

ASK YOURSELF...

WHERE do YOU GET your NEWS and INFORMATION?

HOW do you ENGAGE with CONTENT ONLINE?

HOW do you VERIFY the ACCURACY of INFORMATION?

HOW do YOU DIFFERENTIATE between FACT and OPINION?

WHAT ACTION CAN YOU TAKE TO MAKE A DIFFERENCE?

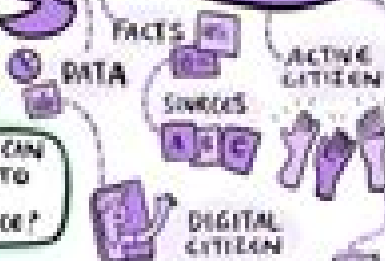
HOW can WE SUPPORT GREATER DIVERSITY in the STORIES we SEE in the MEDIA?

IT'S the ABILITY to CRITICALLY ENGAGE with MEDIA.

Media Literacy?

IT'S ESSENTIAL SO WE CAN FULLY PARTICIPATE in SOCIETY.

KNOW YOUR TERMS



MISINFORMATION
FALSE, INACCURATE or MISLEADING info WITHOUT INTENDING to DECEIVE.

DISINFORMATION
A FORM of PROPAGANDA DESIGNED to DECEIVE by COMMUNICATING FALSE INFORMATION

EMPOWERED
RIGHTS and RESPONSIBILITIES

the STATS

YOUNG AUSTRALIANS VALUE the NEWS

49% AGREE THAT FOLLOWING the NEWS is IMPORTANT

74% SAID THE NEWS MAKES THEM feel SMART and KNOWLEDGEABLE

TOP 3 NEWS SOURCES

58% FAMILY

42% TV

34% TEACHER or ADULT

DEMOCRACY & CITIZENSHIP

TO BE EMPOWERED, ACTIVE, DIGITAL CITIZENS we NEED to SUCCESSFULLY...

- CREATE CONTENT
- INTERACT
- CRITICALLY REFLECT



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Quick Start Social Media Literacy

Terry C. Jones



Quick Start Social Media Literacy:

50 STARTUP IDEAS ONLINE Sufian ,2025-12-15 Stop wasting time with outdated business models 50 Breakthrough Startup Ideas gives you a rapid fire list of concepts designed for the modern economy Get 50 fresh validated startup ideas complete with market rationale and immediate next steps for launching fast and scaling quicker Perfect for side hustlers and first time founders Download now and skip the burnout of endless brainstorming [Handbook on Personalized Learning for States, Districts, and Schools](#) Marilyn Murphy,Sam Redding,Janet Twyman,2016-06-13 This Handbook offers guidance on leveraging the Every Student Succeeds Act ESSA to personalize learning It covers building relationships with students and families developing metacognitive and social skills and using technology in education Chapters include practical principles for states districts and schools **Fake News in Context** Lesley S. J. Farmer,2020-12-17 Fake News in Context defines fake news and sets it within a historical and international context Helping readers to become more skilled at detecting misinformation the book also demonstrates how such knowledge can be leveraged to facilitate more effective engagement in civic education Distinguishing between fake news and other forms of misinformation the book explains the complete communication cycle of fake news how and why it is created disseminated and accessed The book then explains the physical and psychological reasons why people believe fake news Providing generic methods for identifying fake news Farmer also explains the use of fact checking tools and automated algorithms The book then details how various literacies including news media visual information digital and data offer unique concepts and skills that can help interpret fake news Arguing that individuals and groups can respond and counter fake news which leads to civic engagement and digital citizenship the book concludes by providing strategies for instruction and tips for collaborating with librarians Including a range of international examples Fake News in Context will be of interest to teaching faculty and students of library and information science communication studies media studies politics and journalism Librarians and information professionals will also find a valuable resource in this book *Product Innovation through Knowledge Management and Social Media Strategies* Goel, Alok Kumar,2015-11-24 *Resources in Education* ,1997-07 **Belonging in School** Dominique Smith,Douglas Fisher,Nancy Frey,Vincent Pompei,Rachael Stewart,2024-03-04 Unlock a treasure trove of learning make room for belonging in school Belonging is an instinctual feeling you know when you feel it and you really know when you don t Creating a sense of belonging in the classroom has a significant impact on student learning and well being it serves as a gatekeeper for other aspects of learning to take root But how do we create classrooms and schools where every student knows they belong This easy to use illustrated playbook has you covered 11 evidence based modules feature actions and strategies that teachers can apply to help students feel more included Interactive features such as essential questions and reflective prompts are designed to engage educators and deepen their understanding of the importance of connection and belonging in a student s educational experience Readers will find Detailed coverage of the 11 dimensions of belonging Evidence based actions in

every module to help foster belonging balanced between elementary and secondary levels Interactive features like Essential Questions Two Truths and a Lie Case in Point What's Your Advice and What's Next to facilitate engagement and reflection A highly visual illustrated style to promote comprehension and information retention By utilizing this playbook's strategies to create environments where students feel a sense of belonging educators can help improve learning outcomes and academic performance while supporting the overall well being of their students *International Encyclopedia of Education*, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files **Resources in Education**, 1997 [Learning to Teach Language Arts in a Field-based Setting](#) Donna Louise Wiseman, Laurie Elish-Piper, Angela M. Wiseman, 2005 **Conquering InfoClutter** Meg Ormiston, 2004 Infoclutter a great term to describe the information overload we experience each day This book provides us with practical tips and tricks for learning to manage this information for a variety of purposes from personal productivity to information literacy for an audience of teachers students and parents From the Foreword by Kathy Schrock Maximize technology to minimize wasted time Technology has changed the face of education A vast amount of information is at our fingertips however if we don't know how to find sift through organize and manage it effectively it becomes overwhelming and useless This straightforward guide provides teachers and administrators with the skills required to successfully harness the power of technology to improve instruction and save time Well organized and easy to read Conquering InfoClutter is packed with self assessments stories and examples try out activities focus questions action plans and professional development tips

which reinforce the invaluable ideas provided From charts and screen shots to online resource referrals and a companion Website the book will increase your proficiency productivity and peace of mind with technology This helpful manual features practical tips on how to Quickly find the information you need online Organize and manage electronic files for easy retrieval and reuse of existing resources Capitalize on email for efficient parent student communication Manage technology in the classroom and integrate it into the curriculum Create your own Web site and share information with colleagues

Quill & Scroll ,2005 **School Library Journal** ,1999 **Forthcoming Books** Rose Arny,2003-04 **Educational Perspectives** ,2005 **Ohio Media Spectrum** ,1993 March issue is the directory of the Ohio Educational Library Media Association Lesson Plans for Creating Media-rich Classrooms Mary T. Christel,Scott Sullivan,2007 Contains twenty seven lesson plans designed to help teachers integrate media literacy concepts and skills into the curriculum each with a rationale activity and assessment and adaptation suggestions covering photography multimedia video print graphic novels music video games and advertising Includes a companion CD Dawson's Creek Lori Bindig,2008 Dawson s Creek A Critical Understanding provides a textual analysis of the Warner Brothers hit teen drama that ran from 1998 to 2003 Author Lori Bindig analyzes episodes of Dawson s Creek as a set of media texts that blur the boundaries between hegemonic and counterhegemonic content Exploring the ideology encoded within Dawson s Creek from a feminist cultural studies perspective Bindig examines gender race class sexuality and consumerism as it is presented in the show The depiction of each of these five ideological concepts is discussed beyond the framework of the series and put into a larger social context allowing a discussion of the potential ramifications of the television program This book suggests that although Dawson s Creek includes counterhegemonic story lines ultimately the political economic realities of the current media system undercuts the oppositional content and frames the program as hegemonic Nevertheless Dawson s Creek the book is a valuable tool in navigating the ongoing struggle against social inequality illustrating how far society has come and how far it has yet to go Media & Culture with 2015 Update Richard Campbell,Christopher R. Martin,Bettina Fabos,2014-03-31 The media are in a constant state of change accelerated by the recent turn in digital technology The new 2015 update of Media and Culture keeps up with the newest changes unfolding over YouTube Twitter Facebook and other feeds because the speed of today s media stories requires an understanding of the complex connections between media and our culture The 2015 update includes the latest media developments and coverage of the political economic and cultural issues affecting our mass media and culture But the authors go beyond the addition of current events and trends to focus on what these changes mean extending the bridge between media history and the media right now Books in Print ,1994 **Getting Beyond the Facts** Joe L. Kincheloe,2001 Annotation Kincheloe education City U of New York and Brooklyn College believes that social studies education in the U S has gone through 40 years of confusion and is now in critical need of reform In this text he explores how those who believe in and teach about the potentials of democracy can deal with postmodern American society

and the feelings associated with it Throughout the text the author examines the relationship between teaching social studies and the lessons of the larger social cultural and political realms emphasizing the need for social studies educators to teach within the context of contemporary society Annotation c Book News Inc Portland OR booknews com

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