

A MODEL PROGRAM FOR SCHOOLS OF PROFESSIONAL ACCOUNTANCY

Robert W. McGee



Model Program For Schools Of Professional Accountancy

**Dorata, Nina T., Jones, Richard
C., Mensche, Jennifer, Ulrich, Mark M.**

Model Program For Schools Of Professional Accountancy:

A Model Program for Schools of Professional Accountancy Robert W. McGee, 1987 Focusing on graduate accounting education the author contends that the existing graduate accounting programs are merely business school offshoots The American Assembly of Collegiate Schools of Business AACSB exercises control over graduate and undergraduate accounting education and is composed of business school deans in a number of business areas not purely in accounting The author thus believes that the quality of accounting education is reduced He proposes a graduate school of professional accountancy to both improve the quality of accounting education and to reduce its cost

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[The Routledge Companion to Accounting Education](#) Richard M.S. Wilson, 2014-04-29

Many enquiries into the state of accounting education training undertaken in several countries over the past 40 years have warned that it must change if it is to be made more relevant to students to the accounting profession and to stakeholders in the wider community This book's over riding aim is to provide a comprehensive and authoritative source of reference which defines the domain of accounting education training and which provides a critical overview of the state of this domain including emerging and cutting edge issues as a foundation for facilitating improved accounting education training scholarship and research in order to enhance the educational base of accounting practice The Routledge Companion to Accounting Education highlights the key drivers of change whether in the field of practice on the one hand e.g. increased regulation globalisation risk and complexity or from developments in the academy on the other e.g. pressures to embed technology within the classroom or to meet accreditation criteria on the other Thirty chapters written by leading scholars from around the world are grouped into seven themed sections which focus on different facets of their respective themes including student curriculum pedagogic and assessment considerations

The Interface of Accounting Education and Professional Training Elaine Evans, Roger Juchau, Richard M.S. Wilson, 2014-07-16 Over many decades the global

development of professional accounting education programmes has been undertaken by higher education institutions professional accounting bodies and employers These institutions have sometimes co operated and sometimes been in conflict over the education and or training of future accounting professionals These ongoing problems of linkage and closure between academic accounting education and professional training have new currency because of pressures from students and employers to move accounting preparation onto a more efficient economic and practical basis The Interface of Accounting

Education and Professional Training explores current elements of the interface between the academic education and professional training of accountants in Australia New Zealand South Africa and the UK It argues for a reassessment of the considerations and requirements for developing professional accounting programs which can make a student capable of being an accountant the academy ready to be an accountant the workplace and professional in being an accountant the professional bodies This book was originally published as a special issue of Accounting Education An International Journal

The Past, Present, and Future of Accountancy Education and Professions Dorata, Nina T. Jones, Richard C., Mensche, Jennifer, Ulrich, Mark M., 2023-06-19 Accountancy provides a significant role and impact on the public and private sectors through its various disciplines and specialties Trust in human and technological interactions is a primary objective of public accounting Accountancy provides the strategic capability to access and interpret organizational performance Therefore because of its impactful role it is important to understand and project how accountancy will change as a profession As accountancy continuously evolves it mandates agility among stakeholders particularly those in education and the professions The Past Present and Future of Accountancy Education and Professions broadly covers the ways accountancy will require new roles and knowledge for its constituents in the emerging future The book explores how technological educational professional and societal changes will transform accountancy Covering topics such as business demands professional competencies and student success this premier reference source is an excellent resource for financial reporters financial advisors auditors accountants administrators and educators of both K 12 and higher education students of higher education pre service teachers librarians researchers and academicians

Accounting Education for the 21st Century Jane O. Burns, Belverd E. Needles, 2014-06-28 Accounting practice whether in business or government is more dynamic more complex and addresses a wider array of issues than it did as little as five years ago Significant and rapid social political technological and economic changes are taking place in the world economy and it is increasingly recognised that accountants in all countries play a key role in the process of economic development Accounting education is undergoing a thorough review on a worldwide basis and major developments are taking place to produce quality accounting education that can keep pace with dramatic world change This book provides an up to date view of the state of accounting education throughout the world and focusses on the global challenges facing accounting education as we approach the millennium

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