



Managing Professional Development In Schools

Derek Glover, Sue Law



Managing Professional Development In Schools:

Managing Professional Development in Schools Sonia Blandford, 2012-11-12 The importance of professional development for teachers cannot be overstated In recent years there has been much debate on how to raise standards in schools and it is now recognised by theorists policy makers and practitioners that the professional development of teachers is an important factor in this context For professional development co ordinators and senior management knowledge and understanding of the nature of professional development roles and human resource management theories will provide a framework for practice This book includes chapters on managing professional development in a human resources context government policy initial teacher training the school development plan appraisal middle management leadership skills It will be of interest to co ordinators of professional development in schools and across local education authorities and to anyone who is part of a school s senior management team

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Managing Continuing Professional Development in Schools Harry Tomlinson, 1997
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Leading & Managing Continuing Professional Development Sara Bubb, Peter Earley, 2007-09-25 Praise for the first edition Peter Earley and Sara Bubb bring together in a very accessible way theoretical and practical aspects of CPD and suggest how leadership and management can be applied in this vital area of staff development This book will help co ordinators and school leaders to develop their most important resource the people who work with the children Richard Stainton Education Journal The most obvious target user for the book is the not rare person suddenly hoist with the staff development responsibility petard but thoughtfully used most staffrooms will include several people who could benefit from thinking about its contents and putting some of the ideas into practice British Journal Educational Technology This book is a welcome and practical guide to the wealth of publications on Continuing Professional Development M akes an excellent contribution to the current and widening debate on the nature of Continuing Professional Development For School Leadership Teams it is an essential resource and reference for the managing of professional development and learning It also serves as an excellent practical guide and CPD coordinators reading this book will find themselves questioning and as a result developing their own practice The book is written in accessible language using believable case studies to illustrate the wealth of research that has been carried out The deeply embedded notion among some teachers that professional development consists of the one day course is challenged and the reader is left in no doubt as to the range of opportunities that exist and need for them to be harnessed in order to ensure school improvement The book is will surely act as a catalyst for the review and development of CPD in schools Stephen Merrill Edge Hill College of Higher Education British Journal In Service Education A practical guide to all aspects of professional development which ought to be in the possession of every professional development coordinator in every primary and secondary school in the land and their colleagues in leadership teams Tim Brighouse TES Friday Magazine This new edition of a best selling book provides an up to date overview of Continuing Professional Development CPD combined with a guide to best practice Changes include expanded sections on the professional development of support staff and the wider school workforce particularly important in the light of workforce remodelling and the evaluation of CPD more on making sure that professional development has an impact and provides good value for money the common core of skills and knowledge for the children's workforce the new standards for qualified teacher status induction threshold excellent teachers and advanced skills teachers as well as those for higher level teaching assistants Drawing on the latest research the contents include a clear explanation of CPD and latest developments practical tips on how to lead and manage CPD for a

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Managing Teachers as Professionals in Schools Hugh Busher, Rene Saran, 2013-04-15 This text examines the challenges facing education managers as the introduction of the National Curriculum a number of Education Acts and the reorganization of management have altered the concepts of teacher professionalism and their statutory duties *Managing Professional Development and INSET* David Oldroyd, 1988 **The Principal's Guide to Managing School Personnel** Richard D. Sorenson, Lloyd M. Goldsmith, 2008-11-10 An excellent tool for aspiring principals as well as those who find it uplifting to be reassured that they are doing the right thing Gerard Dery Principal Nessacus Regional Middle School Dalton MA This book serves as a valuable tool for districts seeking to enhance the skill level of their principals and would be ideal for professional development Carolyn Banks Regional Director of Teacher Education University of La Verne A comprehensive guide to building successful relationships with all school personnel Inspiring faculty and support staff to perform their best is a key factor in developing a school culture that helps students thrive This resource provides principals with the policies procedures and techniques to lead and manage school personnel and create an effective work environment The authors provide real world scenarios and practical strategies to help define the principal's leadership role and strengthen personnel management skills The book also offers reflective exercises in each chapter to assist administrators in evaluating their own schools and practices Based on ISLLC and ELCC standards for school leadership this book covers Shaping school culture to promote shared ownership of the school's vision Recruiting selecting and retaining qualified personnel Effective communication and conflict resolution Handling challenging situations such as supervising marginal employees and addressing grievances The

Principal's Guide to Managing School Personnel is an indispensable reference for managing one of your school's most important resources your staff **Leitbild Biel-Benken** ,1973 **Managing Primary Schools** Christopher Day,David Johnston,Patrick Whitaker,1985 *Managing Staff Development* David Oldroyd,Valerie Hall,1991 **Designing Professional Development for Teachers of Science and Mathematics** Susan Loucks-Horsley,Katherine E. Stiles,Susan Mundry,Nancy Love,Peter W. Hewson,2009-11-24 This third edition represents the gold standard of resources for those working in the field of professional development My staff and I highly recommend this book as a primary resource for designing and continuously improving professional development programs for teachers of science and mathematics Unlike other resources this unique and important book provides current research an updated strategic planning framework and access to a portfolio of best practices for informing your work Sally Goetz Shuler Executive Director National Science Resources Center In the 21st century when STEM education has become vital for our students and our nation and the importance of quality professional development has increased at least tenfold this seminal work should be required reading for every education leader It is both practical and scholarly in guiding a school toward a culture of continuous learning and improvement Harold Pratt President Science Curriculum Inc Former President National Science Teachers Association The classic guide for designing robust science and mathematics professional development programs This expanded edition of one of the most widely cited resources in the field of professional learning for mathematics and science educators demonstrates how to design professional development for teachers that is directly linked to improving student learning Presenting an updated professional development PD planning framework the third edition of the bestseller reflects current research on PD design underscores how beliefs and local factors can influence the PD design illustrates a wide range of PD strategies and emphasizes the importance of Continuous program monitoring Combining strategies to address diverse needs Building cultures that sustain learning An inspiring blend of theory and practical wisdom *Designing Professional Development for Teachers of Science and Mathematics* remains a highly regarded reference for improving professional practice and student achievement

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 - Chapter 3: Managing Professional Development In Schools in Everyday Life
 - Chapter 4: Managing Professional Development In Schools in Specific Contexts
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