

# PARENTS, GENDER & EDUCATION REFORM



*Miriam E. David*

# Parents Gender And Education Reform

**LM Reder**

## Parents Gender And Education Reform:

**Parents, Gender and Education Reform** Miriam E. David,1993-05-07 This book provides a detailed review of the complex relations between families and schools in the context of changing family structures and educational policies *The Politics of Gender and Education* S. Ali,S. Benjamin,M. Mauthner,2003-11-25 What are the politics of gender within education How are the issues of gender being explored in diverse educational settings Does gender still matter in education This book draws together the work from an international array of authors working at the cutting edge of gender research in education From policy issues affecting single mothers to the incorporation of Southern learning into Northern contexts this collection provides a compelling argument for renewed engagement with gender issues at both macro and micro political levels within the full range of educational contexts from primary to higher education

**Gender, Policy and Educational Change** Sheila Riddell,Jane Salisbury,2003-05-20 Gender equality has been a major educational theme for the past two decades and has become interwoven with other policy themes including those of marketisation and managerialism Contributors to this strong collection are key researchers in their fields and seek to address the following questions What patterns are discernible in the educational attainment of girls and boys over the past two decades To what extent are changes attributable to gender equality policies What form have gender equality policies taken in different parts of the UK What has been the impact of European equality policies How have gender equality policies been experienced by particular groups including pupils from ethnic minority and working class backgrounds This book aims to take an overall look at how significant have been the changes in experiences aspirations and culture of girls and boys and male and female teachers It explores how attempts to improve equal opportunities in education have fared and examines the tensions and contradictions in recent policies

**Parents And Teachers** Carol Vincent,2013-10-08 This work examines the factors that shape and influence home school relations At its heart is an analysis of parent teacher relationships in an inner city borough drawn from case studies of five primary schools and a parents centre Interviews with parents are revealing windows into parents views on a range of issues including curriculum discipline and parents relationships with their children s teachers The author also considers teachers perspectives on these matters and explores the influence of social class ethnicity and gender on parent teacher interactions While presenting these issues within a consideration of broader themes such as citizenship community power and participation the book discusses the reasons why initiatives designed to improve home school relations appear to result in such limited change *Parental Involvement Across European Education Systems* Angelika Paseka,Delma Byrne,2019-09-12 This book addresses central questions regarding parental involvement across European educational systems exploring the commonalities and differences across European countries and the extent to which current policy and practice pertaining to parental involvement is inclusive of diversity Adopting an interdisciplinary approach that draws from the fields of education sociology and psychology it presents a description of the policy context and empirical research on

critical perspectives relating to parental involvement Comprising a rich varied cross section of national experiences from eleven European countries and the contexts surrounding them case studies provide insights into parental involvement across Europe and identify challenges in the field This volume s in depth approach and comprehensive interrogation of parental involvement across European education systems make it an ideal resource for parents teachers and academics researchers and post graduate students in the fields of education policy and comparative education as well as teacher educators and policy makers **Educational Reform** Jordan T. Ville,2001 This book brings together the literature in a field which may define the 21st century Can economic and technological progress continue with educational systems which seem to answer to no one but themselves and which output graduates who can barely read and write and who have only the faintest clue how to use a map This bibliography provides access via Title Author and Subject Indexes Contents Educational Accountability Educational Change Educational Equalisation Educational Leadership Educational Planning Educational Indicates

Including Parents? Carol Vincent,2000 It is acknowledged that effective schools involve parents effectively Carol Vincent describes the motivation and experiences of parents involved in a variety of grass roots groups organising around educational issues

**Canadian Perspectives on the Sociology of Education** Cynthia Levine-Rasky,2009 This collection of original essays examines the complex relationship between schooling and society By taking a critical approach the text urges readers to formulate difficult questions about the practice of teaching and the experience of schooling The text also illustrates the multiple forces that come into play for both educators and for students and challenges the reductive and pragmatic approach adopted in conventional education courses

**Gender, Education Reform, and Teachers' Labor in Argentina** Sarah Ann Robert,2008 **Education and Social Change** Amanda Coffey,2001 How has education been transformed over recent decades What is the relationship between education and the state in contemporary society What are the consequences of educational change for schools teachers parents and learners **Education and Social Change** undertakes a systematic sociological analysis of contemporary educational policy and practice In doing so it charts the substantial and significant changes that education systems have undergone over recent decades and places them within a broader context of social change Thematically structured the book brings together a diverse body of material from the sociology of education to provide a coherent and logical text It takes a comprehensive approach summarizing transformations that have occurred in educational policy and addressing the consequences for institutions as well as for teachers parents and learners The author explores the complex and changing relationships between the state and the processes and practices of education She also stresses the importance of educational experiences for the re production of collective and individual biographies The result is an invaluable text for sociology and social policy students as well as for education professionals engaged in training or further study **Understanding Learning** Janet Collins,Deirdre Cook,2001-02-26 This volume explores the social political and psychological influences on ideologies in education The writers

consider what it means to be a learner by examining a variety of views and theoretical models of the learning process

**Education Policy** James D. Marshall, Michael A. Peters, 1999 Presents 38 specially commissioned or previously published 1988-98 studies on recent changes in education policy throughout the world over the last quarter of the 20th century. Among the changes they explore are the move from localized and national policies toward encompassing international policies, the integration of schools into the world of work as demands for efficiency and performance have supplanted more traditional liberal goals of education to promote and provide the ideals of an educated elite and empowered autonomous individuals. The overt incorporation of market-led economic theories into education policy and associated management styles and the transformation of education from a traditional welfare right to a privatized commodity. Their general themes are the definition, analysis, criticism and research of education policy, markets and economic development.

**education policy and the state** The History and Practice of Economics Bernard Corry, Maurice Peston, 1999 This second volume of essays in honour of Bernard Corry and Maurice Peston focuses on labour economics, the history of economic thought and the development of the economics profession, specifically addressing teaching and policy advice issues. The authors discuss areas Bernard Corry and Maurice Peston have been particularly influential in. They address issues including labour markets, Malthus's methodology, the relationship between Alfred Marshall and Adam Smith, the eighteenth century origins of modern economics, monetary policy and education.

**Scottish Education** T. G. K. Bryce, Walter M. Humes, 1999 This major volume has become the standard text on Scottish Education.

**Governing Out of Order** Davina Cooper, 1998 Davina Cooper explores the character of governance at the end of the 20th century. She examines the identity of the nation state and its relationship to the wider community and considers the boundaries of the way we are governed.

**Gendered Education** Sandra Acker, 1994 Addresses invisibilities and inequities in the sociology of education, the careers of women teachers and the experiences of women academics. The author examines the development of the sociology of women's education and considers whether gender equity in education is feasible.

**Equality and Inequality in Education Policy** Liz Dawtrey, 1995 Discusses the history and gendered nature of education policy and the impact of policies on practice in education. The articles represent a range of views and approaches to education demonstrating the complexity of educational experience and the influence of class, race, culture and gender.

**Sociology of Education in Canada** Lorna Erwin, David R. MacLennan, 1994

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