

OBJECT LESSONS FOR VERY
YOUNG CHILDREN

SHERYL BRUINSMA

OBJECT



Object Lessons For Very Young Children

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Object Lessons For Very Young Children:

Object Lessons for Very Young Children Sheryl Bruinsma,1988 **More Object Lessons for Very Young Children**
Sheryl Bruinsma,1994 Simple Object Lessons for Young Children Greg Squyres,1992 **Object Lessons and Early Learning** Sharon Shaffer,2018-07-11 The twenty first century is a time of change for early learning in museums due in part to society's evolving view of childhood from an age of innocence to understanding the robust learning that defines the first years of life. This perspective is a catalyst for international conversation and continues to raise attention and interest across society. Object Lessons and Early Learning leverages what is known about the cognitive development of young children to examine the power of learning through objects in museum and heritage settings. Exploring the history and modern day practice of object based learning, Shaffer outlines the rationale for endorsing this approach in both formal and informal learning spaces. She argues that museums as collecting institutions are learning spaces uniquely positioned to allow children to make meaning about their world through personal connections to cultural artifacts, natural specimens and works of art. A range of descriptive object lessons inspired by objects in museums as well as from the everyday world are presented throughout the text as examples of ways in which children can be encouraged to engage with museum collections. Object Lessons and Early Learning offers insights into strategies for engaging young children as learners in museum settings and in their everyday world, and as such will be essential reading for museum professionals, classroom educators and students. It should also be of great interest to academics and researchers engaged in the study of museums and education. **Object Lessons** Sarah Anne Carter,2018-07-12 Object Lessons: How Nineteenth-Century Americans Learned to Make Sense of the Material World examines the ways material things, objects and pictures were used to reason about issues of morality, race, citizenship and capitalism, as well as reality and representation in the nineteenth-century United States. For modern scholars, an object lesson is simply a timeworn metaphor used to describe any sort of reasoning from concrete to abstract. But in the 1860s, object lessons were classroom exercises popular across the country. Object lessons helped children to learn about the world through their senses, touching and seeing rather than memorizing and repeating, leading to new modes of classifying and comprehending material evidence drawn from the close study of objects, pictures and even people. In this book, Sarah Carter argues that object lessons taught Americans how to find and comprehend the information in things, from a type metal fragment to a whalebone sample. Featuring over fifty images and a full color insert, this book offers the object lesson as a new tool for contemporary scholars to interpret the meanings of nineteenth-century material, cultural and intellectual life.

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E. Belden,1892 *Object lessons in geography and elementary science combined, by W. Done and F. Tickner* William Done,1903 *The handy book of object lessons, revised by H. Smith* J. Walker,1873 *The Handy Book of Object Lessons. From a Teacher's Note Book ...* J. Walker (Schoolmaster.),1874 **Common things and elementary science in the form of object lessons** Joseph Hassell,1883 *Littell's Living Age* Eliakim Littell,Robert S. Littell,1886 The Kilburn Manual of Elementary Teaching ,1893 Report of the Minister of Public Instruction for the Year Victoria (Colony) Education Department,1885 *Littell's Living Age* ,1886 **The Living Age** ,1886 *Annual Report of the Commissioners ...* ,1897

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