CARIBBEAN DIGITAL TRANSFORMATION PROJECT

DIGITAL LITERACY SKILLS TRAINING
For Beginners

STARTING January 27, 2025

Tuesdays and Thursdays
6:00p.m. to 7:00p.m.

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(Mahaut Primary School)

USING DEVICES & HANDLING INFORMATION
Finding information
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Solving technical problems & Developing Digital Skills

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Creating & editing documents, digital media
Processing numerical data

COMMUNICATING
Managing traceable online activities
Communicating

TRANSACTING
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For Beginners Digital Literacy

Faithe Wempen

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order to stay abreast of the latest research this book affords a vital look into Digital Literacy research *Digital Literacies for Learning* Allan Martin,Dan Madigan,2006 In the 21st century digital tools enable information to be generated faster and in greater profusion than ever before to the point where its extent and value are literally beyond imagining Such quantities can only be meaningfully addressed using more digital tools and thus our relationship to information is fundamentally changed This situation presents a particular challenge to processes of learning and teaching and demands a response from both information professionals and educators Enabling education in a digital environment means not only changing the form in which learning opportunities are offered but also enabling students to survive and prosper in digitally based learning environments This collection brings together a global community of educators educational researchers librarians and IT strategists to consider how learners need to be equipped in an educational environment that is increasingly suffused with digital technology Traditional notions of literacy need to be challenged and new literacies including information literacy and IT literacy need to be considered as foundation elements for digitally involved learners Leading international experts from the USA Canada Australia New Zealand South Africa Mexico and throughout Europe contribute to the debate and Hannelore Rader Librarian and Dean of the University Libraries University of Louisville Kentucky provides the foreword The book is in two parts In Part 1 Literacies in the Digital Age the contributors analyse how digital technologies have enabled transformative change in the ways in which learning can be constructed and discuss the nature of the new literacies that have emerged in this new virtual and e learning environment In Part 2 Enabling and Supporting Digital Literacies the contributors go on to consider the ways in which digital literacies can be made available to learners and how these literacies are being relocated in a more student centred environment within the broader perspective of learning Readership This book takes the issues raised in the successful Information and IT Literacy also co edited by Allan Martin into a broader context It is essential reading for all information professionals and educators involved in developing strategies and practices for learning in a digital age **Teaching Internet Basics** Joel A. Nichols,2014-10-14 Perfect for public librarians instructional librarians technology and digital resource specialists and library training specialists this book is an essential resource for digital literacy instruction According to Pew research published in 2013 two thirds of public libraries report that technology training is important in their communities and that 86 5 percent of public libraries offer classes on general Internet use Despite the ubiquitous nature of the Internet and digital media digital literacy instruction remains one of the major job duties of 21st century librarians In this book author Joel Nichols helps you to close the digital divide and make a difference in increasing information and digital literacy for your patrons offering tested content and methods that will make it easier for librarians to provide effective digital literacy instruction With its discussion of key Internet safety and security topics for inexperienced Internet users this hands on practical guide is what you need for approaching and solving these digital literacy instructional challenges This manual serves librarians who are teaching computer and Internet basics to patrons with little or

no experience by providing a packaged solution with ready made training scripts and practical examples that teach basic digital literacy techniques The guide also fills any gaps in your knowledge or experience and gets you up to speed with the latest digital information needs of users in order to form a solid foundation from which to provide instruction with the supplied curriculum *Young People in a Digitalised World* Europarat,2018 Youth participation in the digitalised world is nowadays a topic of high interest in the public sphere The authors of this publication aim to bring new perspectives and varied visions to the key questions of understanding how young people interact with all the opportunities the digital space has to offer and how they can use this space for causes relevant not only for themselves but also for the democratisation of the societies in which they live By doing so the authors strive to build knowledge on this topic illustrating how the digitalisation of contemporary European societies simultaneously offers significant opportunities and poses considerable challenges Publisher s description *Mastering Digital Literacy* Heidi Hayes Jacob,2014-02-10 Teach your students to thrive both academically and in their personal lives in the 21st century Understand the purpose and importance of digital literacy and learn the value of digital media and global awareness The authors provide practical easy to implement strategies for incorporating digital literacy into the school curricula **Digital Literacy** Mandy Reininger,Darrel Karbginsky,2021-04-29 Digital Literacy provides computer literacy students with the essentials needed to understand what computers are how they work and why they are so important It is written in plain language with visual examples and clear explanations so that even students who are typically confused by computer terminology will understand these ideas and learn how to apply them This compact college level textbook introduces a wide range of concepts including Input and output component lists and explanations File management best practices Software categories Communication and network types Cybersecurity and safety Expanding ethical concerns in a digital world Written by community college faculty using decades of teaching experience Digital Literacy is written for students in the classroom not theoretical computer users This classroom tested textbook features clear and friendly language to demystify computers in ways that set students up for success *Digital Citizenship Education* Divina Frau-Meigs,Brian O'Neill,Alessandro Soriani,Vitor Tomé,Janice Patricia Richardson,Elizabeth Milovidov,2017 Most young people in Europe today were born and have grown up in the digital era Education authorities have the duty to ensure that these digital citizens are fully aware of the norms of appropriate behaviour when using constantly evolving technology and participating in digital life Despite worldwide efforts to address such issues there is a clear need for education authorities to take the lead on digital citizenship education and integrate it into school curricula In 2016 the Education Department of the Council of Europe began work to develop new policy orientations and strategies to help educators face these new challenges and to empower young people by helping them to acquire the competences they need to participate actively and responsibly in digital society This volume the first in a Digital Citizenship Education series reviews the existing academic and policy literature on digital citizenship education highlighting

definitions actors and stakeholders competence frameworks practices emerging trends and challenges The inclusion of a wide selection of sources is intended to ensure sufficient coverage of what is an emergent topic that has yet to gain a strong foothold in either education or academic literature but has received wider policy attention <u>The Beginners' Guide To Digital Literacy</u> Sage Reed,2025-06-14 Are you feeling left behind in a world that s moving faster every day You re not alone As technology becomes more woven into everyday life many people find themselves struggling to keep up From job applications that require online forms to family conversations happening over messaging apps the digital gap can feel overwhelming and isolating Whether you re trying to reenter the workforce stay connected with loved ones or simply function in today s fast paced society not knowing how to use basic tech tools can hold you back in frustrating ways This guide is your practical solution It breaks down the most essential digital skills into clear manageable steps no prior experience required Instead of technical jargon or complex instructions you ll find simple explanations friendly guidance and hands on support to help you build confidence using computers smartphones the internet and more The approach is straightforward and empowering giving you the tools to take control of your future one click at a time You ll discover how to Use everyday devices with ease even if you ve never touched one before Send emails browse the internet and stay safe online Apply for jobs and manage your personal life with digital tools Communicate with friends and family using modern platforms Open doors to opportunities you may have thought were out of reach This is more than just a guide It s a lifeline for anyone who wants to move forward feel more capable and connect with the world around them Start your journey today your future is just a page away *Raising a Digital Child* Mike Ribble,2009 You want your children to enjoy all the benefits a technological society has to offer but at the same time you want them to stay safe and act as responsible members of society Raising a Digital Child is your guide Inside you will learn about many of the newest and most popular technologies in parent friendly language along with discussions of the risks each might harbor and the types of behaviors that every child should learn in order to become a good citizen in this new digital world **Choosing Web 2.0 Tools for Learning and Teaching in a Digital World** Pam Berger,Sally Trexler,2010-04-09 Learning literacy and Web 2 0 Searching the Web Social bookmarking Managing and organizing information Content collaboration Media sharing Social networking Digital mapping **The Information Needs of Communities** Steven Waldman,2011 In 2009 a bipartisan Knight Commission found that while the broadband age is enabling an information and communications renaissance local communities in particular are being unevenly served with critical information about local issues Soon after the Knight Commission delivered its findings The Federal Communications Commission FCC initiated a working group to identify crosscurrents and trends and make recommendations on how the information needs of communities can be met in a broadband world Steven Waldman and the FCC Working Group on the Information Needs of Communities produced this report addressing the rapidly changing media landscape in a broadband age The Information Needs of Communities looks not only at the changing face of media but also at

the relevant policy and regulatory situations including the track record of the FCC Finally the report offers policy suggestions to help create the best media system ever seen **Adolescents and Digital Literacies** Sara B. Kajder,2010 This book is about the teaching practices that technology enables It addresses the ways in which teachers and students work together to navigate continuous change and what it means to read write view listen and communicate in the twenty first century The author offers solutions for connecting these activities with the literacy practices required by classroom curricula

Adolescent Literacy in the Era of the Common Core Jacy Ippolito,Joshua Fahey Lawrence,Colleen Zaller,2013 Adolescent Literacy in the Era of the Common Core provides school leaders teachers and others with strategies and best practices for advancing adolescent literacy in the classroom Exceptionally clear and accessible the book addresses a full range of topics in this vitally important field including disciplinary literacy vocabulary instruction classroom discussion motivation and engagement related to digital literacy the use of multiple texts and writing to learn This book presents usable knowledge of the highest order and of immediate value to school leaders and teachers It will be required reading for all educators concerned with promoting and furthering adolescent literacy today This volume is packed with new and useful ideas for educators working to promote adolescent literacy Six essential and critical domains are discussed providing instructional examples and frameworks for classroom use This is the right book at the right time describing instruction aligned with the Common Core State Standards Rita M Bean professor emerita University of Pittsburgh A must read for middle and high school content teachers instructional literacy coaches and administrators This book quickly brings newcomers up to date and both affirms and builds upon what others already know Teachers and administrators alike will leave the book fully prepared for implementation of the Common Core State Standards and new technologies This is a resource that won t just sit on a shelf Nancy L Shanklin literacy language and culturally responsive teaching program School of Education and Human Development University of Colorado Denver The editors present research and practice that address six essential domains of adolescent literacy instruction Readers will find instructional strategies that they can do now as well as guiding principles for ongoing professional development Pamela A Mason director Language and Literacy Program and Jeanne Chall Reading Lab Harvard Graduate School of Education Jacy Ippolito is an assistant professor in the School of Education at Salem State University Joshua Fahey Lawrence is an assistant professor of Language Literacy and Technology in the Department of Education at University of California Irvine Colleen Zaller has a master s degree in applied linguistics with a focus on adolescent literacy and language development among English language learners

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