



**STUDIES IN EDUCATIONAL ETHNOGRAPHY**  
VOLUME 13

**METHODOLOGICAL ISSUES  
AND PRACTICES IN  
ETHNOGRAPHY**

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# Methodological Issues And Practices In Ethnography

**Peter Auer**



## **Methodological Issues And Practices In Ethnography:**

Methodological Issues and Practices in Ethnography Geoff Troman,Bob Jeffrey,Geoffrey Walford,2005-10-20 What counts as ethnography and what counts as good ethnography are both highly contested This volume presents a diversity of views on the issues and practices in ethnographic methodology It does not try to present a single coherent view but through its heterogeneity illustrates the strengths and impact of the debate      *Migration and the Politics of Methodology* Kirsten Emiko

McAllister,Ayaka Yoshimizu,Daniel Ahadi,2025-05-30 This volume examines the politics of fieldwork and the challenges of researching migrants constructed as outsiders both nationally and transnationally Based on research with undocumented migrants temporary workers refugees international students and those who having received citizenship status find their lives to be discursively and legally restricted it shows how interdisciplinary fieldwork based approaches can provide detailed accounts of migrants voices and their conditions of existence offering insights into the ways in which they understand and take part in producing their transnational worlds Applying critical self reflexive methodological approaches that challenge assumptions about who has the authority to produce knowledge and what types of knowledge have the authority of truth *Migration and the Politics of Methodology* will appeal to scholars of sociology anthropology geography and communication and cultural studies with interests in research methods and migration      **Qualitative Methods** Dr. Salma Seth,Dr. N.K.

Chadha,Dr. Harpreet Bhatia,2022-05-16 This book aims to provide researchers who are new or relatively new to qualitative research with the methodological tools and conceptual maps they need to navigate their way through the process It describes the uncertainties surrounding qualitative research and the many dilemmas faced by researchers It illustrates these by drawing on the experiences of researchers with varying degrees of expertise in qualitative research It also provides readers with the necessary background knowledge and raises their awareness of the questions they will need to address to help them make informed decisions about how to deal with these uncertainties and dilemmas The contents of the book are organized in a way that reflects the three main objectives that the authors had in mind The first objective was to provide readers with the necessary background knowledge and an awareness of the questions they will need to address in order to make informed decisions about whether to conduct qualitative research and if they decide to follow a qualitative path which particular qualitative approaches would be suited to their research goals The second objective was to equip readers with the basic tools to carry out their analysis by providing detailed contextualized coverage of the practicalities of the qualitative methods approaches In addition the book includes accounts of an actual analysis of a specific data set in a step by step manner using the approaches The third objective was to provide the reader with guidance as to how to write up qualitative research in general and the ethical considerations of qualitative inquiry in the concluding chapter      Research Methods for Digital Work and Organization Gillian Symon,Katrina Pritchard,Christine Hine,2021 Digital work has become increasingly common taking a variety of forms including working from home mobile work and gig work Here real world research projects bring together

innovative methodologies to capture its organizational interpretive spatial and temporal complexity in an accessible sourcebook for organizational and work researchers

**Rethinking the Conceptual Base for New Practical Applications in Information Value and Quality** Jamil, George Leal, Malheiro, Armando, Ribeiro, Fernanda, 2013-09-30 Information value and quality can be considered an essential factor to evaluate both conceptual and practical contributions in organizational technical and scientific tasks and projects It is important to effectively observe and implement these concepts in real organizational plans and efforts Rethinking the Conceptual Base for New Practical Applications in Information Value and Quality discusses the re evaluation of the conceptual base of information value and quality found in different forms of media and how these concepts can be analyzed in real applications and business scenarios This book is a vital reference source for scholars practitioners IT specialists and students interested in information and knowledge management

*The Routledge Handbook of Translation and Religion* Hephzibah Israel, 2022-12-19 The Routledge Handbook of Translation and Religion is the first to bring together an extensive interdisciplinary engagement with the multiple ways in which the concepts and practices of translation and religion intersect The book engages a number of scholarly disciplines in conversation with each other including the study of translation and interpreting religion philosophy anthropology history art history and area studies A range of leading and emerging international specialists critically engage with changing understandings of the key categories translation and religion as discursive constructs thus contributing to the development of a new field of academic study translation and religion The 28 contributions divided into six parts analyze how translation constructs ideas texts or objects as sacred or for religious purposes often in competition with what is categorized as non religious The part played by faith communities is treated as integral to analyses of the role of translation and religion It investigates how or why translation functions in re constructing and transforming religion s and for whom and examines a range of sacred texts in translation from the written to the spoken manuscript to print paper to digital architectural form to objects of sacred art intersemiotic scriptural texts and where commentary exegesis and translation interweave This Handbook is an indispensable scholarly resource for researchers in translation studies and the study of religions

*Interpreting Qualitative Data* David Silverman, 2019-11-30 Now with entertaining and inspiring videos from the author and a wealth of online resources to support the text the approachable clear and friendly Sixth Edition of David Silverman s classic text equips you with the tools to tackle key issues faced by qualitative researchers and establish good practice in your own research

Sociological Abstracts Leo P. Chall, 2004 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers

**Handbook of Ethnography** Paul Atkinson, 2007-05-14 I wish the Handbook of Ethnography had been available to me as a fledgling ethnographer I would recommend it for any graduate student who contemplates a career

in the field Likewise for experienced ethnographers who would like the equivalent of a world atlas to help pinpoint their own locations in the field Journal of Contemporary Ethnography No self respecting qualitative researcher should be without Paul Atkinson s handbook on ethnography This really is encyclopaedic in concept and scope Many big names in the field have contributed so this has to be the starting point for anyone looking to understand the field in substantive topic theoretical tradition and methodology SRA News Ethnography is one of the chief research methods in sociology anthropology and other cognate disciplines in the social sciences This Handbook provides an unparalleled critical guide to its principles and practice The volume is organized into three sections The first systematically locates ethnography firmly in its relevant historical and intellectual contexts The roots of ethnography are pinpointed and the pattern of its development is demonstrated The second section examines the contribution of ethnography to major fields of substantive research The impact and strengths and weaknesses of ethnographic method are dealt with authoritatively and accessibly The third section moves on to examine key debates and issues in ethnography from the conduct of research through to contemporary arguments The result is a landmark work in the field which draws on the expertise of an internationally renowned group of interdisciplinary scholars The Handbook of Ethnography provides readers with a one stop critical guide to the past present and future of ethnography It will quickly establish itself as the ethnographer s bible

**Qualitative Methods for Health Research** Judith Green, Nicki Thorogood, 2004-05-25 Using examples from health research projects in a wide range of settings this book introduces public health health services research nursing and health promotion professionals and students to the key debates in qualitative methodology issues in designing ethical and feasible projects the main methods of collecting and analyzing qualitative data and ways of reading and writing qualitative research

**The Ethnography of Schooling** Martyn Hammersley, 1983

**Bibliographic Index**, 2009

**Ethnographic Methods** Karen O'Reilly, 2004-08-02 Ethnography isn t a prescribed set of methods it s a methodology that acknowledges the complexity of human experience and the need to research it by close and sustained observation of human behaviour In this comprehensive yet concise introduction Karen O Reilly introduces the reader to the technical practical and philosophical issues that arise when employing traditional and innovative research methods in relation to human agents She invites the reader to engage in reflexive and creative research that draws critically and creatively from the full range of qualitative methods Using case studies of students work to illustrate the dilemmas and resolutions that an ethnographic researcher may encounter this textbook guides the reader from the initial design and planning stages through to the analysis and writing up It explores the historical and philosophical foundations of ethnographic research and goes on to cover a range of relevant topics such as participant observation qualitative interviews focus group interviews and visual data collection and analysis Designed primarily for undergraduates this book incorporates complex methodological debates which will also engage more experienced researchers perhaps coming to ethnography for the first time

*Deconstructing Ethnography* Graham Button, Andy Crabtree, Mark Rouncefield, Peter Tolmie, 2015-10-15

This book aims to deconstruct ethnography to alert systems designers and other stakeholders to the issues presented by new approaches that move beyond the studies of work and work practice within the social sciences in particular anthropology and sociology. The theoretical and methodological apparatus of the social sciences distort the social and cultural world as lived in and understood by ordinary members whose common sense understandings shape the actual milieu into which systems are placed and used. In *Deconstructing Ethnography* the authors show how new calls are returning systems design to old and problematic ways of understanding the social. They argue that systems design can be appropriately grounded in the social through the ordinary methods that members use to order their actions and interactions. This work is written for post graduate students and researchers alike as well as design practitioners who have an interest in bringing the social to bear on design in a systematic rather than a piecemeal way. This is not a how to book but instead elaborates the foundations upon which the social can be systematically built into the design of ubiquitous and interactive systems.

**The SAGE Qualitative Research Kit** Uwe Flick, 2009-03-27 This is an impressive collection that will form a must have resource for those undertaking teaching or studying qualitative research. It is nicely balanced to include practical advice and methodological discussion on a range of issues including research design, data collection, analytical approaches and the political economy of contemporary qualitative research practice. Amanda Coffey, Cardiff University. The SAGE Qualitative Research Kit is a major event in the world of Research Methods publishing. The kit comprises eight quality volumes that provide practical and accessible advice on how to conduct state of the art qualitative research. This is an ideal toolkit for students and researchers for use in planning and carrying out research in a variety of academic and professional environments. Each short text is written by leading researchers in each field and provides the reader with a hands on guide to what it is really like to do qualitative research in the field. Each book cross references the other books in the kit making this an invaluable tool for both teaching and for self learning. Ideal for anyone in the social health and educational studies fields, this is the perfect all encompassing and detailed introduction to the practicalities of qualitative research. The SAGE Qualitative Research Kit contains the following titles:

- Designing Qualitative Research Uwe Flick
- Designing Qualitative Research provides a comprehensive guide to devising an effective research design. Uwe Flick discusses each stage of the process of designing qualitative research in detail including formulating a research question, selecting an appropriate strategy, conceptual framework and data source and collecting and analyzing data.
- 1 What is qualitative research
- 2 From an idea to a research question
- 3 Sampling, selecting and Access
- 4 Qualitative research designs
- 5 Resources and stepping stones
- 6 Quality in qualitative research
- 7 Ethics in qualitative research
- 8 Verbal data
- 9 Ethnographic and visual data
- 10 Analysing qualitative data
- 11 Designing qualitative research

Some conclusions. Doing Interviews Steinar Kvale. Interviewing is an invaluable tool for the qualitative researcher. Steinar Kvale provides coverage of both the theoretical background and the practical aspects of the interview process incorporating discussion of the wide variety of methods in interview based research and the different approaches to reading the data.

Consideration is also given to the crucial issue of how to ensure scientific rigor

- 1 Introduction to Interview Research
- 2 Epistemological Issues of Interviewing
- 3 Ethical Issues of Interviewing
- 4 Planning an Interview Study
- 5 Conducting an Interview
- 6 Interview Variations
- 7 Interview Quality
- 8 Transcribing Interviews
- 9 Analysing Interviews
- 10 Validation and Generalisation of Interview Knowledge
- 11 Reporting Interview Knowledge
- 12 Enhancing Interview Quality

Doing Ethnographic and Observational Research Michael Angrosino

Doing Ethnographic Research guides the reader through the whole research process from site selection through the production of a final report and provides an introduction to the variety of data collection techniques associated with ethnographic research Illustrative case material is provided throughout to demonstrate how the guidelines set out here translate into real life research situations

- 1 Ethnography and Participant Observation
- 2 What Kinds of Topics Can Be Effectively and Efficiently Studied by Ethnographic Methods
- 3 Selecting a Field Site
- 4 Data Collection in the Field
- 5 Focus on Observation
- 6 Analyzing Ethnographic Data
- 7 Strategies for Representing Ethnographic Data
- 8 Ethical Considerations
- 9 Ethnography for the Twenty First Century

Doing Focus Groups Rosaline Barbour

Focus groups are an increasingly popular method for collecting qualitative data in the social sciences

Doing Focus Groups provides practical advice on planning and running such group successfully

Rosaline Barbour discusses the advantages and limitations of using group discussion and demonstrates effective methods for collecting and analysing data

- 1 Introducing Focus Groups
- 2 Uses and Abuses of Focus Groups
- 3 Underpinnings of Focus Group Research
- 4 Research Design
- 5 Sampling
- 6 Practicalities of Planning and Running Focus Groups
- 7 Ethics and Engagement
- 8 Generating Data
- 9 Starting to Make Sense of Focus Group Data
- 10 Analytical Challenges in Focus Group Research

Using Visual Data in Qualitative Research Marcus Banks

Using Visual Data in Qualitative Research examines the wide range of uses of paintings photographs film drawings and a host of other images in qualitative research

Marcus Banks discusses visual data produced by the researcher and that produced by those under study and provides a comprehensive introduction to the practice of visually orientated research

- 1 The place of visual data in social research a brief history
- 2 Approaches to studying the visual
- 3 Visual methods and field research
- 4 Presenting visual research
- 5 Conclusion images and social research

Analyzing Qualitative Data Graham Gibbs

Analyzing Qualitative Data outlines how to select the most appropriate tool for analysis and provides the reader with an awareness of the various challenges that are unique to interpreting the conceptual and subjective data generated in qualitative research

Graham Gibbs covers preparation of data coding and categorizing analyzing biographies and narratives and discusses the use of computer assisted qualitative data analysis

- 1 The Nature of Qualitative Analysis
- 2 Data preparation
- 3 Writing
- 4 Thematic coding and categorizing
- 5 Analysing biographies and narratives
- 6 Comparative Analysis
- 7 Analytic Quality and Ethics
- 8 Getting started with computer assisted qualitative data analysis
- 9 Searching and other analytic activities using software
- 10 Putting it all together

Doing Conversation Discourse and Document Analysis Tim Rapley

Doing Conversation Discourse and Document Analysis demonstrates how language in use can be researched looking at a wide

range of sources including official documents political debate casual conversations interviews and internet chat rooms The issues that might be faced by those undertaking such research are tackled and practical solutions are explored 1 Studying discourse 2 Generating an archive 3 Ethics and recording data 4 The practicalities of recording 5 Transcribing audio and video materials 6 Exploring conversations 7 Exploring conversations about and with documents 8 Exploring conversations and discourse some debates and dilemmas 9 Exploring documents 10 Studying discourse some closing comments Managing Quality in Qualitative Research Uwe Flick The issue of quality in qualitative research is one that is often neglected In Managing Quality in Qualitative Research attention is given to the fundamental question of how to define and assess the quality of research Uwe Flick examines how to distinguish good research from bad research when it comes to teaching planning evaluating and publishing qualitative research 1 How to manage address and assess the quality of qualitative research 2 Standards criteria checklists and guidelines 3 Strategies of managing diversity 4 Concepts of Triangulation 5 Methodological Triangulation in Qualitative Research 6 Triangulation in Ethnography 7 Triangulation of Qualitative and Quantitative Research 8 How to Use Triangulation for managing quality Practical Issues 9 Quality Creativity and Ethics Different ways to ask the question 10 Managing Quality in qualitative research a focus on process and transparency

*Designing Qualitative Research* Uwe Flick, 2007 Providing practical advice on how to conduct state of the art qualitative research these volumes show students and researchers how to plan and carry out research in a variety of academic and professional environments The Sage Qualitative Research Kit: Doing focus groups Uwe Flick, 2007 Research and the Teacher Graham Hitchcock, David Hughes, 1989 A major introductory textbook giving a clear account of the research process as it relates to the practice of school based teacher research **Referential Problems in Conversation** Peter Auer, 1984

Qualitative Methods and Analysis in Organizational Research Gillian Symon, 1998-08-25 Qualitative Methods and Analysis in Organizational Research brings together and describes a wide range of qualitative methods in organizational research and shows how they can be used in practice The diversity of methods provided highlights the range of work issues and environments in which qualitative methods can be applied An introduction describes the development position and value of qualitative approaches in research in organizations Each subsequent chapter takes a particular method as its theme outlining the method and how it has been used in organizational research so far It then provides a detailed example with step by step instructions of using the method and concludes with an evaluation of its strengths and weaknesses Qualitative Methods and Analysis in Organizational Research complements and extends the previous qualitative methods in organizational research volume by these two editors It provides further methods of qualitative data collection while also covering methods for qualitative data analysis Providing precise guidelines on carrying out specific forms of qualitative research Qualitative Methods and Analysis in Organizational Research will be invaluable to researchers students and practitioners in management organizational behavior occupational and organizational psychology industrial relations and human resource management



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