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William Scott Gray,Ruth Learned Munroe,Carnegie Corporation of New York

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researcher of their own classes and learners The four parts of the book offer a virtuous join between reading teaching and researching It will be useful for any teacher or reader who wishes to refresh their view of how reading fits in to the development of language and the development of a reading life   Integrating Young Adult Literature through the Common Core Standards Rachel L. Wadham,Jon W. Ostenson,2013-01-07 This book advocates for a stronger role for young adult literature in ELA classrooms compellingly documenting how this body of work meets both the needs of adolescent students and the demands of the common core for complex texts and tasks Integrating Young Adult Literature through the Common Core Standards provides a compelling template for teachers that uses young adult literature and inquiry learning to meet students needs and the demands of the common core standards The first part of the book addresses the widely adopted common core state standards by examining closely the standards model of text complexity and demonstrating how young adult literature can fill the requirements of this model The second part provides theoretical discussions and analysis of the standards as well as concrete applications of young adult literature within the classroom in order to give school professionals a comprehensive understanding of how young adult literature and the standards can work together The book empowers schools and teachers to make intelligent informed decisions about texts and instructional practices that benefit their students Finally the authors explore a powerful teaching approach that integrates current understandings about learning young adult literature and the common core standards in a way that will facilitate greater learning and understanding in English classrooms   *The Reading Interests and Habits of Adults* William Scott Gray,Ruth Learned Munroe,Carnegie Corporation of New York,1929   *The Yearbook of the National Society for the Study of Education* National Society for the Study of Education. Committee on Development in and through Reading,1961   **Courses of Study in Arithmetic and Reading for the Slow-learning Elementary School** Denver Public Schools,1930   **Normal Instructor and Teachers World** ,1928   Development in and Through Reading National Society for the Study of Education. Committee on Development in and through Reading,1961   **Development of Lifetime Reading Habits** Dorothy M. Dietrich,Virginia H. Matthews,1968   *Its Discipline and Content* Bernice E. Cullinan,1971   *The Teacher's Journal* ,1917   **Grade Teacher** ,1971   **The Child Welfare Manual** ,1915

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