

Modelling and Assessing Second Language Acquisition

Edited by

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Manfred Pienemann**

MULTILINGUAL MATTERS 18

Modelling And Assessing Second Language Acquisition

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Modelling and Assessing Second Language Acquisition Kenneth Hyltenstam, Manfred Pienemann, 1985 This book forms an invaluable reference work for all teachers of second languages and researchers in the field of L2 acquisition It discusses the contribution that modern research into L2 acquisition makes to the curriculum development process It also provides the reader with arguments for and against the various approaches to teaching

Modelling and Assessing Second Language Acquisition Kenneth Hyltenstam, 1985-09

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Developing, Modelling and Assessing Second Languages Jörg-U. Keßler, Anke Lenzen, Mathias Liebner, 2016-06-29 This edited volume brings together the work of a number of researchers working in the framework of Processability Theory PT a psycholinguistic theory of second language acquisition SLA Pienemann 1998 2005 The aim of the volume is two fold It engages with current issues in both theory development and theory application and focuses on theoretical developments within the framework of PT as well as issues related to second language teaching and assessment In coordinating approaches to addressing both theoretical and applied aspects of SLA this volume aims at bridging the gap between theory and practice It also reflects the richness of debate within the field of PT based research The volume is intended for postgraduate students SLA researchers as well as language teachers As of January 2019 this e book is freely available thanks to the support of libraries working with Knowledge Unlatched

Metalinguistic Performance and Interlinguistic Competence David Birdsong, 2012-12-06 It is often assumed that metalinguistic performance e g detection of ambiguity judgments of grammaticality straightforwardly reflects linguistic knowledge The inadequacies of such an assumption are explored in this volume which documents the subtleties of the relationship between metalinguistic performance and knowledge of a second language interlinguistic competence from the perspectives of language acquisition theory and cognitive and developmental psychology This thorough and up to date examination of metalinguistic phenomena offers insight to those involved in designing elicitation materials analyzing and interpreting metalinguistic performance data and applying such evidence to descriptions of interlanguage grammars and to second language acquisition theory The book also contributes constructively to the current debate concerning the role of metalinguistic variables in second language acquisition that is how they ultimately affect success or failure in learning a second language

The Handbook of Language Teaching Michael H. Long, Catherine J. Doughty, 2011-07-05 Bringing together an international and interdisciplinary team of contributors this Handbook is a wide ranging and invaluable reference guide to language teaching A comprehensive reference work on language teaching which combines the latest research findings coverage of core topics and examples of teaching experience from a variety of languages and settings Provides a unique breadth of coverage including the psycholinguistic underpinnings of language learning social political and educational contexts program design materials writing and course design teaching and testing teacher education and assessment and evaluation Offers a balanced

evaluation of the major positions and approaches including examining the increasingly important social and political context of language teaching Written by an international and interdisciplinary group of authors from a dozen different countries English is only one of the many languages used as examples throughout the volume Georgetown University Round Table on Languages and Linguistics (GURT) 1994: Educational Linguistics, Cross-Cultural Communication, and Global Interdependence James E. Alatis,1995-03-03 The essays in this volume explore communication across cultures using an interdisciplinary approach to language teaching and learning mediated by the growing field of educational linguistics Topics include the use of English as a medium of wider communication and the growth of national varieties of English throughout the world An international array of distinguished contributors includes scholars from China Great Britain Hong Kong India Israel Nigeria Singapore Taiwan Ukraine and the United States This collection suggests that language diversity is a unifying force in a globally interdependent world *Understanding Second Language Processing* Bronwen Patricia Dyson,Gisela Håkansson,2017-05-24 This book aims to help researchers and teachers interested in language processing and Processability Theory PT to understand this theory and its applications PT is an influential account of second language processing which hypothesizes that due to the architecture of language processing learners acquire second languages in developmental stages This book lays out PT s predictions and research on the development of diverse target languages particularly English and Scandinavian languages by learners of various categories It discusses the typological issues facing PT and its contribution to an understanding of variation and cognitive constraints on pedagogy However the book also raises a critical eye to the literature which after almost twenty years of evolution requires explanation clarification and in some cases extension Why do some phenomena belong to different stages in different languages Why are important types of variation under represented Is teaching as constrained as proposed in PT *Second Language Acquisition/foreign Language Learning* Bill VanPatten,James F. Lee,1990 This book explores the contexts processes and products that comprise the disciplines of SLA and foreign language learning It offers various perspectives on how SLA and foreign language learning come together as fields of inquiry and to suggest how foreign language teaching benefits from research in language learning **Cornell Working Papers in Linguistics** ,1995 *Perspectives on Foreign and Second Language Pedagogy* Dorte Albrechtsen,1998 This festschrift honoring a Danish linguist central to the field of foreign language pedagogy in her country is arranged in four sections that reflect her interests research methods and perspectives vocabulary acquisition research pedagogical issues and language policy A more specific sampling of topics differences in first and second language comprehension with regard to inferring word meaning the role of semantic and pragmatic function in second language acquisition learners word acquisition attempts in conversation contrasting patterns in classroom lexical environments and linguistic human rights and English in Europe Contains no index Distributed by ISBS Annotation copyrighted by Book News Inc Portland OR Forum ,1982 **Implicit and Explicit Learning of Languages** Nick C. Ellis,1994 It is generally agreed that there are three quite different types of

human learning implicit learning a non conscious automatic abstraction of structure explicit learning where as in problem solving the learner searches for information and builds and tests hypotheses and learning as a result of explicit instruction But how do these processes result in language acquisition The motivation for this book is that no one discipline can answer this question International Encyclopedia of Linguistics William Bright,1992 A four volume reference comprising approximately seven hundred alphabetically ordered entries the IEL provides detailed and up to date information on all branches of linguistics The IEL encompasses the full range of the contemporary field of linguistics including historical comparative formal mathematical functional and philosophical linguistics It gives special attention to interrelations within branches of linguistics and to relations of linguistics with other disciplines and covers areas of intersection with the social and behavioral sciences as well as interdisciplinary work in language and literatures mathematical linguistics computational linguistics and applied linguistics Providing abundant examples with literal glosses and English translations the IEL offers extensive coverage of languages and language families from English and Japanese to Hittite and Yoruba Bringing together the latest information on the diverse subject matters of linguistics and including a network of cross references this encyclopedia is an invaluable resource **Individualizing the Assessment of Language Abilities** John H. A. L. de Jong,1990 The papers in this book will be of interest to all linguists and teacher trainers who are concerned with and about the important movement towards the individualization of language testing This movement recognizes the need to individually tailor assessment procedures to fit a wide variety of learners teaching goals sociolinguistic contexts motivational factors and educational traditions **Australian Working Papers in Language Development** ,1986 *Investigating Cultural Studies in Foreign Language Teaching* Michael Byram,Veronica Esarte-Sarries,1991 The main purpose of this book is to help foreign language teachers to reflect upon and investigate their learners views of the countries and peoples whose language they teach It presents data from a research project and explains its significance and usefulness for teachers **Grammar and the Advanced Learner** Inger Ruin,1996 How do we learn a second language Is it necessary to study grammar or is it enough just to be exposed to and use the language we want to learn Is the learning of a second language similar to or fundamentally different from first language learning These questions are dealt with in Grammar and the Advanced Learner The purpose of the book is to find out whether the old question of the usefulness of grammar study can be answered by current theories and research results in the field of second language acquisition A study of a group of Swedish university students of English forms the basis of the discussion Most research concerns earlier stages of learning and it is therefore interesting to consider the problems of advanced learners to whom some of the generally accepted theories may not be applicable Not only the learning process but also teaching methods have received the attention of theorists and researchers Some of their research on methods and their proposals for teaching grammar are presented and discussed Can linguists supply answers to the questions that teachers are confronted with in their classrooms Grammar and the Advanced Learner

places the advanced learner in focus but it also deals with second language acquisition theories and research from a general perspective It should therefore be of interest not only to teachers of advanced learners but also to those who teach at earlier stages and to adult learners of foreign languages who are curious about their own learning process Geolinguistics ,2001

Moderna språk ,1987

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