

Table I.4. Stock of foreign students in selected OECD countries, 2002
 Thousands and percentages

	Thousands	Or which from an OECD country (%)	Increase since 2001 (%)
United States	563.0	35.7	22.7
United Kingdom	227.3	55.4	0.7
Germany	219.0	49.2	10.0
Australia	179.6	23.5	48.5
France	165.4	25.2	12.2
Japan	74.9	29.9	17.7
Spain	44.9	63.1	12.3
Belgium	40.4	59.1	5.8
Switzerland	29.3	70.4	5.5
Sweden	28.7	58.6	9.0
Austria	28.5	69.7	-10.2
Italy	28.4	42.4	-2.7
Netherlands	18.9	59.6	13.9
New Zealand	17.7	19.2	60.0
Turkey	16.3	10.4	-2.0
Denmark	14.5	38.5	15.4
Hungary	11.8	36.2	4.8
Czech Republic	9.8	60.1	25.8
Norway	9.5	49.7	7.8
Ireland	9.2	67.3	12.2
Poland	7.4	24.2	11.1
Finland	6.8	34.6	7.5
Korea	5.0	21.5	28.7
Mexico	1.9	44.9	-2.6
Slovak Republic	1.6	34.9	-2.8
Scotland	0.5	80.1	12.1

Source: Database on Education, OECD.

OECD member countries, has been less marked. In France, on the other hand, 55 000 new foreign students were registered in 2002, 39% more than the previous year and twice the number of entries reported in 1998. Most of this increase is attributable to students from Africa (North and Sub-Saharan Africa) and China. There were a total of 165 000 foreign students in France in 2002.

These trends are also apparent in several recent immigration countries like Spain, where around 45 000 foreign students were reported in 2002, or Ireland, as well as in Asian OECD member countries, notably Japan where there were 75 000 foreign students in 2002 (+18% compared with 2001).

In Australia and Canada, the recent trend in foreign student stocks is the outcome of a positive policy towards international students. In 2001, the Australian authorities introduced measures aimed in particular at simplifying administrative procedures for foreign students. The number of study visas awarded to foreign students has consequently grown by over 27% since the reform was implemented and by almost 50% within a period of four years. In Canada, where new admissions of foreign students rose to over 68 800 in 2002 (approximately 30 000 on average in the early 1990s), the government has entered into negotiations with university institutes and provincial administrations with a view to developing a programme aimed at attracting even more foreign students.

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Rosand David Cortright is a Research Fellow at the Joan B Kroc Institute for International Peace Studies at the University of Notre Dame and President of Fourth Freedom Forum George A Lopez is Senior Fellow and Professor of Political Science at the Joan B Kroc Institute for International Peace Studies Cortright and Lopez have edited several other books together including most recently Smart Sanctions Targeting Economic Statecraft *Commentationes Scientiarum Socialium*, 1972

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