

V I V E D W A R D S

Multilingualism in the English-speaking World



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Multilingualism In The English Speaking World

Will Baker, Tomokazu Ishikawa



Multilingualism In The English Speaking World:

Multilingualism in the English-Speaking World Viv Edwards, 2004-10-01 Multilingualism in the English Speaking World is the winner of the BAAL Book Prize 2005 Multilingualism in the English Speaking World Pedigree of Nations explores the consequences of English as a global language and multilingualism as a social phenomenon Written accessibly it explores the extent of diversity in inner circle English speaking countries the UK the USA Canada South Africa Australia and New Zealand and examines language in the home school and the wider community Considers the perspectives of English as a global language as well as multilingualism as a social phenomenon Written in an accessible style that draws on contemporary real life examples Examines the everyday realities of people living in inner circle English speaking countries such as the UK USA Canada South Africa Australia and New Zealand Discusses the theoretical issues that underpin current debates drawing on research literature on societal multilingualism language maintenance and shift language policy language and power and language and identity

World English(es) and the Multilingual Turn Annalisa Bonomo, 2017-01-06 The recent multilingual turn involves various different implicit and explicit language policies urging pressure and resistance with regard to the spread of English and its dominant relationships with other national languages As such this book considers the social value of communication as the basis of multilingualism and of the evolution of language systems The data presented here show English as being in the middle of the double listening of cultural mediation and the imperfect magnifying glass of translation with worldwide Standard English being but one of the many other related varieties which enjoy prestige on a large scale These varieties may be identified according to different features which make the plural world Englishes an umbrella term with blurred edges New approaches to dialects study have been developed in recent decades and cartographic mapping has overlapped with the emergence of a new dialectology which deals with the description of language phenomena as complex concepts where complexity provides a challenging framework for investigation and research of languages as dynamic systems made up of variables which mutually influence each other Thus dialectometry dialectology and standardization become interesting tools for measuring linguistic differences establishing language typologies and endorsing the systemic characteristics which can be formalized Comprehensive and well informed this volume will appeal to anyone interested in the spread of English from researchers and teachers to students providing them with a greater understanding of some examples of world Englishes analysed under the light of complexity as a product of global society

Multilingualism in Spain M. Teresa Turell, 2001 This text contributes to the description of languages and communities in particular those which have never been described and up dating the available data on the officially recognised languages of Spain

The Routledge Companion to English Studies Constant Leung, Brian V Street, 2014-03-14 English is now a global phenomenon no longer defined by fixed territorial cultural and social functions The Routledge Companion to English Studies provides an authoritative overview of the subject area Taking into account the changing conceptualisations of English this Companion

considers both historical trajectories and contemporary perspectives whilst also showcasing the state of the art contributions made by the established scholars of the field The Routledge Companion to English Studies provides a set of broad perspectives on English as a subject of study and research highlights the importance of the link between English and other languages within the concepts of multilingualism and polylingualism investigates the use of language in communication through the medium of digital technology covering key issues such as Digital Literacies Multimodal Literacies and Games and Broadcast Language explores the role of English in education taking account of social ethnographic and global perspectives on pedagogical issues This collection of thirty four newly commissioned articles provides a comprehensive and up to date picture of the dynamic and diverse field of English Studies and will be an invaluable text for advanced students and researchers in this area

Research Anthology on Bilingual and Multilingual Education Management Association, Information Resources, 2021-10-29 Given the boost in global immigration and migration as well as the emphasis on creating inclusive classrooms research is turning to the challenges that teachers face with the increasing need for bilingual and multilingual education The benefits of bilingual education are widespread allowing students to develop important cognitive skills such as critical thinking and problem solving as well as opening further career opportunities later in life However very few resources are available for the successful practice and implementation of this education into the curriculum with an even greater lack of appropriate cultural representation in the classroom Thus it is essential for educators to remain knowledgeable on the emerging strategies and procedures available for making bilingual and multilingual education successful The Research Anthology on Bilingual and Multilingual Education is a comprehensive reference source on bilingual and multilingual education that offers the latest insights on education strategy and considerations on the language learners themselves This research anthology features a diverse collection of authors offering valuable global perspectives on multilingual education Covering topics such as gamification learning processes and teaching models this anthology serves as an essential resource for professors teachers pre service teachers faculty of K 12 and higher education government officials policymakers researchers and academicians with an interest in key strategy and understanding of bilingual and multilingual education

Multilingual Book Production Bill Cope, Gus Gollings, 2001 The universal process of globalisation brings the peoples cultures and languages of the world closer together But this process does not have to make them more the same The emerging technological tools of digital text creation and manufacture make possible quite the opposite the revival of small cultures and languages This books sets out to argue two things Firstly that the technological commercial and cultural forces of globalisation are moving into a very complex phase in which the effects on the Australian publishing industry may not be what we expect They need not fortify and extend the technological commercial and cultural domination of the multinational corporations and the English language but could become agents which foster increasing cultural diversity greater local commercial autonomy and the revival of local and ancestral languages and culture The second aim of this book is to discuss

the technological human skills and enterprise possibilities for Australia a small multicultural country in an economic region where the English language is becoming less important

Learning to be Literate Viv Edwards, 2009-02-17 This textbook brings together research on literacy and multilingualism from a variety of settings the learning of English in migrant destinations immersion and bilingual education and the maintenance of heritage languages Designed to be accessible to students from a wide range of disciplines the book explores multilingualism as a global phenomenon at both the individual and societal level and literacy learning in a wide variety of contexts It uses both these discussions to explore the theoretical and policy issues which are behind current educational practice and points to possible ways forward Students are introduced to examples of innovative and best practice from a range of international contexts and discussion points and suggested activities encourage them to build on their own experiences as language learners This is an ideal introductory text for students on courses where a critical understanding of language in education is necessary as well as being a useful summary of the field and its future directions for researchers practitioners and policy makers

Multimodal Communication in Young Multilingual Children Jieun Kiaer, 2023-01-18 This book explores young children s language acquisition in multilingual households through an original longitudinal study of the author s own children and interviews with members of other Korean English families The study investigates how multilingual children not only acquire multiple languages verbal communication but also acquire multiple strategies of non verbal communication In the process it is also revealed that parents learn from children collaboratively shaping the language of their family together in a manner that is between and beyond languages and cultures The book explores the different types and frequency of non verbal behaviours acquired by multilingual children and reveals how multilingual families use a range of multimodal resources to communicate effectively in a way that creates solidarity The results of this longitudinal study are discussed within the paradigm of translanguaging and provide insight into an underrepresented multilingual population With accompanying online videos this book offers rich multimodal family interaction data for students and researchers interested in multilingualism family language practices and first and second language acquisition

The World in a Classroom Edwards, Viv, Angela Redfern, 1992 A comparative study of how British and Canadian schools have responded in recent decades to the needs of multilingual populations In particular it examines language policies the teaching of English classroom responses to linguistic and cultural diversity and community heritage language teaching

An Introduction to Multilingualism Florian Coulmas, 2018 This book offers an introduction to the many facets of multilingualism in a changing world It begins with an overview of the multiplicity of human languages and their geographic distribution before moving on to the key question of what multilingualism actually is and what is understood by terms such as mother tongue native speaker and speech community In the chapters that follow Florian Coulmas systematically explores multilingualism with respect to the individual institutions cities nations and cyberspace In each of these domains the dynamics of language choice are undergoing changes as a result of economic political and cultural forces

Against this background two chapters discuss the effects of linguistic diversity on the integration and separation of language and society before a final chapter describes and assesses research methods for investigating multilingualism Each chapter concludes with problems and questions for discussion which place the topic in a real world context The book explores where when and why multilingualism came to be regarded as a problem and why it presents a serious challenge for linguistic theory today It provides the basic tools to analyse different kinds of multilingualism at both the individual and society level and will be of interest to students of linguistics sociology education and communication studies

Transcultural Communication Through Global Englishes Will Baker, Tomokazu Ishikawa, 2021-06-28 This textbook introduces current thinking on English as a global language and explores its role in intercultural and transcultural communication It covers how English functions as a lingua franca in multilingual scenarios alongside other languages in a wide variety of global settings and the fluid and dynamic links between English other languages and cultural identities and references The implications for English language teaching ELT academia business and digital communication are explored Contemporary research and theory are presented in an accessible manner illustrated with examples from current research and supported with discussions and tasks to enable students to relate these ideas to their own experiences needs and interests Each chapter contains activities to help students orientate towards the topic reflect on personal experiences and opinions and check their understanding Additionally a detailed glossary of key terminology in Global Englishes and Intercultural Communication is provided Exploring in depth the links between Global Englishes Intercultural Communication research and Transcultural Communication research this is key reading for all advanced students and researchers in Global or World Englishes English as a Lingua Franca ELF and Intercultural Communication

The multilingual lexicon. An overview of research, 2018-03-08 Seminar paper from the year 2017 in the subject English Language and Literature Studies Linguistics grade 1 University of Innsbruck language English abstract This paper presents an overview of research on the multilingual lexicon as well as the highly complex storage of words in the multilingual mind Furthermore it deals with word recognition processes and discusses the issue of a language selective versus language nonselective access The second part of this paper is concerned with the various ways in which different languages are interconnected and influence each other Based on this the phenomenon of codeswitching is illustrated as a widespread example of crosslinguistic interaction in the multilingual lexicon This paper aims at presenting an overview of the complex characteristics of the multilingual lexicon It should also give an idea of the immense amount of linguistic knowledge that is stored and processed within the multilingual mind and most importantly emphasize the significant linguistic awareness and cognitive skills that multilinguals display

Multilingualism in a Multicultural Context Guus Extra, 1998 From a historical and cultural point of view South Africa and Western Europe have much in common The sociolinguistic commonalities are clearly evident in the status and use of English and Afrikaans both of which have their roots in an intricate European migration history This volume aims at capturing new facts about multilingualism in these two

multicultural contexts by means of case studies on dominant and dominated languages in two regions in particular i.e. KwaZulu Natal in South Africa and the Netherlands in Western Europe Through the exploration of local realities offered in this volume the similarities and differences between the two geopolitical contexts become abundantly clear This should lay the foundation for the comparative work that is eventually envisaged

The Englishization of Higher Education in Europe Robert Wilkinson, René Gabriels, 2025-10-01 The introduction of English as a medium of instruction EMI has changed higher education enormously in many European countries This development is increasingly encapsulated under the term Englishization that is the increasing dispersion of English as a means of communication in non Anglophone contexts Englishization is not undisputed legal challenges have arisen in several countries Nor is it uniform universities across Europe embrace Englishization but they do so in their own way In this volume authors from 15 European countries present analyses from a range of perspectives coalescing around core concerns the quality of education cultural identity inequality of opportunities and access questions of justice and democracy and internationalization and language policy This book will appeal to researchers in applied linguistics sociolinguistics educational sciences and political science as well as policy makers and people with a concern about the direction of higher education

Studies in the Linguistic Sciences, 2003

Multilingualism in Europe Lorna Carson, 2003 Bruxelles Bern Berlin Frankfurt M New York Oxford Wien The important question of how to bring the European Union closer to its citizens is bound up with the issue of how individuals groups and nation states express and assert identity with one of the fundamental challenges how to approach and deal with multilingual communication This study assesses language use in a multilingual trans European speech community It examines language learning at school university and elsewhere languages spoken at home and in the workplace and speakers attitudes towards language learning and future linguistic solutions in Europe The speech community selected for the case study are graduates of the College of Europe a postgraduate institution of European Studies Amongst other questions this publication asks why these particular speakers are multilingual and whether a two tier Europe is developing in terms of foreign language skills Using the case study as a point of departure for further discussion the author explores how a balance may be achieved between managing effective communication between speakers whilst maintaining the right of the individuals to use their own mother tongue Contents Sociolinguistics Foreign language learning Language use and choice Language attitudes

Towards Global Multilingualism Rosemary Khoo, Ursula Kreher, Ruth Wong, 1994 The book brings together a variety of articles from Europe and Asia in order to raise questions about the applicability of European models of bilingualism and bilingual education to the linguistic social and educational realities of Singapore Malaysia and Brunei The result is a profound rethinking of accepted views concerning multilingualism in Europe and worldwide In particular many of the contributors raise doubts about the applicability of widely held views on language pedagogy associated with the teaching of English as a foreign language and the so called communicative approach to language learning to the Asian reality

Multilingual Learning Jean Conteh, Peter W. Martin, Leena Helavaara Robertson, 2007 With its stories of individual learners and teachers in a wide range of contexts this book argues for a rethink of both the theoretical and practical discussions concerning multilingual education in Britain

Sociolinguistic and Pedagogical Dimensions of Dialects in Education Andreas Nicholas Papapavlou, Pavlos Y. Pavlou, 2007 In bidialectal speech communities it is common practice that standard dialects are strongly favoured in education whereas the role of nonstandard dialects is highly disputed Several countries in Europe have successfully dealt with the use of dialects in education while in other countries such matters have yet to be adequately addressed and successfully resolved Some educators are still debating as to whether dialects and nonstandard languages should be used in education because among other concerns they erroneously question the adequacy of dialects in meeting speakers' communicative needs In the same vein others do not seem to be convinced that conducting education in a dialect is beneficial for all members of a community Sociolinguistic and Pedagogical Dimensions of Dialects in Education brings together various theoretical descriptive and empirical findings on the status of non standard dialects their relation and coexistence with standard or official languages and their potential use in education Gaining insights in such issues is of immense importance to researchers policy makers educators parents and children since it can help in creating an educational environment that would respect the linguistic rights of bidialectal speakers and be a source for their empowerment The edited volume contains 12 papers and is organized into four sections Section I which consists of three papers deals with diachronic issues in dialects in education Two papers in Section II present historical and current issues in language in education policy and planning while Section III containing four papers examines several aspects of dialect use in the classroom Finally the three papers in Section IV discuss the psycholinguistic and sociolinguistic dimensions of bidialectalism

Encyclopedia of Language and Education Nancy H. Hornberger, 2007-11-20 In this second fully revised edition the 10 volume Encyclopedia of Language and Education offers the newest developments including two new volumes of research and scholarly content essential to the field of language teaching and learning in the age of globalization In the selection of topics and contributors the Encyclopedia reflects the depth of disciplinary knowledge breadth of interdisciplinary perspective and diversity of sociogeographic experience in the field Throughout there is an inclusion of contributions from non English speaking and non western parts of the world providing truly global coverage

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