



Methods for Assessing Children's Syntax

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Methods For Assessing Childrens Syntax:

Methods for Assessing Children's Syntax Dana McDaniel,Cecile McKee,Helen Smith Cairns,1996 Designed in part as a handbook to assist in the choice and use of methods for investigating children s grammer this volume presents a selection of methods and pointers for designing and conducting experimental studies and for evaluating research **Assessment of Language Disorders in Children** Rebecca J. McCauley,2013-03-07 This book constitutes a clear comprehensive up to date introduction to the basic principles of psychological and educational assessment that underlie effective clinical decisions about childhood language disorders Rebecca McCauley describes specific commonly used tools as well as general approaches ranging from traditional standardized norm referenced testing to more recent ones such as dynamic and qualitative assessment Highlighting special considerations in testing and expected patterns of performance she reviews the challenges presented by children with a variety of problems specific language impairment hearing loss mental retardation and autism spectrum disorders Three extended case examples illustrate her discussion of each of these target groups Her overarching theme is the crucial role of well formed questions as fundamental guides to decision making independent of approach Each chapter features lists of key concepts and terms study questions and recommended readings Tables throughout offer succinct summaries and aids to memory Students their instructors and speech language pathologists continuing their professional education will all welcome this invaluable new resource Distinctive features include A comprehensive consideration of both psychometric and descriptive approaches to the characterization of children s language A detailed discussion of background issues important in the language assessment of the major groups of children with language impairment Timely information on assessment of change a topic frequently not covered in other texts Extensive guidance on how to evaluate individual norm referenced measures for adoption An extensive appendix listing about 50 measures used to assess language in children A test review guide that can be reproduced for use by readers **Language**

Acquisition by Children Helen Goodluck,2020-06-18 This textbooks introduces the main arguments for an innate domain specific capacity to learn human language It guides you through the growth of language in a typically developing child and also discusses a range of viewpoints introducing the central controversies in the field of language acquisition Taking models and analyses from generative phonology morphology syntax and semantics the author describes children s language acquisition using examples from a wide variety of languages She explores the connections between language and other aspects of human cognition the role of environment in learning and the role in language development of mechanisms for speech production and speech comprehension Extensively illustrated with models and figures each chapter is also followed by a summary box exercises and questions for discussion An appendix of research techniques and suggestions for further reading is also included to provide a Chomskyan introduction to language acquisition for advanced undergraduates and beginning graduate students in linguistics and cognitive science **Assessing Children's Language in Naturalistic Contexts**

Nancy J. Lund, Judith F. Duchan, 1993 Children's Language and Multilingualism Jane Simpson, Gillian Wigglesworth, 2008-10-17 An accessible survey of the linguistic issues facing children growing up in indigenous communities

Linguistics and Language Behavior Abstracts, 1998 Harvard Working Papers in Linguistics, 1999 **Studies in Second Language Acquisition**, 1999-03 **An Introduction to Child Language Development** Susan H. Foster-Cohen, 1999 An introductory textbook on language acquisition this volume explores the ideas of Universal Grammar and its role in language development It aims to be more psycholinguistic than sociolinguistic although references are provided to allow students to expand their knowledge the latter The Proceedings of the First Tokyo Conference on Psycholinguistics, 2000-12 **McGill Working Papers in Linguistics**, 2003 Language Documentation and Description Peter K. Austin, 2003 Assessing Special Students James A. McLoughlin, Rena B. Lewis, 1990 McLoughlin and Lewis provide extensive information on the use of testing computers and other assessment tools Guidelines in the monitoring of test results are presented as well as methods of increasing parent participation in the assessment process English Linguistics, 2005 **Speech and Language** Monica Bray, Celia Todd, Alison Ross, 2006 This book demonstrates how students can apply what they have learned to bridge the gap between theory and therapy as they begin their professional practice The authors argue that the only way to be ready to face the demands of professional practice and life long learning is to acquire a thorough understanding of the process and practice of clinical work Fully revised this second edition incorporates new standards of service delivery and clinical competencies registration of the profession under the Health Professions Council collaborative working with shared client programmes and records client centred philosophy and social models of intervention The authors emphasize the need to have a sound knowledge of what the profession is and who it encompasses the awareness of the concepts that underpin decision making planning and choice of activities and understanding of the philosophies that drive the choice of working practices Explorations in African Linguistics Robert Dale Olson, Rose E. Vondrasek, 2001 Studies in Language, 2004 Child Acquisition of the Aspect Marker -le in Mandarin Hsiang-Hua Chang, 2002 **An Assessment of the Attempt to Build Second Language Methodologies on Two Current Theories of First Language Acquisition** John F. Kunkle, 1972 Language George Melville Bolling, Bernard Bloch, 2005

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