is often the term used when one has no plausible explanation for the source of a given belief or opinion. According to some sceptics it is understood only in terms of what it is not and it is not any of the better understood means for acquiring knowledge. In mathematics the term has also unfortunately been used in this way. Thus intuition is sometimes portrayed as if it were the Third Eye something only mathematical mystics like Ramanujan possess. In mathematics the notion has also been used in a host of other senses by intuitive one might mean informal or non rigorous or visual or holistic or incomplete or perhaps even convincing in spite of lack of proof. My aim in this book is to sweep all of this aside to argue that there is a perfectly coherent philosophically respectable notion of mathematical intuition according to which intuition is a condition necessary for mathematical knowledge. I shall argue that mathematical intuition is not any special or mysterious kind of faculty and that it is possible to make progress in the philosophical analysis of this notion. This kind of undertaking has a precedent in the philosophy of Kant. While I shall be mostly developing ideas about intuition due to Edmund Husser there will be a kind of Kantian argument underlying the entire book

**Thinking About Equations** Matt A. Bernstein, William A. Friedman, 2011-09-20 An accessible guide to developing intuition and skills for solving mathematical problems in the physical sciences and engineering. Equations play a central role in problem solving across various fields of study. Understanding what an equation means is an essential step toward forming an effective strategy to solve it and it also lays the foundation for a more successful and fulfilling work experience. Thinking About Equations provides an accessible guide to developing an intuitive understanding of mathematical methods and at the same time presents a number of practical mathematical tools for successfully solving problems that arise

in engineering and the physical sciences Equations form the basis for nearly all numerical solutions and the authors illustrate how a firm understanding of problem solving can lead to improved strategies for computational approaches Eight succinct chapters provide thorough topical coverage including Approximation and estimation Isolating important variables Generalization and special cases Dimensional analysis and scaling Pictorial methods and graphical solutions Symmetry to simplify equations Each chapter contains a general discussion that is integrated with worked out problems from various fields of study including physics engineering applied mathematics and physical chemistry These examples illustrate the mathematical concepts and techniques that are frequently encountered when solving problems To accelerate learning the worked example problems are grouped by the equation related concepts that they illustrate as opposed to subfields within science and mathematics as in conventional treatments In addition each problem is accompanied by a comprehensive solution explanation and commentary and numerous exercises at the end of each chapter provide an opportunity to test comprehension Requiring only a working knowledge of basic calculus and introductory physics Thinking About Equations is an excellent supplement for courses in engineering and the physical sciences at the upper undergraduate and graduate levels It is also a valuable reference for researchers practitioners and educators in all branches of engineering physics chemistry biophysics and other related fields who encounter mathematical problems in their day to day work

### **Disciplinary**

**Intuitions and the Design of Learning Environments** Kenneth Y. T. Lim, 2014-10-19 As children we would have spilt glasses of milk dropped things and broken things As children therefore we would have developed intuitions about how the world works but we would not necessarily have been able to explain these workings It would only have been till we entered formal schooling that we would have learned codifications of canon within each respective discipline and consequently how to articulate the canon to explain the intuition The preceding example was from the natural sciences but one could just have easily taken an example from say the environmental sciences or from the social sciences Indeed much of this book does just that as it seeks to chart the territory of a new theory of learning around Disciplinary Intuitions Many of the chapters within draw frequent and explicit linkages to curriculum design from the premise of the need to go beyond addressing the conceptions of learners to seeking to understand the substrate upon which these conceptions are founded The argument is made that this substrate comprises the particular set of lived experiences of each learner and how because these lived experiences are as tacit as they are diverse designing curriculum around misconceptions and preconceptions alone would not lead to enduring understanding from first principles From this perspective Disciplinary Intuitions constitute an exciting field at the nexus of learning theories and curriculum design

### Quantum Field Theory Abhishek Kumar, 2025-04-18

The relativistic quantum field theory of electrodynamics is quantum electrodynamics It describes the behavior of electrons and photons the fundamental particles of matter and light respectively in a unified way Quantum field theory itself combines classical field theory special relativity and quantum mechanics

### Mathematics & Common Sense Philip J. Davis, 2006-11-30

From the Preface This book is addressed to all who are curious about the nature of mathematics and its role in society It is neither a text book nor a specialists book It consists of a number of loosely linked essays that may be read independently and for which I have tried to provide a leitmotif by throwing light on the relationship between mathematics and common sense In these essays I hope to foster a critical attitude towards both the existence of common sense in mathematics and the ambiguous role that it can play     *Autonomy Platonism and the Indispensability Argument* Russell Marcus,2015-06-11

Mathematical platonism is the view that mathematical statements are true of real mathematical objects like numbers shapes and sets One central problem with platonism is that numbers shapes sets and the like are not perceivable by our senses In contemporary philosophy the most common defense of platonism uses what is known as the indispensability argument

According to the indispensabilist we can know about mathematics because mathematics is essential to science Platonism is among the most persistent philosophical views Our mathematical beliefs are among our most entrenched They have survived the demise of millennia of failed scientific theories Once established mathematical theories are rarely rejected and never for reasons of their inapplicability to empirical science Autonomy Platonism and the Indispensability Argument is a defense of an alternative to indispensability platonism The autonomy platonist believes that mathematics is independent of empirical science there is purely mathematical evidence for purely mathematical theories which are even more compelling to believe than empirical science Russell Marcus begins by contrasting autonomy platonism and indispensability platonism He then argues against a variety of indispensability arguments in the first half of the book In the latter half he defends a new approach to a traditional platonistic view one which includes appeals to a priori but fallible methods of belief acquisition including mathematical intuition and a natural adoption of ordinary mathematical methods In the end Marcus defends his intuition based autonomy platonism against charges that the autonomy of mathematics is viciously circular This book will be useful to researchers graduate students and advanced undergraduates with interests in the philosophy of mathematics or in the connection between science and mathematics     **The American Mathematical Monthly** ,1927 Includes section Recent publications

**Mind** ,1883 A quarterly review of philosophy     **Intuition in Science and Mathematics** H.

Fischbein,1987-10-31 In writing the present book I have had in mind the following objectives To propose a theoretical comprehensive view of the domain of intuition To identify and organize the experimental findings related to intuition scattered in a wide variety of research contexts To reveal the educational implications of the idea developed for science and mathematics education Most of the existing monographs in the field of intuition are mainly concerned with theoretical debates definitions philosophical attitudes historical considerations See especially the works of Wild 1938 of Bunge 1 962 and of Noddings and Shore 1 984 A notable exception is the book by Westcott 1968 which combines theoretical analyses with the author s own experimental studies But so far no attempt has been made to identify systematically those findings spread throughout the research literature which could contribute to the deciphering of the mechanisms of intuition Very often the

relevant studies do not refer explicitly to intuition Even when this term is used it occurs usually as a self evident common sense term The History of Materialism and Criticism of Its Present Importance: The eighteenth century Friedrich Albert Lange,Ernest Chester Thomas,1880 The History of Materialism and Criticism of Its Present Importance Friedrich Albert Lange,1880 **History of Materialism: History of materialism until Kant** Friedrich Albert Lange,1880 *The History of Materialism and Criticism of Its Present Importance: History of materialism until Kant* Friedrich Albert Lange,1892

**The Journal of Philosophy**,1929 Covers topics in philosophy psychology and scientific methods Vols 31 include A Bibliography of philosophy 1933 *Mathematics* Douglas M. Campbell,John C. Higgins,1984 *The History of Materialism and Criticism of Its Present Importance: Materialism in antiquity* Friedrich Albert Lange,Ernest Chester Thomas,1880

*History of Materialism and Criticism of Its Present Importance: History of materialism until Kant* Friedrich Albert Lange,1882 *Einstein, the Searcher* Alexander Moszkowski,1921 The name of Albert Einstein firmly attached to the important physical theory of Relativity has become of interest to the whole world Accounts of Dr Einstein's work are already many and various but his personality has not yet become well known Mr Moszkowski a profound admirer and close companion of the now famous professor lifts the veil in this entertaining and informing volume and in describing many long and profoundly interesting discussions he has had with Dr Einstein on all kinds of subjects scientific and other he illuminates for us the thought world and personality of the great scientist **Brief Candle in the Dark** Richard Dawkins,2024-04-16 In this hugely entertaining sequel to the New York Times bestselling memoir *An Appetite for Wonder* Richard Dawkins delves deeply into his intellectual life spent kick starting new conversations about science culture and religion and writing yet another of the most audacious and widely read books of the twentieth century *The God Delusion* Called one of the best nonfiction writers alive today Stephen Pinker and a prize fighter Nature Richard Dawkins cheerfully mischievously looks back on a lifetime of tireless intellectual adventure and engagement Exploring the halls of intellectual inquiry and stardom he encountered after the publication of his seminal work *The Selfish Gene* affectionately lampooning the world of academia publishing and television and studding the pages with funny stories about the great men and women he's known Dawkins offers a candid look at the events and ideas that encouraged him to shift his attention to the intersection of culture religion and science He also invites the reader to look more closely at the brilliant succession of ten influential books that grew naturally out of his busy life highlighting the ideas that connect them and excavating their origins On the publication of his tenth book the smash hit *The God Delusion* a resounding trumpet blast for truth Matt Ridley Richard Dawkins was catapulted from mere intellectual stardom into a circle of celebrity thinkers dubbed The New Atheists including Christopher Hitchens Sam Harris and Daniel Dennett Throughout *A Brief Candle in the Dark* Dawkins shares with us his infectious sense of wonder at the natural world his enjoyment of the absurdities of human interaction and his bracing awareness of life's brevity all of which have made a deep imprint on our culture

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