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## CHANGING THINKING, CHANGING LANGUAGE, CHANGING LIVES

### The Power and Promise of Singles Studies

*Bella DePaulo*

Scholars of single life are at the cusp of creating a global, interdisciplinary field of Singles Studies. If we are successful, our perspectives will ultimately transform how we think about single people, how we talk about single people, and how single people experience their single lives.

What we are up against, though, is daunting – a deficit narrative about single lives, a story that describes single people as lesser than. It is an ideology that is powerful, pervasive, relentless, ensconced in laws and cultures, and rarely questioned. The assumption that single people just aren't as good as those married people, or as people with serious romantic partners, is the conventional wisdom. It is accepted as just the way things are (Roseneil et al., 2020).

In 2005, the journal *Psychological Inquiry* invited Wendy Morris and me to write about this idea in a wide-ranging target article, "Singles in Society and in Science" (DePaulo & Morris, 2005). The editors also invited ten commentaries from scholars from different disciplines and then a response from us to those ten papers. I think of that as a first step toward launching a field of Singles Studies.

The next big step was in 2007, when the *Chronicle of Higher Education* published "Make Room for Singles in Teaching and Research" in a special issue on diversity (DePaulo et al., 2007). I'm a social psychologist, and I worked with Rachel Moran, a law professor, and Kay Trimmerger, a sociologist, to issue that call to incorporate singles' perspectives throughout the higher education curriculum.

But there just weren't that many scholars who thought of themselves as scholars of single people back then. It is different now, as the first global conference on Singles Studies attests. More of us are doing relevant scholarship, and more people seem interested in learning about what we are up to.

# Our Changing Language

**Modern Language Association of  
America**



## **Our Changing Language:**

**The Changing Language of Modern English Drama 1945-2005** K. Dorney, 2009-09-29 An account of language and drama between 1945 and 2005 synthesizing linguistic and dramatic knowledge in order to illuminate the ways in which anxieties and attitudes toward language manifest themselves in discourses on and around English theatre of the time and how these anxieties and attitudes reflect back through the theatre of this period

**The Changing Landscape of Spanish Language Curricula** Alan V. Brown, Gregory L. Thompson, 2018-07-01 Spanish remains a large and constant fixture in the foreign language learning landscape in the United States As Spanish language study has grown so too has the diversity of students and contexts of use placing the field in the midst of a curricular identity crisis Spanish has become a second rather than a foreign language in the US which leads to unique opportunities and challenges for curriculum and syllabus design materials development individual and program assessment and classroom pedagogy In their book Brown and Thompson address these challenges and provide a vision of Spanish language education for the twenty first century Using data from the College Board ETS and the authors own institutions as well as responses to their national survey of almost seven hundred Spanish language educators the authors argue that the field needs to evolve to reflect changes in the sociocultural socioeducational and sociopolitical landscape of the US The authors provide coherent and compelling discussion of the most pressing issues facing Spanish post secondary education and strategies for converting these challenges into opportunities Topics that are addressed in the book include Heritage learners service learning in Spanish speaking communities Spanish for specific purposes assessment unique needs for Spanish teacher training online and hybrid teaching and the relevance of ACTFL s national standards for Spanish post secondary education An essential read for Spanish language scholars especially those interested in curriculum design and pedagogy that includes supporting reflection questions and pedagogical activities for use in upper level undergraduate and graduate level courses

**The Changing Language Roles and Linguistic Identities of the Kashmiri Speech Community** M. Ashraf Bhat, 2017-06-23 This book operates from the premise that linguistic identities are important because they make sense to people are meaningful and have an impact on the thinking and behaviour of individuals and groups both overtly and covertly The framework outlined here synthesises key works on linguistic identity and draws together insights from a range of disciplines such as sociolinguistics linguistic anthropology discourse analysis cognitive sciences and social psychology It investigates linguistic assertions of community identity in the multilingual context of the Kashmir region in India by studying the dimensions of changing language roles and linguistic practices in relation to the process of creating and maintaining new linguistic identities under different circumstances It examines the nature of changing language roles as a combination of several linguistic and extra linguistic factors which include script uncertainty interlingual diglossia language attrition language policies of the state collective attitudes towards language s corresponding speech communities intergenerational transmission and instrumental orientation among others It

demonstrates that changes in role are principally motivated by various factors which may lead to the demise of the distinct symbol and roots of the Kashmiri linguistic cultural identity in favour of the non native code Urdu which could emerge as the primary linguistic identity in the near future

**Our Changing Language** Carleton Green,1949     *Language and the Study of Language* William Dwight Whitney,1910     *Polish Encyclopaedia: The Polish language. History of literature. History of Poland* ,1926     **Understanding Our Language** Portland Public Schools (Or.),1957     **The Modern Language Journal** ,1930 Includes section Reviews     Memoirs and Proceedings of the Manchester Literary & Philosophical Society Manchester Literary and Philosophical Society,1920     **Modern Language Forum** ,1930     *The English Language* John Miller Dow Meiklejohn,1887     **Our Faith and Belief** ,1917     **A Working Grammar of the English Language** James Champlin Fernald,1910     *A Brief History of the English Language and Literature* John Miller Dow Meiklejohn,1887

*Primitive Culture* Edward Burnett Tylor,1871 Tylor s ideology is best described in his most famous work the two volume *Primitive Culture* The first volume *The Origins of Culture* deals with various aspects of ethnography including social evolution linguistics and myth The second volume titled *Religion in Primitive Culture* deals mainly with his interpretation of animism On the first page of *Primitive Culture* Tylor provides an all inclusive definition which is one of his most widely recognized contributions to anthropology Culture or civilization taken in its broad ethnographic sense is that complex whole which includes knowledge belief art morals law custom and any other capabilities and habits acquired by man as a member of society *Primitive Culture* remained the pinnacle of Tylor s career important not only for its thorough study of human civilization and contributions to the emergent field of anthropology but also for its undeniable influence on a handful of young scholars

**The Journal of Philosophy, Psychology, and Scientific Methods** Frederick James Eugene Woodbridge,Wendell T. Bush,1919     **Publications of the Modern Language Association of America** Modern Language Association of America,1929 Vols for 1921 1969 include annual bibliography called 1921 1955 American bibliography 1956 1963 Annual bibliography 1964 1968 MLA international bibliography     *Albany Law Journal* ,1892     Scribner's Monthly, an Illustrated Magazine for the People ,1889     *The Language of Flowers* Robert Tyas,1875

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perspectives on four major functions of nurse managers: planning, organizing, leading, and evaluating.