



IDEAS IN CONTEXT

Measurement IN Psychology

A CRITICAL
HISTORY OF A
METHODOLOGICAL
CONCEPT



JOEL MICHELL

Measurement In Psychology A Critical History Of A Methodological Concept

Joel Michell



Measurement In Psychology A Critical History Of A Methodological Concept:

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Historical and Conceptual Foundations of Measurement in the Human Sciences Derek C. Briggs, 2021-11-15 Historical and Conceptual Foundations of Measurement in the Human Sciences explores the assessment and measurement of nonphysical attributes that define human beings abilities personalities attitudes dispositions and values The proposition that human attributes are measurable remains controversial as do the ideas and innovations of the six historical figures Gustav Fechner Francis Galton Alfred Binet Charles Spearman Louis Thurstone and S S Stevens at the heart of this book Across 10 rich elaborative chapters readers are introduced to the origins of educational and psychological scaling mental testing classical test theory factor analysis and diagnostic classification and to controversies spanning the quantity objection the role of measurement in promoting eugenics theories of intelligence the measurement of attitudes and beyond Graduate students researchers and professionals in educational measurement and psychometrics will emerge with a deeper appreciation for both the challenges and the affordances of measurement in quantitative research

A Pragmatic Perspective of Measurement David Torres Irribarra, 2021-05-29 This book aims to address the challenges of defining measurement in social sciences presenting a conceptualization of the practice of measurement from the perspective of the pragmatic tradition in philosophy The book reviews key questions regarding the scope and limits of measurement emphasizing that if the trust that the public places on measures in the social sciences relies on their connection to the notion of measurement in the physical sciences then the clarification of the similarities and differences between measurement in the physical and the social realms is of central importance to adequately contextualize their relative advantages and limitations It goes on to present some of the most influential theories of measurement such as the classical view of measurement operationalism and the representational theory of measurement as well as more methodological perspectives arising from the practice of researchers in the social sciences such as the latent variable perspective and from the physical sciences and engineering represented by metrology This overview illustrates that the concept of measurement and that of quantitative methods is currently being used across the board in ways that do not necessarily conform to traditional classical definitions of

measurement pushing the boundaries of what constitutes our technical understanding of it Moreover what constitutes a technical understanding of measurement and the theoretical commitments that it entails must vary in different areas In this context disagreement on what is constitutive of measurement is bound to appear Pragmatism is presented as a theoretical perspective that offers the advantage of being flexible and fallibilist encouraging us to abandon the pursuit of a timeless and perfect definition that attempts to establish decontextualized definitive demarcation criteria for what is truly measurement This book will be of particular interest for psychologists and other human and social scientists and more concretely for scholars interested in measurement and assessment in psychological and social measurement The pragmatic perspective of measurement presents a conceptual framework for researchers to ground their assessment practices acknowledging and dealing with the challenges of social measurement **Applying the Rasch Model** Trevor Bond,Zi Yan,Moritz

Heene,2020-07-19 Recognised as the most influential publication in the field ARM facilitates deep understanding of the Rasch model and its practical applications The authors review the crucial properties of the model and demonstrate its use with examples across the human sciences Readers will be able to understand and critically evaluate Rasch measurement research perform their own Rasch analyses and interpret their results The glossary and illustrations support that understanding and the accessible approach means that it is ideal for readers without a mathematical background Highlights of the new edition include More learning tools to strengthen readers understanding including chapter introductions boldfaced key terms chapter summaries activities and suggested readings Greater emphasis on the use of R packages readers can download the R code from the Routledge website Explores the distinction between numerical values quantity and units to understand the measurement and the role of the Rasch logit scale Chapter 4 A new four option data set from the IASQ Instrumental Attitude towards Self assessment Questionnaire for the Rating Scale Model RSM analysis exemplar Chapter 6 Clarifies the relationship between Rasch measurement path analysis and SEM with a host of new examples of Rasch measurement applied across health sciences education and psychology Chapter 10 Intended as a text for graduate courses in measurement item response theory advanced research methods or quantitative analysis taught in psychology education human development business and other social and health sciences Professionals in these areas will also appreciate the book s accessible introduction

The Metaphysics of Quantities J. E. Wolff,2020-05-27 What are physical quantities and in particular what makes them quantitative This book articulates and defends an original answer to this important insufficiently understood question through the novel position of substantial structuralism This position argues that quantitativeness is an irreducible feature of attributes and quantitative attributes are best understood as substantial structured spaces The book first explores what it means for an attribute to be quantitative and what metaphysical implications a commitment to quantitative attributes has It then sets the stage to address the metaphysical and ontological consequences of the existence of quantitative attributes Applying the Rasch Model Trevor Bond,2015-06-05 Cited over

1900 times this classic text facilitates a deep understanding of the Rasch model. The authors review the crucial properties of the model and demonstrate its use with a variety of examples from education, psychology, and health. A glossary and numerous illustrations aid the reader's understanding. Readers learn how to apply Rasch analysis so they can perform their own analyses and interpret the results. The authors present an accessible overview that does not require a mathematical background. Highlights of the new edition include: More learning tools to strengthen readers' understanding including chapter introductions, boldfaced key terms, chapter summaries, activities, and suggested readings. Divided chapters 4, 6, 7, 8 into basic and extended understanding sections so readers can select the level most appropriate for their needs and to provide more in-depth investigations of key topics. A website at www.routledge.com/9780415833424 that features free Rasch software, data sets, an Invariance worksheet, detailed instructions for key analyses, and links to related sources. Greater emphasis on the role of Rasch measurement as a priori in the construction of scales and its use post hoc to reveal the extent to which interval scale measurement is instantiated in existing data sets. Emphasizes the importance of interval level measurement data and demonstrates how Rasch measurement is used to examine measurement invariance. Insights from other Rasch scholars via innovative applications. Ch 9: Extended discussion of invariance now reviews DIF, DPF, and anchoring. Ch 5: Revised Rating Scale Model material now based on the analysis of the CEAQ. Ch 6: Clarifies the relationships between Rasch measurement, True Score Theory, and Item Response Theory by reviewing their commonalities and differences. Ch 13: Provides more detail on how to conduct a Rasch analysis so readers can use the techniques on their own. Appendix B: Intended as a text for graduate courses in measurement, item response theory, advanced research methods, or quantitative analysis taught in psychology, education, human development, business, and other social and health sciences. Professionals in these areas also appreciate the book's accessible introduction.

Encyclopedia of Measurement and Statistics Neil J. Salkind, 2006-10-13. The study of measurement and statistics can be less than inviting. However, in fields as varying as education, politics, and health care assessment, and the use of measurement and statistics have become integral parts of almost every activity undertaken. These activities require the organization of ideas, the generation of hypotheses, the collection of data, and the interpretation, illustration, and analysis of data. No matter where educated people look, this critical analysis is more important than ever in an age where information and lots of it is readily available. The ideas and tools contained in the Encyclopedia of Measurement and Statistics are approachable and can be invaluable for understanding a very technical world and the increasing flow of information. Although there are references that cover statistics and assessment in depth, none provides as comprehensive a resource in as focused and accessible a manner as the three volumes of this Encyclopedia. Through approximately 500 contributions, experts provide an overview and an explanation of the major topics in these two areas.

Key Features: Covers every major facet of these two different but highly integrated disciplines from mean, mode, and median to reliability, validity, significance, correlation, and much more, all without overwhelming the informed reader. Offers cross-disciplinary coverage.

with contributions from and applications to the fields of Psychology Education Sociology Human Development Political Science Business and Management Public Health and others Provides cross reference terms further readings and Web site URLs following most entries as well as an extensive set of appendices and an annotated list of organizations relevant to measurement and statistics Appendices Features Appendix A is a guide to basic statistics for those readers who might like an instructional step by step presentation of basic concepts in statistics and measurement Appendix B is a table of critical values used in hypothesis testing and an important part of any reference in this area Appendix C represents a collection of some important and useful measurement and statistics Internet sites A primary goal of creating this set of volumes is to open up the broad discipline of measurement and statistics to a wider and more general audience than usual Edited by bestselling author Neil J Salkind this Encyclopedia is specifically designed to appeal to beginning and intermediate level students practitioners researchers and consumers of information It is a welcome addition to any academic library **Stevens' Handbook of Experimental Psychology, Methodology in Experimental Psychology** John T. Wixted, 2002-02-28 Now available in paperback This revised and updated edition of the definitive resource for experimental psychology offers comprehensive coverage of the latest findings in the field as well as the explosion of research in neuroscience Volume Four Methodology in Experimental Psychology organized by topic focuses on the comparative research methods used to measure psychological social behavioral and cognitive processes in human development **The Development of Mental Processing** Andreas Demetriou, 2002 *The Quarterly Journal of Experimental Psychology*, 1999 **International Encyclopedia of the Social & Behavioral Sciences** Neil J. Smelser, Paul B. Baltes, 2001 The largest work ever published in the social and behavioural sciences It contains 4000 signed articles 15 million words of text 90 000 bibliographic references and 150 biographical entries **The Best Books for Academic Libraries: Medicine**, 2002 Books recommended for undergraduate and college libraries listed by Library of Congress Classification Numbers [Handbook of Child Psychology, Theoretical Models of Human Development](#) William Damon, Richard M. Lerner, 2006-03-31 Part of the authoritative four volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared Updated and revised to reflect the new developments in the field the Handbook of Child Psychology Sixth Edition contains new chapters on such topics as spirituality social understanding and non verbal communication Volume 1 Theoretical Models of Human Development edited by Richard M Lerner Tufts University explores a variety of theoretical approaches including life span life course theories socio culture theories structural theories object relations theories and diversity and development theories New chapters cover phenomenology and ecological systems theory positive youth development and religious and spiritual development **Annual Review of Clinical Psychology**, 2009 [Frontiers in Educational Psychology](#) Russell Waugh, 2005 It could be argued that one area that has produced some useful advances in educational psychology amongst others has been the use of better measurement of variables Two aspects of this better

measurement stand out One involves the use of Rasch Measurement Models and the second involves developments in computer technology Rasch measurement is relatively new It was first worked out mathematically by George Rasch in the 1950s and published in 1960 Its use and development have been steadily growing and Rasch measurement is now on the point of producing a minor revolution in fields like educational psychology Rasch measurement makes a striking advance on True Score Test Theory in a number of ways What really brought the Rasch measurement revolution into focus were the advances in computer technology This book contains many papers that use linear measures of variables *American Philosophical Quarterly* Nicholas Rescher,1964 *Journal of College Student Development* ,2002

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