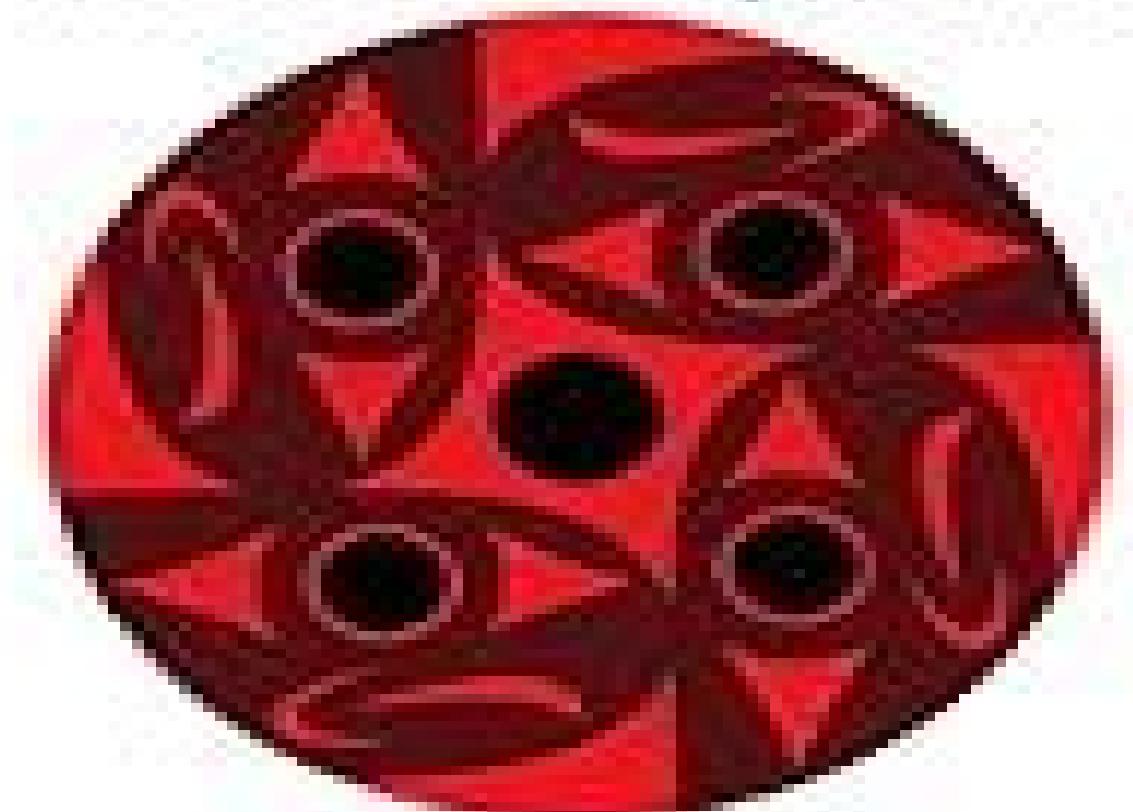


Multicultural Education

Issues and Perspectives

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Reviews

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James A. Banks & Cherry A. McGee Banks
editors

Multicultural Education Issues And Perspectives

James A. Banks

Multicultural Education Issues And Perspectives:

Multicultural Education James A. Banks, Cherry A. McGee Banks, 2019-11-12 As diversity continues to increase in the United States ethnic cultural social class and linguistic gaps are widening between teachers and their students. The rapidly changing educational landscape presents unique challenges and opportunities for addressing diversity both creatively and constructively in schools. Multicultural Education helps current and future educators fully understand sophisticated concepts of culture become more effective practitioners in diverse classrooms and view race, class, gender, social class and exceptionality as intersectional concepts. Now in its tenth edition, this bestselling textbook assists educators to effectively respond to the ways race, social class and gender interact to influence student behavior and learning. Contributions from leading authorities in multicultural education discuss the effects of class and religion on education differences in educational opportunities for male, female, and LGBTQ students and issues surrounding non-native English speakers, students of color and students with disabilities. Contemporary in relevance, this timely volume promotes multicultural education as a process of school reform. Practical advice helps teachers increase student academic achievement, work effectively with parents, improve classroom assessment and benefit from diversity.

Multicultural Education James A. Banks, Cherry A. McGee Banks, 2010. Multicultural Education is a reader which helps educators understand the concepts, paradigms and explanations needed to become more effective practitioners in culturally, racially and language diverse classrooms.

Multicultural Education James A. Banks, Cherry A. McGee Banks, 2016-01-11. There is a wide and growing ethnic cultural social class and linguistic gap between many of the nation's teachers and their students. Multicultural Education: Issues and Perspectives, 9th edition is designed to help current and future educators acquire the concepts, paradigms and explanations needed to become effective practitioners in culturally, racially, linguistically and social class diverse classrooms and schools. An important goal of the 9th edition is to help educators attain a sophisticated understanding of the concept of culture and to view race, class, gender, social class and exceptionality as interacting concepts rather than as separate and distinct.

Multicultural Education James A. Banks, 2012-10-09. This text is an unbound binder ready edition. Multicultural Education: Issues and Perspectives is designed to help current and future educators acquire the concepts, paradigms and explanations needed to become more effective practitioners in culturally, racially and linguistically diverse classrooms and schools. The Eighth Edition has been revised to reflect new research and data regarding the decreasing non-Hispanic White population in the U.S. Two new sections to the Multicultural Resources include Special Education and Equity and Gifted Education and Equity. The Multicultural Resources in the Appendix have also been revised and updated and the Glossary has been revised to incorporate 2010 census data and new developments in the field.

An Introduction to Multicultural Education James A. Banks, 2018-01-11. A brief, highly readable overview of the important concepts, principles, theories and practices of multicultural education. Presenting need to know information in a concise, highly readable style.

An Introduction to Multicultural Education James A. Banks, 2018-01-11. A brief, highly readable overview of the important concepts, principles, theories and practices of multicultural education. Presenting need to know information in a concise, highly readable style.

Multicultural Education helps busy pre service and practicing educators increase their understanding of what multicultural education means for the increasingly diverse classrooms in the United States today. Leading authority James A Banks includes the widely used concepts and paradigms that he has developed such as the dimensions of multicultural education approaches to multicultural curriculum reform types of knowledge and how to teach students to know to care and to act. In addition the text covers the characteristics of effective multicultural lessons and units the major benchmarks educators can use to determine sound multicultural education implementation benchmarks to reform and much more. Filled with new developments trends and issues as well as current statistics citations and references the 6th Edition features New Reflection and Action Activities and end of chapter summaries that can be used to identify key concepts and facilitate classroom discussion. A new research discussion which shows the positive effects of ethnic studies on student engagement and achievement. Ch 1 The author's new typology of citizenship in which four types of citizenship are conceptualized and discussed failed recognized participatory and transformative. New discussion of the ways in which immigration to the United States has changed significantly since 2013. An up to date analysis of the ethnic studies debate and controversy that occurred in the Tucson Unified School District which culminated with a bill banning the program in 2011.

Diversity and Citizenship Education James A. Banks, 2006-12-22 The increasing ethnic racial cultural religious and language diversity in nations throughout the world is forcing educators and policymakers to rethink existing notions of citizenship and nationality. To experience cultural democracy and freedom a nation must be unified around a set of democratic values such as justice and equality that balance unity and diversity and protect the rights of diverse groups. **Diversity and Citizenship Education Global Perspectives** brings together in one comprehensive volume a group of international experts on the topic of diversity and citizenship education. These experts discuss and identify the shared issues and possibilities that exist when educating for national unity and cultural diversity. **Diversity and Citizenship Education Global Perspectives** presents compelling case studies and examples of successful programs and practices from twelve nations. Discusses problems that arise when societies are highly stratified along race cultural and class lines and describes guidelines and benchmarks that practicing educators can use to structure citizenship education programs that balance unity and diversity. The book covers a broad range of issues and includes vital information on such topics as Migration citizenship and education. The challenge of racialized citizenship in the United States. The contribution of the struggles by Indians and Blacks for citizenship and recognition in Brazil. Crises of citizenship education and ethnic issues in Germany Russia and South Africa. Conflicts between religious and ethnic factions. Diversity globalization and democratic education.

[Multicultural education : issues and perspectives](#) , [Cultural Diversity and Education](#) James A. Banks, 2014-08 Incorporating new concepts theories research and developments in multicultural education since the last edition was published this text continues to be the definitive text on the conceptual theoretical and philosophical issues in the field. In the opening chapter author Banks presents his well known and widely used

concept of Dimensions of Multicultural Education to help students understand how the various components of multicultural education are interrelated He then provides vital information on preparing students to function as effective citizens in a global world discusses the dimensions history and goals of multicultural education presents the conceptual philosophical and research issues related to education and diversity examines the issues involved in curriculum and teaching looks at gender equity disability giftedness and language diversity and focuses on intergroup relations and principles for teaching and learning

Multicultural Education Cherry A. McGee Banks,2013-01-23

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[Public Education in a Multicultural Society](#) Robert K. Fullinwider,1996-01-26 This collection of essays

deals with philosophical and educational questions about multi culturalism in primary and secondary schools

Multicultural Education as Social Activism Christine E. Sleeter,1996-01-01 Connecting multicultural education with political issues of power and struggle this book explores what multicultural education means to white people given the unequal racial power relations in the U S and worldwide It examines connections between race gender and social class particularly as these connections play out for white women While taking a feminist perspective the author is also wary of the power white middle class women exercise in defining what counts as gender issues Throughout the book Sleeter argues that multicultural education was born in political struggle and can never meaningfully be disconnected from politics Ultimately the quest for schooling for social justice is a political quest rather than a technical issue

[Challenges of Multicultural Education](#)

Norah Peters-Davis,Jeffrey Shultz,2015-12-03 The voices of college students and teachers vividly enlighten readers about the real world challenges of multicultural education Courses on diversity abound in American universities today But open classroom discussion of racial and gender differences can evoke discomfort as much as new understandings

Negotiating these courses takes a toll on both faculty and students as classrooms become filled with emotion Based on student and teacher experience in a range of American colleges and universities this book shows how to meet these challenges and create a truly open and beneficial environment The authors demonstrate pedagogical strategies and new approaches A vital resource for teachers students college administrators and university libraries Contents Introduction Dialogue on Diversity Teaching From Silence and Resistance to Tongues Untied The Racial Experiment Starting with a Story and Sharing the Discussion Leading Irritating Supporting Representing Identity Matters in Class What Lies Beneath Conclusion

[Handbook of Research on Multicultural Education](#) James A. Banks,1999-07 Multicultural education is a field

of study whose major aim is to create equal educational opportunities for students from diverse racial ethnic social class and

cultural groups It draws on concepts theories and methodologies from history ethnic studies women s studies and the social and behavioral sciences with the ultimate goal of helping all students to acquire the knowledge attitudes and skills needed to function effectively in a pluralistic democratic society This landmark volume assembles the leading scholars in multicultural education to discuss the history philosophy practice and future of the field Collectively they reflect on the major research and scholarship that has developed since the field emerged in the 1960s and 1970s The Handbook s forty seven chapters are divided into eleven parts that clarify the meaning and boundaries of multicultural education Topics covered include the research and education of specific ethnic groups the role of gender and race in educational policy and practice second language teaching and learning academic achievement and access to knowledge the dynamics of intergroup relations and diversity in higher education In addition the volume provides objective evaluation and critical analysis of key controversies and debates in the field The EditorJames A Banks is professor and director of the Center for Multicultural Education at the University of Washington Seattle His books include Educating Citizens in a Multicultural Society 1997 Teaching Strategies for Ethnic Studies 1997 and Cultural Diversity and Education 2000 Banks is past president of the National Council for the Social Studies NCSS and of the American Educational Research Association AERA He has held fellowships from the Spencer Foundation the Kellogg Foundation and the Rockefeller Foundation Banks received the Research Review Award from the American Educational Research Association in 1996 and the Presidents Award from the Teaching of English to Speakers of Other Languages in 1998 He holds honorary doctorates from the Bank Street College of Education and the University of Alaska Fairbanks Banks is a member of the Board of Children Youth and Families of the National Research Council He is also a member of the National Academy of Education The Associate EditorCherry A McGee Banks is professor of education at the University of Washington Bothell She is coeditor of Multicultural Education Issues and Perspectives 2000 and contributing author of Multicultural Education Transformative Knowledge and Action 1996 She has published widely on topics related to multicultural education in journals such as Social Education Phi Delta Kappan and Educational Policy In 1997 she received the Distinguished Teaching Award at the University of Washington Bothell Professor Banks was named the Worthington Distinguished Professor on her campus in 2000 She is a member of the Editorial Board of the American Educational Research Journal **Multicultural Education** Farideh Salili,Rumjahn Hoosain,2001-01-01 This book presents recent research on multicultural education informing educators about global issues policies and approaches It covers themes like goals historical background and conceptual frameworks Contributions from scholars like James Bank and Sonia Nieto discuss policies curriculum and teaching methods [Handbook of Research on Multicultural Education](#) James A. Banks,Cherry A. McGee Banks,2001-04-23 The depth and breadth of coverage is remarkable and the level of research and scholarship impressive Educational Leadership This groundbreaking handbook pulls together the leading figures in multicultural education to discuss the history philosophy practice and future of the field In 47 chapters they evaluate the debate on multicultural

education examine issues of academic access and achievement summarize research on the effective education of specific ethnic groups describe racial and ethnic issues in higher education and much more Comprehensive and authoritative this is a must read for anyone interested in improving the educational prospects for all children [Evolving Multicultural Education for Global Classrooms](#) Gordon, Richard Keith,Ahmed, Kawser,Hosoda, Miwako,2021-06-18 Multicultural education is a construct that has been very useful for many years in harboring sensitivities teachers need in addressing diverse students Now the discipline needs refreshing In the global society the idea of multicultural education a decidedly Western formation needs to expand its conceptual boundaries Salient issues in multicultural education such as individual identities social justice and equity are bedrock concerns of multicultural educators These concepts are considered necessary but not sufficient in shaping an evolving model of multicultural education The complexity of humans and modern and emerging societies requires a broadened scope of the understanding of contemporary multicultural theory and practice Evolving Multicultural Education for Global Classrooms addresses multicultural education from a comprehensive viewpoint that acknowledges the historical benefit of multicultural education and recognizes a need to inform the discipline with a broader viewpoint As most knowledge on multicultural education comes from a Western perspective and the scholarship on the topic is weakening the chapters in this book present new practices and classroom applications that are internationally transferable Topics covered include teacher education social justice educational equity and inclusion online education and cultural sensitivities This book is ideally intended for teachers educational theorists sociologists of education inservice and preservice teachers administrators teacher educators practitioners researchers academicians and students interested in a fresh global perspective on multicultural education

[Multicultural Education](#) Eleanor M. Lemmer,Corinne Meier,Noleen Van Wyk,2006 Classrooms are currently undergoing enormous change as school populations become increasingly heterogeneous [Encyclopedia of Diversity in Education](#) James A. Banks,2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse Consequently there needs to be a systematic and logical way to organize and present the state of research for students and professionals American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live work and lead With continually evolving information on diversity policies practices and programs it is important to have one place where students scholars teachers and policymakers can examine and explore research policy and practice issues and find answers to important questions about how diversity in U S education enriched with theories research and practices in other nations are explained and communicated and how they affect institutional change at both the K 12 and postsecondary levels With about 700 signed entries with cross references and recommended readings the Encyclopedia of Diversity in Education 4 volumes in both print and electronic formats will present research and statistics case studies and best practices policies and programs at pre and postsecondary levels Diversity is a worldwide phenomenon and while most of the entries in the Encyclopedia will focus on the United States

diversity issues and developments in nations around the world including the United States are intricately connected. Consequently to illuminate the many aspects of diversity this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity. From A to Z this Encyclopedia will cover the full spectrum of diversity issues including race, class, gender, religion, language, exceptionality and the global dimensions of diversity as they relate to education. This four volume reference work will be the definitive reference for diversity issues in education in the United States and the world.

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