

DIGITAL LITERACY



2026 Guide Digital Literacy

Ellen C. Carillo

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

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The Radical Case for Teaching Skim Reading in First-Year Writing Ellen C. Carillo, 2025-10-15 *The Radical Case for Teaching Skim Reading in First Year Writing* encourages faculty particularly in writing studies to check internal biases toward deep reading and teach skim reading in first year writing courses Written by Ellen C Carillo who has previously published on the importance of teaching deep reading this small book is a controversial prompt for further discussion and exploration Data from studies of the lived experiences of undergraduates indicate that students do not need deep reading practices in the majority of their classes across the disciplines and moreover that students succeed in their classes by skim reading Rather than imagining an idealized set of circumstances that allow for sustained deep reading as does a great deal of the scholarship on reading in writing studies *The Radical Case for Teaching Skim Reading in First Year Writing* argues for teaching students reading practices that will support their success in their college writing assignments rather than those strategies the field believes should support their success In our information landscape and our fragile democracy encouraging skimming as opposed to deep reading may seem like a gamble this very tendency toward the quick rather than the critical has undoubtedly contributed to the current crisis of mass misinformation However teaching students to use skim reading as a strategic tool for purposeful engagement and efficient yet thoughtful information filtering better equips them to navigate the rapidly changing information landscape and manage the fast paced flow of content from diverse media sources

Advancing Innovative Cybersecurity Solutions and Approaches to Protect Digital Ecosystems Jabu Mtsweni, Modimowabarwa Kanyane, Jackie Phahlamohlaka, Willard Munyoka, Kerry-Lynn Thomson, Lynn Fitcher, Joey Jansen van Vuuren, 2026-01-03 This book constitutes the proceedings of the First IFIP TC 9 TC 11 International Cybersecurity Conference IFIP UNIVEN CSIR ICC 2025 held in Tshwane South Africa in December 2025 The 17 full papers included in the proceedings were carefully reviewed and selected from 43 submissions They were organized in topical sections as follows Security in Emerging and Advanced Technologies AI ML and Blockchain Cybersecurity Governance Policy and National Strategies Cybersecurity Education Training and Human Factors Security Architectures Models and Authentication Mechanisms **Global Perspectives on Digital Governance and National Transformation** Akman, Elvettin, Akman, Çiğdem, 2025-12-11 Countries worldwide leverage technology to reshape institutions economies and public services As digital infrastructures expand and data driven decision making becomes central to governance nations face both opportunities and challenges in ensuring transparency inclusion and security Examining these diverse approaches highlights the ways digital strategies can accelerate development strengthen state capacity and redefine the relationship between governments and citizens Understanding these global trends is essential for navigating the future of governance in an interconnected digital landscape *Global Perspectives on Digital Governance and National Transformation* explores how countries design and implement digital governance strategies to drive national development and institutional transformation It examines the

opportunities and challenges these approaches create for transparency citizen engagement economic growth and global digital cooperation This book covers topics such as smart cities public administration and digitalization and is a useful resource for business owners government officials policymakers engineers academicians researchers and scientists

CURRENT Practice Guidelines in Primary Care 2025-2026 Jacob A. David, 2025-01-17 The authoritative guidelines primary care clinicians need to diagnose and treat the most common outpatient conditions compiled distilled and updated for easy referencing Striking the perfect balance between brevity and clinical necessity this annual resource presents all the latest evidence based guidelines clinicians need to treat the most common outpatient conditions The most thorough print compendium of guidelines for primary care practice the book features content drawn from government agencies expert panels medical specialty organizations and other professional and scientific authorities *CURRENT Practice Guidelines in Primary Care 2025 2026* converts lengthy and cumbersome text into a practical relevant collection of available options for busy clinicians Each topic is carefully selected for relevance to the office practice of ambulatory medicine and the text is presented in a convenient easy to navigate outline and tabular format The system based organization makes information retrieval fast easy and logical Content is drawn from a wide array of recommendations from government agencies expert panels medical specialty organizations and other professional and scientific authorities *NEW Updates* reflecting the review of more than 150 guidelines Guideline Discordance Tables highlight when major guidelines do not mirror each other Topics are carefully selected for relevance to the office practice of ambulatory medicine and the text is enhanced by a convenient outline and tabular format Screening and prevention of conditions have been combined to enhance clinician use

Innovative Technologies and Learning Wei-Sheng Wang, Frode Eika Sandnes, Chin-Feng Lai, Tengel Aas Sandtrø, Yueh-Min Huang, 2025-08-15 The two volume set LNCS 15913 and 15914 constitutes the refereed conference proceedings of the 8th International Conference on Innovative Technologies and Learning ICITL 2025 held in Oslo Norway during August 5 7 2025 The 82 papers included in these proceedings were carefully reviewed and selected from 214 submissions The papers are organized in the following topical sections Part I Artificial Intelligence in Education Computational Thinking in Education Design and Framework of Learning Systems VR AR MR XR in Education Part II Pedagogies to Innovative Technologies and Learning STEM STEAM Education Application and Design of Generative Artificial Intelligence in Education Digital Inequality Anna Gladkova, Elena Vartanova, Shi-xu, 2024-12-16 Tracing the development of new technological skills and digital cultures this book looks at the rise of new digital divides and reveals how these inequalities affect cross cultural communication from a cultural discourse studies perspective in various ethnic and cultural groups across the world The authors discuss the development of multicultural societies across the globe under new challenges brought by digitalization such as digital exclusion new professional and personal demands in terms of digital engagement In addition to highlighting digital inequalities in access use and benefits of using ICTs case studies from

different national contexts demonstrate the ways minority ethnic and cultural groups are adapting to the new digital environment explore the transformations that multicultural affairs and communication undergo in the new digital setting and analyse policy measures aimed at fostering digital inclusion of minor groups The book advances knowledge of the digital divide showing its development from a technological access and skill based problem into a social and culture oriented one This resourceful text will be of interest to students and scholars of social inequality digital media and communication studies and anyone interested in learning how multicultural discourses are developing in varied national contexts today *Progress in Artificial Intelligence* José Valente de Oliveira, João Leite, João Rodrigues, João Dias, Pedro Cardoso, 2025-09-15 This two volume set LNAI 16121 16122 constitutes the proceedings of the 24th EPIA Conference on Progress in Artificial Intelligence EPIA 2025 held in Faro Portugal during October 1 3 2025 The 76 full papers included in these proceedings were carefully reviewed and selected from 158 submissions They were organized in topical sections as follows Part I Artificial Intelligence in Medicine AIM AI for Architecture Engineering and Conservation AI4AEC Knowledge Discovery and Business Intelligence KDBI Generative AI Foundations and Applications GenAI Artificial Intelligence Theory Methods and Applications AITMA Ethics and Responsibility in AI ERAI Part II Artificial Intelligence for Industry and Societies AI4IS Artificial Intelligence and Law AIL Artificial Intelligence and IoT in Agriculture AIoTA Artificial Intelligence in Transportation Systems AITS Natural Language Processing Text Mining and Applications NLP TeMA Ambient Intelligence and Affective Environments AmIA AI and Creativity AIC Artificial Intelligence in Power and Energy Systems AIPES Fuzzy Data Analysis and Applications FDA

Sierra Leone International Monetary Fund. African Dept., 2024-11-22 The Government of Sierra Leone GoSL has launched a new Medium Term National Development Plan MTNDP Unlike the previous plans that were implemented for five years the new plan will be executed for a period of seven years spanning 2024 2030 in order to be fully aligned with the remaining period of implementation of the United Nations 2030 Agenda for Sustainable Development summarised in the 17 Sustainable Development Goals SDGs The current plan is highly strategic and prioritised drawing from crucial lessons learned in the implementation of the previous plan the MTNDP 2019 2023 The new plan is focused on the Government's Big Five Game Changers that constitute the country's overarching agenda for 2030 and give strategic direction to the plan

United Nations E-Government Survey 2024 Department of Economic and Social Affairs, 2024-09-17 This thirteenth edition of the United Nations E Government Survey released in 2024 provides a comprehensive assessment of the digital government landscape across all 193 Member States The 2024 Survey highlights a significant upward trend in the development of digital government worldwide with increased investment in resilient infrastructure and cutting edge technologies The global average value of the E Government Development Index EGDI shows substantial improvement with the proportion of the population lagging in digital government development decreasing from 45.0 per cent in 2022 to 22.4 per cent in 2024 Despite significant progress in digital government development the EGDI averages for the African region

least developed countries and small island developing States remain below the global average underscoring the need for targeted efforts to bridge existing gaps At the local level the Survey continues to assess city portals using the Local Online Services Index LOSI The LOSI findings reflect steady progress but also highlight persistent disparities between national and local e government performance pointing to the need for focused initiatives to strengthen digital government at the municipal level This edition introduces the new Digital Government Model Framework providing countries with a comprehensive road map for the effective planning implementation and assessment of digital government initiatives A short addendum explores the integration of AI in digital government development emphasizing the importance of maximizing benefits and minimizing risks to achieve balanced governance

The Hanson Guide to the Internet & Internet Databases, 2000 Gale Guide to Internet Databases Gale Group, 1999-11 This directory tells how to access and retrieve more than 5 000 Interact databases approximately 1 000 new databases have been added for this 5th edition Five comprehensive indexes master subject host provider white pages and alternate format provide quick access to the desired database

MLA Guide to Digital Literacy Ellen C. Carillo, 2022-09-03 The second edition of this best selling classroom guide helps students understand why digital literacy is a crucial skill for their education future careers and participation in democracy Offering practical strategies for assessing information online this guide provides students with the tools to locate reliable sources and websites among the clickbait and viral videos that pervade the web The guide s hands on activities germane readings and lesson plans give students strategies for reading and analyzing data visualizations finding and evaluating credible sources learning how to spot fake news fact checking crafting a research question effectively conducting searches on Google and on library catalogs and databases finding peer reviewed publications evaluating primary sources and understanding disinformation and misinformation filter bubbles propaganda and satire in a variety of sources including websites social media posts infographics videos and more on platforms like Facebook Twitter Instagram TikTok and YouTube New to the second edition attention to the ethical dimensions of digital technology including privacy issues and bias in search algorithms with an accompanying lesson plan an emphasis on how digital literacy can help stem racism sexism ableism and the perpetuation of harmful stereotypes instruction on inclusive research and citation practices to avoid perpetuating systemic bias a new chapter Composing in Digital Spaces that offers instruction in multimodal composition and foregrounds accessibility a new and up to date reading The Real History of Fake News a section on avoiding plagiarism updated references and examples resource lists of digital tools platforms and software that can support the practices described in the guide

Ulrich's Periodicals Directory, 1989 Library & Information Science Abstracts, 2005 *Documentation Abstracts*, 1985 Managing Information, 1997 *Forthcoming Books* Rose Army, 2003-04 **Choice**, 2009 Book Review Digest, 2002 The British National Bibliography Arthur James Wells, 2002

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