Methods for Assessing Children's Syntax

edited by
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Methods For Assessing Childrens Syntax Language Speech And Communication

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Methods For Assessing Childrens Syntax Language Speech And Communication:

Methods for Assessing Children's Syntax Dana McDaniel,Cecile McKee,Helen Smith Cairns,1996 Designed in part as a handbook to assist in the choice and use of methods for investigating children s grammer this volume presents a selection of methods and pointers for designing and conducting experimental studies and for evaluating research *Assessment of Language Disorders in Children* Rebecca J. McCauley,2013-03-07 This book constitutes a clear comprehensive up to date introduction to the basic principles of psychological and educational assessment that underlie effective clinical decisions about childhood language disorders Rebecca McCauley describes specific commonly used tools as well as general approaches ranging from traditional standardized norm referenced testing to more recent ones such as dynamic and qualitative assessment Highlighting special considerations in testing and expected patterns of performance she reviews the challenges presented by children with a variety of problems specific language impairment hearing loss mental retardation and autism spectrum disorders Three extended case examples illustrate her discussion of each of these target groups Her overarching theme is the crucial role of well formed questions as fundamental guides to decision making independent of approach Each chapter features lists of key concepts and terms study questions and recommended readings Tables throughout offer succinct summaries and aids to memory Students their instructors and speech language pathologists continuing their professional education will all welcome this invaluable new resource Distinctive features include A comprehensive consideration of both psychometric and descriptive approaches to the characterization of children s language A detailed discussion of background issues important in the language assessment of the major groups of children with language impairment Timely information on assessment of change a topic frequently not covered in other texts Extensive guidance on how to evaluate individual norm referenced measures for adoption An extensive appendix listing about 50 measures used to assess language in children A test review guide that can be reproduced for use by readers Language George Melville Bolling,Bernard Bloch,1998 **Resources in Education** ,1979 Serves as an index to Eric reports microform *Linguistics and Language Behavior Abstracts* ,1998 Assessing Children's Language in Naturalistic Contexts Nancy J. Lund,Judith F. Duchan,1993 **Computational Linguistics** ,1998 *Subject Guide to Books in Print* ,1996 The Cumulative Book Index ,1997 A world list of books in the English language Language and Language Behavior Abstracts ,1982 *Assessment and Intervention Resource for Hispanic Children* Hortense García Ramirez Kayser,1998 Assessment and Intervention Resource for Hispanic Children is an illuminating resource guide that presents important theory and research as it applies to the clinical process with clients who are communicatively impaired and bilingual Written by a leading bilingual clinician this insightful clinical manual provides pertinent up to date information on bilingual populations Normative data are presented in clear tabular format and numerous references and resources are included for bilingual and monolingual clinicians clients and parents *The Routledge Pragmatics Encyclopedia* Louise

Cummings,2013 This is a comprehensive reference volume that will give the reader an insight into all the concepts theories issues and scholars that have shaped the field of pragmatics *Frames of Reference for the Assessment of Learning Disabilities* G. Reid Lyon,1994 Researchers and educators are well aware of the pressing need for guidelines in measuring learning disabilities and of the difficulty in finding a resource that offers in depth analysis of assessment issues Frames of Reference for the Assessment of Learning Disabilities provides a comprehensive discussion of up to date research and progressive measurement strategies Unique because of its broad scope this essential reference examines assessment tools as they relate to a wide range of learning disabilities including disabilities that affect attention executive function linguistics and reading mathematics written language expression spelling social competence and cognitive abilities It also establishes a framework for systematic measurement by identifying five decision points that enable the evaluator to focus on the learning areas that are most crucial and most difficult for the student to master This groundbreaking work compiled by recognized experts challenges the traditional definition of learning disabilities and explores new approaches to measuring a child s progress reliably It enables professionals to evaluate measurement tools and strategies to develop criteria for choosing and evaluating core test batteries and to assess the efficacy of improving existing tools versus developing new ones Researchers clinicians educators and students in special education psychology neurology and pediatrics can turn to this resource for an authoritative examination of the issues surrounding the assessment of learning disabilities and for state of the art measurement techniques **Oregon Administrative Rules** ,2000 **Current Index to Journals in Education** ,1999 **Intervention Planning for Adults with Communication Problems** Harriet B. Klein,Nelson Moses,1999 This adult centered book meets the demand for the problem solving and decision making process involved with clinical intervention planning for adult communication problems Readers are introduced to theories of learning rehabilitation that apply specifically to treatment of adult communication problems The book also offers suggestions on how to make management decisions at three major points in the intervention Comprehensive Assessment in Special Education Anthony F. Rotatori,1990 *Oregon Administrative Rules Compilation* ,2004 *Linguistics at Work* Dallin D. Oaks,1998 Illustrating how linguistic theory effects change in the real world this text demonstrates the applications of linguistic theory in law medicine business education social policy translation literary analysis and other fields **Current Index to Journals in Education, Semi-Annual Cumulation, July-December, 1976** ,1976-10

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