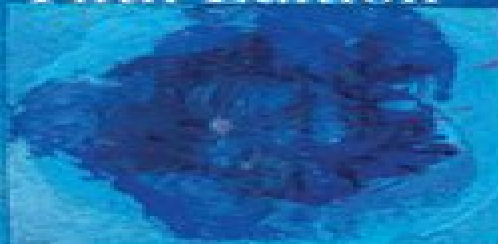




# Developing & Managing

Your School Guidance &  
Counseling Program

Fifth Edition



Norman C. Gysbers  
Patricia Henderson

# Managing Your School Counseling Program

**Carey Dimmitt, John C. Carey, Trish  
Hatch**



## **Managing Your School Counseling Program:**

**Developing and Managing Your School Guidance and Counseling Program** Norman C. Gysbers, Patricia Henderson, 2014-11-21 The fifth edition of this bestseller expands and extends Gysbers and Henderson's acclaimed five phase model of planning designing implementing evaluating and enhancing Pre K 12 guidance and counseling programs This enduring influential textbook has been fully updated to reflect current theory and practice including knowledge gained through various state and local adaptations of the model since publication of the last edition Exciting additions to this new edition are increased attention to diversity and the range of issues that students present counselor accountability and the roles and responsibilities of district and building level guidance and counseling leaders in an increasingly complex educational environment An abundant array of examples sample forms job descriptions evaluation surveys flyers letters and procedures used by various states and school districts clearly illustrate each step of program development At the end of each chapter a new feature called Your Progress Check functions as a tracking tool for growth at each stage of the change process Requests for digital versions from ACA can be found on [www.wiley.com](http://www.wiley.com) To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to [publications.counseling.org](http://publications.counseling.org)

**Developing & Managing Your School Guidance and Counseling Program** Norman C. Gysbers, Patricia Henderson (Ed. D.), 2006 **Managing Your School Counseling Program** Joe Wittmer, 2000 Over forty professionals share effective strategies and current issues relating to a K 12 developmental school counseling program Dozens of practical easy to use forms ideas and management concepts are provided for duplication Brief counseling group strategies that work and suggestions for working with special populations are followed by the counselor's role as a consultant and coordinator family counseling appraisal career development teacher advisor programs peer helping parent involvement public relations accountability ethical issues and credentialing Each chapter has been updated including current program standards and credentialing requirements This book is designed as a graduate text or as a resource for practicing counselors desiring to be more effective with the developmental approach and who want to better understand the current issues facing them

**Managing Your School Counseling Program** Joe Wittmer, 1993-01-01 **Developing Your School Counseling Program** Zark VanZandt, Jo Hayslip, 2001 This practical handbook designed to complement a theoretical text is perfect for students who will be entering the workforce as school counselors as well as for seasoned school counselors who are ready to implement change in their programs The book emphasizes developing organizing and administering school counseling programs It not only explains to readers how to develop a school counseling program but it also goes the extra step in teaching the skills needed and the process of developing a program After completing this handbook readers will be prepared to organize or reorganize their school guidance program on a developmental comprehensive basis **Managing Your School Counseling Program** Joe Wittmer, Mary Ann Clark, 2006-11 Over forty professionals share ideas relating to K 12

developmental school counselling Practical forms ideas and management concepts are provided for duplication Subjects include group strategies for special populations the counsellor s role as consultant and coordinator family counselling appraisal career developme peer helping and more *Developing and Managing Your School Guidance and Counseling Program* Norman C. Gysbers, Patricia Henderson, 2014-11-21 The fifth edition of this bestseller expands and extends Gysbers and Henderson s acclaimed five phase model of planning designing implementing evaluating and enhancing Pre K 12 guidance and counseling programs This enduring influential textbook has been fully updated to reflect current theory and practice including knowledge gained through various state and local adaptations of the model since publication of the last edition Exciting additions to this new edition are increased attention to diversity and the range of issues that students present counselor accountability and the roles and responsibilities of district and building level guidance and counseling leaders in an increasingly complex educational environment An abundant array of examples sample forms job descriptions evaluation surveys flyers letters and procedures used by various states and school districts clearly illustrate each step of program development At the end of each chapter a new feature called Your Progress Check functions as a tracking tool for growth at each stage of the change process Requests for digital versions from ACA can be found on [www.wiley.com](http://www.wiley.com) To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to [publications@counseling.org](mailto:publications@counseling.org) ASCA National Model American School Counselor Association, 2019 The ASCA National Model reflects a comprehensive approach to the design implementation and assessment of a school counseling program that improves student success The publication defines the school counselor s role in implementation of a school counseling program and provides step by step tools to build each componenet of your school counseling program including defining managing delivering and assessing This fourth edition reflects current education practices aligns with the ASCA Mindsets Behaviors for Student Success K 12 College and Career Readiness Standards for Every Student and the ASCA professional standards competencies and assists school counselors in developing an exemplary school counseling program P 4 Cover

**The Essential Guide to Effective School Counseling Programs** Rebecca Brannock, 2019-03 The Essential Guide to Effective School Counseling Programs guides readers through the process of developing organizing and managing a comprehensive school counseling program The text begins with a chapter dedicated to the evolution of school counseling in which readers learn about the history of the profession foundational approaches and the role of the school counselor The subsequent chapters explain the practical details of creating a school counseling program walking readers through the various steps from inception to implementation to maintenance Readers explore why comprehensive school counseling programs are needed review the unique and powerful features of the American School Counselor Association National Model and follow the steps required to put a school counseling program plan into motion Additional chapters offer tips for managing an effective program demonstrating efficacy adhering to ethical practices and more The book concludes with chapters on

school counseling resources and the future of the school counseling profession and provides advice for the continual growth of an established program A valuable resource that prepares future school counselors for the opportunities and challenges of the profession The Essential Guide to Effective School Counseling Programs is well suited for academic programs in school counseling It can be used as a beginner s guide for school counselors or for practicing school counselors who want to learn more about developing a comprehensive school counseling program in their district Rebecca Groves Brannock is a university professor and the director of the School Counseling Program at Pittsburg State University where she teaches courses in freshmen experience educational psychology introductory counseling and psychotherapy group dynamics program planning and management of school counseling programs and supervises school counseling practicum and internship students She is a Licensed Professional Counselor a Certified School Counselor and an inductee of the Kansas School Counselor Association Hall of Fame for her years of distinguished service to the school counseling profession Dr Brannock earned her doctoral degree in counselor education from the University of Arkansas her educational specialist degree in counseling from Pittsburg State University master s in guidance and counseling and bachelor s in vocational home economics from Southwest Missouri State University

**The Use of Data in School Counseling** Trish Hatch,2013-11-11 Reach ALL students and prove how critical your counseling program is For school counselors using data effectively doesn t have to be a burden Data can make the difference for today s embattled school counseling programs and this insightful book shows how to collect and manage it School counseling scholar and advocate Dr Trish Hatch describes how K 12 counselors can replace random acts of guidance with intentional well timed interventions based on student data Aligned with current research and the American School Counselor Association ASCA standards this essential resource includes a complete set of tools and templates for data collection action planning and reporting Readers will learn how to Develop a robust counseling curriculum that supports the Common Core Standards and drop out prevention Measure progress through pre and post assessments Deliver compelling reports that demonstrate your program s impact This well timed book is designed to help school counseling programs make the most of limited resources and measurably demonstrate how their work improves school performance Trish Hatch provides extensive examples of how school counselors can enhance student achievement and well being through the use of data Not only does she provide useful examples and a framework from which counselors can explore data she helps counselors understand some of the very common barriers to change within school systems Jennifer Betters Bubon Assistant Professor UW Whitewater WI As practicing school counselors we rarely find a text that tells us what to do why we should do it and how to do it Priceless Franciene Sabens School Counselor Chester High School IL Looking for more resources on data in school counseling Check out the online course Data Data Data

*Evidence-Based School Counseling* Carey Dimmitt,John C. Carey,Trish Hatch,2007-06-08 Measure the difference you make in students academic career and personal social development Aligned with the American School Counselor Association s National Model this authoritative guide from highly

respected counselor educators and trainers gives preservice and inservice counselors the tools to identify evidence based practices in their field and to use data in designing implementing and evaluating programs and interventions With vignettes and recommendations in every chapter this book offers skill building guidelines for Analyzing outcome research to inform planning Carrying out action research and building collaborative partnerships Measuring student learning and behavior change Communicating results to stakeholders and more

**A Guide to Practicum and Internship for School Counselors-in-Training** Joel F. Diambra, 2011-01-19 School counseling is a rather specialized field yet students entering it do not have a single comprehensive resource to guide them through the process This text covers all aspects of the practicum and internship experience from the initial contact with your supervisor to detailed descriptions of each of the different roles you will have and will help you gain an understanding of the school culture and how to begin thinking about and developing your own philosophy of school counseling Specific topics covered include popular counseling theories used by school counselors working with special populations of students application of the ASCA ethical standards the administration of day to day tasks such as arranging an office space and managing your time and elements of the guidance curriculum including individual student planning responsive services and systemic support Each chapter contains activities case studies hypothetical situations and worksheets designed to facilitate your understanding of and role in the profession All material presented is consistent with both the CACREP accreditation standards and the American School Counseling Association's National Model

**A Guide to Practicum and Internship for School Counselors-in-Training** Joel F. Diambra, 2011-01-19 School counseling is a rather specialized field yet students entering it do not have a single comprehensive resource to guide them through the process This text covers all aspects of the practicum and internship experience from the initial contact with your supervisor to detailed descriptions of each of the different roles you will have and will help you gain an understanding of the school culture and how to begin thinking about and developing your own philosophy of school counseling Specific topics covered include popular counseling theories used by school counselors working with special populations of students application of the ASCA ethical standards the administration of day to day tasks such as arranging an office space and managing your time and elements of the guidance curriculum including individual student planning responsive services and systemic support Each chapter contains activities case studies hypothetical situations and worksheets designed to facilitate your understanding of and role in the profession All material presented is consistent with both the CACREP accreditation standards and the American School Counseling Association's National Model

*School Counseling in the 21st Century* Sejal Parikh Foxx, Edwin R. Gerler, Jr., 2016-07-01 School Counseling in the 21st Century brings the theoretical aspects of school counseling to life As they move through the book school counselors in training will begin to identify and develop the significant pieces of a comprehensive school counseling program They will also experience through real and relevant case studies how school counselors are using technology assessment data and

leadership skills to implement effective programs aimed at serving their students Each chapter reflects on how the national model for school counseling standards of practice multicultural skills and ethical guidelines are the foundation of building comprehensive programs School Counseling in the 21st Century comprehensively addresses the 2016 CACREP Standards the beginning of each chapter outlines which core and school counseling standards are addressed and chapters support CACREP's requirement for material on multicultural counseling ultimately enhancing readers knowledge and effectiveness in working with diverse populations

**School Counseling Classroom Guidance** Jolie Ziomek-Daigle, 2015-08-10 Intended for school counselors to aid in the learning of developmental classroom guidance School Counseling Classroom Guidance Prevention Accountability and Outcomes by Jolie Ziomek Daigle teaches the fundamentals strategies and research outcomes of classroom guidance programming for comprehensive developmentally appropriate school counseling programs The content of this book looks at the history and fundamentals of classroom guidance how these activities meet CACREP and ASCA standards how and why activities should be aligned to the larger academic curriculum and state national teaching standards recommendations on how to develop and assess classroom guidance units a sampling of units and lessons techniques in managing the classroom and outcome research and trends School Counseling Classroom Guidance Prevention Accountability and Outcomes is part of the Counseling and Professional Identity Series which targets specific competencies identified by CACREP Council for Accreditation of Counseling and Related Programs To learn more about each text in the Series please visit [www.sagepub.com/vip/cpseries](http://www.sagepub.com/vip/cpseries)

**The New York State Model for Comprehensive K-12 School Counseling Programs** Dave Ford, Carol Dahir, Deborah Hard, Douglas Morrissey, 2005-09-01 The New York State Model is the centerpiece of NYSSCA's effort to transform Professional school counseling in our state The model offers cutting edge theories on building and managing school counseling programs in schools around the Empire State Also published by NYSSCA New York State Comprehensive School Counseling Program High School Activity Book New York State Comprehensive School Counseling Program Middle Level Activity Book and New York State Comprehensive School Counseling Program Kindergarten Through Elementary Activity Book

*Hatching Tier Two and Three Interventions in Your Elementary School Counseling Program* Trish Hatch, Ashley Kruger, Nicole Pablo, Whitney Triplett, 2019-10-24 Ready your school counseling program for the kids who need it the most For many students elementary school is a time of tough transitions When a student struggles in class has difficulty making friends experiences a life changing event or crisis or faces other challenges your support is essential Finding the right intervention for each identified student can be the key to that child's future success In this companion book to *The Use of Data in School Counseling* and *Hatching Results for Elementary School Counseling* Trish Hatch Ashley Kruger Nicole Pablo and Whitney Triplett offer a systematic evidence based approach to creating and implementing high quality interventions within a Multi Tiered System of Support MTSS This hands on guide features Thorough exploration and explanation of Tier 2 and Tier 3 activities Guidelines for progress monitoring and

collaboration with teachers and family Templates for developing lesson plans and action plans Web based resources including downloadable templates and a discussion guide Personal stories and vignettes from practicing school counselors and teachers of the year Every student deserves a quality education in a positive healthy safe environment When you provide targeted data driven interventions for students in need you make that possible for them and improve school life for their classmates and teachers as well

**The Use of Data in School Counseling** Trish Hatch, Julie Hartline, 2021-07-29 This edition provides school counselors with new ways for moving from reactive to proactive and from random to intentional counseling By using data to determine what all students deserve to receive and when some students need more it offers effective ways to provide proactive school counseling services stay accountable and advocate for systemic change Includes data analysis intervention strategies methods aligned with standards examples artifacts and other tools

**Comprehensive School Counseling Programs** Colette T. Dollarhide, Kelli A. Saginak, 2017-04-03 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book An in depth look at all aspects of creating and managing a comprehensive school counseling program with a focus on designing systemic programs to serve all students Accessible and inclusive this comprehensive guide to K 12 school counseling explores delivery systems and the practical tools professional school counselors need to design implement manage and evaluate comprehensive developmentally appropriate school counseling programs for all students Starting from the perspective of what is a school it presents and updates all of the elements of a comprehensive school counseling program including the holistic balanced preventive and reflective elements and those integrated with the academic agenda Aligned with the most current ASCA National Model ASCA Competencies and new 2016 CACREP Standards Comprehensive School Counseling Programs underlines the professional context of school counseling in the real world of public education The updated revised chapters of this new edition written by contemporary experts in the field of school counseling

*Hatching Results for Secondary School Counseling* Trish Hatch, Whitney Triplett, Danielle Duarte, Vanessa Gomez, 2019-04-25 School counseling that makes a difference for all students As a secondary school counselor you re charged with implementing a comprehensive program to promote the academic college career and social emotional development for all students This means developing school counseling core curriculum classroom lessons delivering engaging content to students and families managing classroom behaviors providing and analyzing assessments and sharing the results with stakeholders The good news is that you don t have to do it alone In this guide four experienced school counselors national leaders and expert trainers take you step by step through the creation implementation and evaluation of a high quality Tier 1 school counseling system of supports With a focus on proactive and prevention education through core curriculum classroom lessons individual student planning and schoolwide programs and activities this practical text includes The school counselor s role in a Multi Tiered System of Supports Examples to help with design implementation and evaluation of Tier 1 school counseling activities



Instruction around selecting curriculum and developing lesson plans and action plans Strategies for managing student behaviors in the classroom aligned to the school counselor s appropriate role Alignment with the ASCA National Model Vignettes from practicing secondary school counselors Recommendations for including families in prevention activities Management tools reproducible templates and reflective activities and process questions You teach the academic college career and social emotional competencies students need to be successful learners With this book s expert assistance you ll be prepared to not only help them succeed but also demonstrate to others the impact of the school counseling program on student achievement

## Unveiling the Magic of Words: A Review of "**Managing Your School Counseling Program**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Managing Your School Counseling Program**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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## Managing Your School Counseling Program Introduction

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