

Multimedia Projects in the Classroom

A Guide to Development and Evaluation

Includes
ISTE Standards
for
Classroom
Multimedia
Production

Timothy D. Green
Abbie Brown

Multimedia Projects In The Classroom

RJ Shavelson



Multimedia Projects In The Classroom:

Increasing Student Learning Through Multimedia Projects Michael Simkins, 2002 The authors explore teaching and learning issues central to successful technology projects such as assessment subject area learning and connecting to the real world

Multimedia Projects in the Classroom Timothy D. Green, Abbie Brown, 2002-02-11 This book provides an informative and easy to use guide to teachers on how to successfully integrate technology into their current curriculum even if the teachers background in technology is limited Bridget Weishaar Technology Instructor The Latin School of Chicago Chicago IL The how to guide that can take you and your students to the next level of multimedia presentation Teachers have been working with multimedia for years slides shows recordings even chalk talks are multimedia But with the advent of personal computers and sophisticated graphics software multimedia has taken on a whole new look and feel and now two experts in education and multimedia share the step by step secrets on making multimedia work for you your students and your curriculum Multimedia Projects in the Classroom can help teachers understand how the multimedia development process works and how it can be used by teachers as well as by students working on their own projects Subjects include Integrating curriculum content into multimedia production Developing multimedia projects in the classroom Evaluating multimedia projects Producing professional multimedia Learn to understand the process include it in your own work and incorporate student produced multimedia projects into the curriculum all with the help of this exciting and innovative book Addresses standards set for classroom multimedia production developed by the International Society for Technology in Education ISTE National Educational Technology Standards for Students NET S and National Educational Technology for Teachers NET T

Multimedia Projects in Education Karen S. Ivers, Ann E. Barron, 2010-09-13 This practical and easy to use resource will help teachers and library media specialists effectively integrate multimedia projects into their curriculum Like the three earlier editions Multimedia Projects in Education Designing Producing and Assessing Fourth Edition addresses the need to help students use their knowledge to analyze create solve problems communicate collaborate and innovate With 40 percent new materials and updates to everything else it offers the perfect hands on approach to using multimedia in everyday practice The book is centered around the easy to use DDD E model Decide Design Develop and Evaluate coupled with practical advice on how to effectively integrate the development of multimedia projects into classrooms Focus is on student learning outcomes and such issues as classroom management grouping alternatives computer scheduling options design stages and assessments Readers will learn how to select and plan multimedia projects use hypermedia programs and presentation and development tools manage graphics audio and digital video and create webpages Project suggestions come complete with a scenario overview topics and reproducible worksheets and can be easily adapted for different grade levels

Multimedia Projects in a High School English Classroom; A Case Study Debra Bobilin, 2011

Multimedia in the Classroom Palmer W. Agnew, Anne S. Kellerman, Jeanine Meyer, 1996 This text gives preservice and

inservice educators the opportunity to learn a process for planning and coaching multimedia projects It is intended for readers to learn to help their students create multimedia projects to master academic subjects and focus on active authentic learning experiences It includes theory and practice of selecting and modifying projects and assessing students results It balances discussions of technologies with discussions of the pedagogical reasons for using technologies is project based featuring six projects and is broad based in terms of grade levels and content areas covered The prerequisite for use of this text is some experience using either Macintosh or IBM compatible computers

Multimedia and the Elementary Classroom Elizabeth Rhodes Offutt, Charles Raymond Offutt, 1997 **Creating Media for Learning** Sam Glikson, 2016

Help Students Show Learning Through Media Creation Education hinges on effective communication This book demonstrates how media has become a core component of modern communication and highlights the need to incorporate student centered media projects throughout the curriculum Self expression with media will enhance the learning process and allow students to creatively demonstrate their knowledge The strategies and tactics these pages offer equip educators to make their students enthusiastic experts at producing dynamic media projects Content includes The how why and when of prompting students to create their own media across subjects and grade levels Keys to mastery of media formats from simple photography to eBooks to complex animations Detailed descriptions of student projects that utilize different media The benefits of media sharing and how to do it responsibly The innovative use of Augmented Reality so readers can activate a video on the book's printed pages with their mobile devices Across all disciplines mastery of media creation is central to the success of current and next generation students Educators who implement this book's ideas will be amazed by the resultant increase in student engagement and depth of learning What a thoughtful collection of student created products This book highlights a variety of multimedia projects offers a multitude of best practices and practical implementation tips and is sure to empower teachers to help students find their voice Lisa Johnson Eanes ISD Ed Tech TechChef4u

Making Multimedia in the Classroom Lachs, Vivi, 2000 Suggests ways of integrating multimedia projects into the curriculum offering tips on project planning as well as choosing software and resources

Making the Most of the Web in Your Classroom Timothy D. Green, Abbie Brown, LeAnne Robinson, 2008 I have not seen a more teacher friendly resource for using the Web in the classroom The authors took both novices and experts into consideration A must have in every school Elizabeth Alvarez Math and Science Coach Chicago Public Schools IL A user friendly tool on many levels I would recommend this book to media specialists instructional technology teachers and district coordinators for both content and technology April DeGennaro Gifted Education Teacher Peoples Elementary School Fayetteville GA Translate Web technology into practical applications for the daily curriculum Designed for novices and experienced users this comprehensive guide includes all the need to know aspects of using the World Wide Web to support student learning Making the Most of the Web in Your Classroom covers the language of the Web describes Web editing software and shows how to use Web tools that offer unique learning opportunities for students This book examines

issues of student safety appropriate netiquette and copyright and other legal considerations and provides field tested strategies examples and reproducibles to help teachers create powerful learning opportunities Educators will be able to meet ISTE NETS technology and content standards as they Design and build Web sites Help students develop their own Internet projects Evaluate and manage Web projects Featuring a list of key terms in each chapter this timely resource will motivate your students and help make technology a seamless part of your classroom instruction *Multimedia Projects* Donna Axelson,1996 Discusses what is multimedia how to use it gives sample student projects and grading rubrics **Educational Technology for Teaching and Learning** Timothy J. Newby,2006 The third edition of Educational Technology for Teaching and Learning introduces teachers to the approaches methods and procedures for integrating not only computers but also other media into the curriculum This concise book provides the basics for becoming a knowledgeable educator in the 21st century understanding the foundations of learning and technology planning technology media supported learning experiences integrating technology and media meaningfully into the curriculum and ensuring the success of technology media supported lessons Managing Technology in the Classroom Jan Ray,2004-11 **The Creative Classroom** Monica Sevilla,2012-02-23 The Creative Classroom Multimedia eProjects shows educators how to develop creative multimedia eProjects for students to demonstrate their mastery of concepts and skills in the content area classes This essential eBook guides educators on how to create and integrate learning activities in multimedia applications such as Powerpoint and Keynote into the curriculum This eBook also shows educators how to create dynamic and interactive websites for student learning and web projects The multimedia projects discussed include eCards Flashcards eDictionaries eBooks digital storybooks eMagazines eNotebooks eJournals ePortfolios movies videos podcasts web books the eGallery and more

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projects Evaluate and manage Web projects Featuring a list of key terms in each chapter this timely resource will motivate your students and help make technology a seamless part of your classroom instruction **Classroom Connect Newsletter**,2001 **The High School Teacher** ,1929 **Hawaii School Library Programs** Hawaii. Office of Instructional Services. Multimedia Services Branch,1983 **Developing and Presenting a Professional Portfolio in Early Childhood**

Education Nancy W. Wiltz,2008 It demonstrates how to collect items for a professional Early Childhood Education portfolio and how to create compile them in a professional manner in a binder for presentation upon graduation to obtain employment As portfolios are sometimes started in Intro to ECE and compiled throughout the program or introduced in a Curriculum course or in a Student Teaching or capstone course there are several points of entry for this supplement Wiltz instructs the student what items to collect for the portfolio how to compile construct label it and then how to talk about it present it

The Magic Carpet Ride Annette C. Lamb,1998 Grade level 1 2 3 4 5 6 7 8 9 10 11 12 k e p i s t **The Inclusive Classroom** Margo A. Mastropieri,Thomas E. Scruggs,2010 This text offers a wealth of practical and proven strategies for successfully including students with disabilities in general education classrooms The text provides targeted strategies for the subject and skill areas as well as special needs of individual students with a strong focus on instructional strategies applied to specific student need areas An overall theme of effective differentiated instruction is infused throughout the text relating to those practices that are most closely aligned with academic success The text is unique in its three part coverage of 1 the fundamentals of teaching students with special needs 2 effective general teaching practices and 3 inclusive practices in specific subject areas With a strong focus on instructional strategies and how they are applied to specific student need areas the text goes further by featuring more specific strategies than any other text and extensive information about the most effective strategies available and when and how to use them This strong focus instructs pre service teachers and other education personnel on how they can implement in the classroom specific strategies to address a very wide range of grade levels skill levels academic content areas and extensive and very specific information on strategies teachers can use in the areas of most concern to them e g behavior management handling student confrontations promoting literacy memory for school content motivation to learn maintaining student attention adapting assessment and improving test scores and specific strategies for adapting specific lessons in math science social studies and career and technical education Specifically written for pre service or in service special education teachers who will work with general education teachers in K 12 classrooms the text is also relevant for school psychologists counselors support staff and other school personnel interested in helping all students succeed in the classroom

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