Modern Chinese Course Teaching Practice under Guidance of Constructivism Learning Theory

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Abstract: The modern Chinese is an important course to improve language quality of students majoring in broadcasting and hosting, and radio and television editing, etc.; however, it is unable to realize the teaching goal under traditional teaching mode. The constructivism learning theory provides a beneficial reference for teaching reform of modern Chinese; it fundamentally changes teaching concept and provides effective teaching mode, and emphasizes students' subjectivity in learning activity; the teachers become the organizers and guiders in learning activity; according to students' existing knowledge experience, the teachers create teaching context close to reality, and adopt the project teaching method which emphasizes on coordination to guide students to realize the meaning construction of knowledge they have learnt.

Key words: constructivism learning theory; modern Chinese; teaching context; project teaching method

I. Difficulties in modern Chinese course teaching for students majoring in broadcasting and hosting, and radio and television editing

The language quality is an essential part of college students' comprehensive quality, and it is especially important for students who will engage in radio and television related work, and "the broadcasting and hosting language plays a leading-edge, key, and bridge role in radio and television communication."[1] Therefore, a consensus has been reached as for establishing modern Chinese course for students majoring in broadcasting and hosting, and radio and television editing, but the positioning of course property is not clear at the beginning, which can be found from curriculum provision; partial colleges regard modern Chinese as professional optional course and establish it in semester 6 with few class hours, thus both teachers and students pay little attention to this course; under this condition, after one-semester Chinese learning, the teaching content of modern Chinese is fragmented, the basic knowledge is roughly explained, and both teachers and students finish this course disappointedly. However, with continuous deepening of professional construction, the educators get a clearer and clearer knowledge of importance of language quality and literature quality on those majors, and then change modern Chinese course from professional optional course to professional basic course or subject basic course in curriculum provision, and the class hour is expanded accordingly, thus the fundamental position of modern Chinese course is confirmed. However, from perspective of teaching practice, the

Modern Chinese Course

Claudia Ross,Baozhang He,Pei-chia Chen,Meng Yeh

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America and East Asia making the book attractive to a variety of students and facilitating the introduction of Chinese culture full color text design for the textbook and carefully matched designs for the traditional and simplified books allowing for easy cross reference The course is also fully supported by an interactive companion website The website contains a wealth of additional resources for both teachers and students Teachers will find lesson plans in both English and Mandarin providing a weekly schedule and overall syllabus for fall and spring as well as activities for each lesson and answer keys Students will be able to access downloadable character practice worksheets along with interactive pronunciation vocabulary and character practice exercises All the audio material necessary for the course is also available online and conveniently linked on screen to the relevant exercises for ease of use For further details please visit http www routledge com books details 9780415472517 For bundle discounts please visit http www routledge com books details 9780415596824 **Modern Chinese** Beijing da xue,1971-01-01 This thorough textbook covers phonetics vocabulary and a practical analytical grammar Graded lessons offer both characters and phonetic transcriptions reading exercises and practice in translation and writing The Pin yin transcription system of mainland China is employed with a conversion table for those familiar with the earlier Yale and Wade systems **The Bloomsbury Handbook of Modern Chinese Literature in Translation** Cosima Bruno,Lucas Klein,Chris Song,2023-10-19 Offering the first systematic overview of modern and contemporary Chinese literature from a translation studies perspective this handbook provides students researchers and teachers with a context in which to read and appreciate the effects of linguistic and cultural transfer in Chinese literary works Translation matters It always has of course but more so when we want to reap the benefits of intercultural communication In many universities Chinese literature in English translation is taught as if it had been written in English As a result students submit what they read to their own cultural expectations they do not read in translation and do not attend to the protocols of knowing engagements and contestations that bind literature and society to each other The Bloomsbury Handbook of Modern Chinese Literature in Translation squarely addresses this pedagogical lack Organised in a tripartite structure around considerations of textual social and large scale spatial and historical circumstances its thirty plus essays each deal with a theme of translation studies as emerged from the translation of one or more Chinese literary works In doing so it offers new tools for reading and appreciating modern and contemporary Chinese literature in the global context of its translation offering in depth studies about eminent Chinese authors and their literary masterpieces in translation The first of its kind this book is essential reading for anyone studying or researching Chinese literature in translation *David and Helen in China* Phyllis Ni Zhang,Yuan-Yuan Meng,Donald Chang,1999-03-01 This splendid intermediate level textbook for modern Chinese is designed for use in both independent study and the classroom Available in two volumes it emphasizes task based learning as well as greater cultural understanding An accompanying audio program forms an essential part of the course Modern Mandarin Chinese Claudia Ross,Baozhang He,Pei-Chia Chen,Meng Yeh,2018-10-10 Modern Mandarin Chinese is a two year undergraduate course for

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