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Proceedings of 2024 4th International Conference on Public Management and Big Data Analysis (PMBDA 2024) Soon M. Chung,Fairouz Kamareddine,Azah Kamilah Draman,Sim Kwan Yong,2025-02-28 PMBDA 2024 This book is an open access As a leading role in the global megatrend of scientific innovation China has been creating a more and more open environment for scientific innovation increasing the depth and breadth of academic cooperation and building a community of innovation that benefits all Such endeavors are making new contributions to the globalization and creating a community of shared future To adapt to this changing world and China s fast development in the new era 2024 4th International Conference on Public Management and Big Data Analysis PMBDA 2024 to be held in December 20 22 Qingdao China This conference takes bringing together global wisdom in scientific innovation to promote high quality development as the theme and focuses on cutting edge research fields including Public Management and Big Data Analysis PMBDA 2024 encourages the exchange of information at the forefront of research in different fields connects the most advanced academic resources in China and the world transforms research results into industrial solutions and brings together talent technology and capital to drive development The conference sincerely invites experts scholars business people and other relevant personnel from universities scientific research institutions at home and abroad to attend and exchange With the rapid development of science and technology the era of Big Data is coming A comprehensive view of the development of modern society can be found With the development of institutionalization and democratization of public power operation public management in the era of big data is facing numerous challenges Public management in the era of big data is facing challenges as well as opportunities How to overcome the bottleneck of traditional public management in the context of big data is the goal pursued by this conference

Chatgpt and Other Generative AI Tools Jochen Kuhn,Stefan Küchemann,Knut Neumann, Martina Rau,2025-02-17 In the past ten years applications of generative artificial intelligence GAI have found rapidly growing use in medicine science and daily life Large language models LLMs opened up new avenues in particular for education LLMs have been used to create interactive educational content for students stimulate their curiosity generate code explanations and develop assessment questions Additionally LLMs been applied for language practice anxiety alleviation and feedback provision In higher education LLMs have shown potential for assisting in medical exam preparation and clinical decision making In school education LLMs can help teachers with automated evaluation of student responses and respective adaptive feedback More recently LLM based applications such as chatGPT have been used to generate teaching materials or

assessment tasks across different subjects The fields understanding of the effects of the use of LLM based applications in classroom teaching however is still in its infancy GAI tools may help solving a range of tasks in education in particular with respect to teachers and students and teachers efforts to generate content However it is critical that teachers and students do not overly rely on GAI generated solutions but instead critically assess each solution Students should furthermore not use GAI tools to avoid investing relevant mental effort to create mental models or more broadly build up competencies *Allyn and Bacon Quick Guide to the Internet for Speech Communication* Terrence A. Doyle,1999 **The Lawyer's Quick Guide**

to Microsoft Internet Explorer G. Burgess Allison,1997 Allison shows how to navigate tips and shortcuts for using one of the most popular Web browsers specifically for lawyers **Integrating Information Literacy Into the College Experience** Julia K. Nims,2003 **Digital Visual Literacy** Nicole M. Fox,2022-04-22 Designed to introduce visual literacy to instructional librarians this book shows librarians how to make visual literacy relevant and engaging by framing it as a digital skill Millions of images are uploaded to social media every day and students are increasingly being asked to participate in such image rich research projects as websites and blogs Image manipulation and photo editing are commonplace but the visual literacy skills needed to detect that kind of misinformation aren't Students need help learning how to find evaluate and use images in an ethical and effective manner Digital Visual Literacy is designed to introduce visual literacy to instructional librarians This concise introduction teaches visual literacy as a digital skill complete with digital humanities based workshops and assignments to make instruction informative and engaging It covers all aspects of visual literacy from copyright to image evaluation Each chapter clearly explains visual literacy standards and proficiencies and offers practical instructional assignments in class demonstrations and more through the use of digital humanities tools

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