



Modeling Intraindividual Variability With Repeated Measures Data Methods And Applications

Stephanie Cochran Romney



Modeling Intraindividual Variability With Repeated Measures Data Methods And Applications:

Modeling Intraindividual Variability With Repeated Measures Data Scott L. Hershberger,D.S. Moskowitz,2013-06-17 This book examines how individuals behave across time and to what degree that behavior changes fluctuates or remains stable It features the most current methods on modeling repeated measures data as reported by a distinguished group of experts in the field The goal is to make the latest techniques used to assess intraindividual variability accessible to a wide range of researchers Each chapter is written in a user friendly style such that even the novice data analyst can easily apply the techniques Each chapter features a minimum discussion of mathematical detail an empirical example applying the technique and a discussion of the software related to that technique Content highlights include analysis of mixed multi level structural equation and categorical data models It is ideal for researchers professionals and students working with repeated measures data from the social and behavioral sciences business or biological sciences

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the state of the science in this emerging and burgeoning field This book reflects the findings of the conference and discusses the state of the science of real time data capture and its application to health and cancer research It provides a conceptual framework for minute by minute data capture ecological momentary assessments EMA and discusses health related topics where these assessments have been applied In addition future directions in real time data capture assessment interventions methodology and technology are discussed Despite the rapidly growing interest in the methodology of real time data capture e g journal special issues widely attended conference presentations etc to date no single book has focused solely on this topic The volume will serve as an important resource for researchers students and government scientists interested in pursuing real time health research and will nicely complement our lists in epidemiology public health and oncology *The SAGE Handbook of Quantitative Methodology for the Social Sciences* David Kaplan, 2004-06-21 Click Additional Materials for downloadable samples The 24 chapters in this Handbook span a wide range of topics presenting the latest quantitative developments in scaling theory measurement categorical data analysis multilevel models latent variable models and foundational issues Each chapter reviews the historical context for the topic and then describes current work including illustrative examples where appropriate The level of presentation throughout the book is detailed enough to convey genuine understanding without overwhelming the reader with technical material Ample references are given for readers who wish to pursue topics in more detail The book will appeal to both researchers who wish to update their knowledge of specific quantitative methods and students who wish to have an integrated survey of state of the art quantitative methods Roger E Millsap Arizona State University This handbook discusses important methodological tools and topics in quantitative methodology in easy to understand language It is an exhaustive review of past and recent advances in each topic combined with a detailed discussion of examples and graphical illustrations It will be an essential reference for social science researchers as an introduction to methods and quantitative concepts of great use Irini Moustaki London School of Economics U K David Kaplan and SAGE Publications are to be congratulated on the development of a new handbook on quantitative methods for the social sciences The Handbook is more than a set of methodologies it is a journey This methodological journey allows the reader to experience scaling tests and measurement and statistical methodologies applied to categorical multilevel and latent variables The journey concludes with a number of philosophical issues of interest to researchers in the social sciences The new Handbook is a must purchase Neil H Timm University of Pittsburgh The SAGE Handbook of Quantitative Methodology for the Social Sciences is the definitive reference for teachers students and researchers of quantitative methods in the social sciences as it provides a comprehensive overview of the major techniques used in the field The contributors top methodologists and researchers have written about their areas of expertise in ways that convey the utility of their respective techniques but where appropriate they also offer a fair critique of these techniques Relevance to real world problems in the social sciences is an essential ingredient of each chapter and makes this an invaluable resource The handbook is divided into

six sections Scaling Testing and Measurement Models for Categorical Data Models for Multilevel Data Models for Latent Variables Foundational Issues These sections comprising twenty four chapters address topics in scaling and measurement advances in statistical modeling methodologies and broad philosophical themes and foundational issues that transcend many of the quantitative methodologies covered in the book The Handbook is indispensable to the teaching study and research of quantitative methods and will enable readers to develop a level of understanding of statistical techniques commensurate with the most recent state of the art theoretical developments in the field It provides the foundations for quantitative research with cutting edge insights on the effectiveness of each method depending on the data and distinct research situation

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Four-year Prospective Evaluation of Adolescent Girls' Eating Disturbances and Family Communication Using Latent Growth Modeling (LGM) Jung Lee,2006 **Choice** ,2001 [The Impact of Intellectual Functioning and Adverse Life Events on the Psychosocial Development of Maltreated Children](#) Stephanie Cochran Romney,2005 Children with impaired intellectual functioning represent a vulnerable subgroup within the child welfare system The present study used mixed

effects modeling procedures to examine the effects of intellectual functioning and exposure to adverse life events across three timepoints ages 6 8 and 10 Separate models were specified to examine predictors of child internalizing problems externalizing problems and adaptive functioning All of the children in the cohort N 299 entered out of home care due to substantiated child maltreatment prior to age three and a half Intellectual functioning was assessed by the WPPSI R Short Form which was administered to child participants at age 6 Caregiver report measures informed all other model constructs Three adverse life event domains harm to self or others family dysfunction and instability were derived using procedures specified in previous research with this cohort Lau et al 2003 Child gender ethnicity reunification status and receipt of welfare services were entered into the models as control variables Based on a cumulative risk model of psychopathology a synergistic effect was hypothesized between intellectual functioning and adverse life events such that the effect of intellectual functioning on the outcomes was expected to be most evident for children exposed to the greatest number of adverse life events in the previous year In addition the effect of time was expected to moderate the relationship between adverse life events and child behavioral and adaptive functioning Specifically the strength of this relationship was expected to increase over time Findings partially supported these hypotheses but were inconsistent across outcomes Dysfunctional family processes such as witnessing intense verbal conflict and having family members incarcerated were predictive of child internalizing problems Intellectual functioning and exposure to events in the harm and instability domains predicted child externalizing problems Significant interactions with time indicated that the effect of these events was not uniform over time Better intellectual functioning predicted adaptive functioning and exposure to harm events was also predictive of adaptive functioning although this relationship was inconsistent over time Policy implications were discussed and recommendations outlined for the optimal assessment and care of intellectually impaired children within the child welfare system

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