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# THE OECD, GLOBALISATION AND EDUCATION POLICY



Miriam Henry, Bob Lingard, Fazal Rizvi and Sandra Taylor



# Oecd Globalisation And Education Policy

**Karen Elizabeth Mundy**



## **Oecd Globalisation And Education Policy:**

The OECD, Globalisation, and Education Policy Miriam Henry, 2001 This guide to global education policy looks at the role of the OECD in co ordinating and changing education policy making clear how processes of persuasion may work Aspects such as ideological tensions and the politics of educational factors are also considered **The OECD, Globalisation and Education Policy** Miriam Henry, Organisation for Economic Co-operation and Development, International Association of Universities, 2001 *International Handbook of Comparative Education* Robert Cowen, Andreas M. Kazamias, 2009-08-22 A big project like this Handbook means that you incur debts and not only to your authors and your publisher As editors we along with our colleague Elaine Unterhalter who edited the section on postcolonialism would like to thank most warmly those authors who delivered on time and who did not fuss but just got on and did a r rate job We would also like to thank all authors who did deliver which was almost everyone we asked We know that some of our authors worked in very dif cult private circumstances as they were nishing their chapters and we hope the publication of the Volumes will later be for them a happy reminder of dif culties and disasters overcome The only sad theme is that some very close colleagues with whom we were wo ing and for whom we had the greatest respect and liking became very ill and died while the volumes were being prepared We decided to ask for copyright permissions to publish something of theirs These permissions were graciously given by two major journals and with the agreement also of our publishers Springer Rolland Paulston and Terry McLaughlin have examples of their writing in this Handbook *Globalisation, Ideology and Education Reforms* Joseph Zajda, 2020-06-17 This book analyses the nexus between ideology the state and education reforms worldwide The research evinces the neo liberal ideological imperatives of current education and policy reforms and illustrates the way these shifts in the relationship between the state and education policy are affecting current trends in education reforms and schooling around the globe With this as its focus the chapters represent hand picked scholarly research on major discourses in the field of global education reforms Offering a compendium of the very latest thought on the subject this book is like the others in the series a state of the art sourcebook for researchers practitioners and policymakers alike Not only do the chapters offer a timely analysis of current issues shaping education policy research the work also contains ideas about future directions that education and policy reforms could take By doing so it provides a comprehensive view of the diverse and intersecting discourses on globalisation and policy driven reforms in education The book draws on recent studies in the areas of globalisation education reforms and the role of the state Respective chapters critically assess the dominant discourses and debates on education and policy reforms Using diverse comparative education paradigms ranging from critical theory to historical comparative research they focus on globalisation ideology and democracy and examine both the reasons for and outcomes of education reforms and policy change **International Handbook on Globalisation, Education and Policy Research** Joseph Zajda, 2005-12-05 The aim of this Handbook is to present a global overview of developments in education

and policy change during the last decade It has the objective of providing both a strategic education policy statement on recent shifts in education and policy research globally and offers new approaches to further exploration development and improvement of education and policy making The Handbook attempts to address some of the above issues and problems confronting educators and policy makers globally Different articles seek to conceptualize the on going problems of education policy formulation and implementation and provide a useful synthesis of the education policy research conducted in different countries and practical implications The Handbook by focusing on such issues as the OECD 2001 model of the knowledge society and associated strategic challenge and deliverable goals OECD 2001 139 UNESCO driven lifelong learning paradigm and its relevance to education policy makers globally different models of policy planning and equity questions that are raised by centralization decentralization diversity uniformity and curriculum standardization issues the crises of educational quality the debate of standards and excellence and good and effective teaching will contribute to a better and more holistic understanding of the education policy and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels

### **The Impact of the OECD on Education**

**Worldwide** Alexander W. Wiseman, Calley Stevens Taylor, 2017-05-04 This volume investigates the history contexts agendas and initiatives associated with the OECD s educational impact globally The goal is to present information case studies and empirical research about the development of the OECD s educational agenda as a whole

*Globalizing Education Policy* Fazal Rizvi, Bob Lingard, 2009-12-04 Rizvi and Lingard s account of the global politics of education is thoughtful complex and compelling It is the first really comprehensive discussion and analysis of global trends in education policy their effects structural and individual and resistance to them In the enormous body of writing on globalisation this book stands out and will become a basic text in education policy courses around the world Stephen J Ball Karl Mannheim Professor of Sociology of Education Institute of Education University of London UK In what ways have the processes of globalization reshaped the educational policy terrain How might we analyse education policies located within this new terrain which is at once local national regional and global In *Globalizing Education Policy* the authors explore the key global drivers of policy change in education and suggest that these do not operate in the same way in all nation states They examine the transformative effects of globalization on the discursive terrain within which educational policies are developed and enacted arguing that this terrain is increasingly informed by a range of neo liberal precepts which have fundamentally changed the ways in which we think about educational governance They also suggest that whilst in some countries these precepts are resisted to some extent they have nonetheless become hegemonic and provide an overview of some critical issues in educational policy to which this hegemonic view of globalization has given rise including devolution and decentralization new forms of governance the balance between public and private funding of education access and equity and the education of girls curriculum particularly with respect to the teaching of English language and technology pedagogies and high stakes testing and the

global trade in education These issues are explored within the context of major shifts in global processes and ideological discourses currently being experienced and negotiated by all countries The book also provides an approach to education policy analysis in an age of globalization and will be of interest to those studying globalization and education policy across the social sciences

**Fourth International Handbook of Globalisation, Education and Policy Research** Joseph

Zajda,2024-12-04 This handbook provides a global synthesis of on going research in education and policy change during the last decade It examines discourses of globalisation from the perspectives of the global North and global South Major theories of globalisation and education policy reforms employed in the handbook are classified into two broad categories structuralist and post structuralist The handbook while examining the impact of global trends in different societies cultures and educational settings attempts to synthesise different meta theories of globalisation and their impact on societies and educational systems It discusses the continued interaction of global national and local forces and influences especially the importance of standards and quality driven education reforms the need to overcome inequality of access to quality schools and aims at providing quality education for all students In addition the impact of neo liberal ideology on education is examined in terms of its impact on ongoing standards driven education reforms globally The handbook analyses neo liberalism in education and its focus on increasing global competitiveness accountability efficiency quality standards driven policy reforms and educational stratification The impact of globalisation on education policy and reforms is a strategically significant issue for us all The unifying conceptual framework used in the handbook to critique strategic significance of globalisation is grounded in discourse CDA and critical theory The work offers the latest findings concerning major issues in education and policy directions such as global social and economic inequality neo liberal standard driven education and policy reforms performing schools in the performing culture education for human rights and social justice new perspectives on education for sustainability dominant and effective models of values education in schools and the ubiquitous impact of ICTs on education systems

**Second International Handbook on Globalisation, Education and Policy Research**

Joseph Zajda,2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools

policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education Contemporary Debates in the Sociology of Education R.

Brooks,M. McCormack,K. Bhopal,2013-07-12 Some of the most prominent sociologists working in education today have collaborated to address a wide range of empirical and theoretical issues Adopting an international perspective this book foregrounds cutting edge research that highlights both the diversity and complexity of understanding education in society

**Globalizing Educational Accountabilities** Bob Lingard,Wayne Martino,Goli Rezai-Rashti,Sam Sellar,2015-07-30 Globalizing Educational Accountabilities analyzes the influence that international and national testing and accountability regimes have on educational policy reform efforts in schooling systems around the world Tracing the evolution of those regimes with an emphasis on the OECD s PISA it reveals the multiple effects of policy as numbers in countries with different types of government and different education systems From the effect of Shanghai s PISA success on nations trying to compete economically to the perverse effects of linking funding to performance targets in Australia the analysis links testing and accountability to new modes of network governance new spatialities and the significance of data infrastructures This highly illustrative text offers scholars and policy makers a critical policy sociology framework for doing education policy analysis today *Second International Handbook of Educational Change* Andy Hargreaves,Ann Lieberman,Michael Fullan,David Hopkins,2010-08-13 The two volumes of the second edition of the International Handbook of Educational Change comprise a totally new and updated collection of the most critical and cutting edge ideas in educational change Written by the most influential thinkers in the field these volumes cover educational change at both the theoretical and practical levels The updated handbook remains connected to the classical concerns of the field such as educational innovation reform and change management and also offers new insights into educational change that have been brought about by social change and shifting contexts of educational reform Like the first best selling Handbook this one will also undoubtedly become an essential resource for people involved in all spheres of education from classroom teachers teacher leaders and administrators to educational researchers curriculum developers and university professors No other work provides such a wide ranging and comprehensive examination of the field of educational change **Comparative and**

**International Education** Karen Elizabeth Mundy,2008 This comprehensive new text explores major issues in education today through international and intercultural research The contributors draw on comparative research from North America Africa Asia Latin America Europe and the Middle East and touch on themes including history and philosophy of comparative education the right to education teacher formation alternative pedagogies testing multiculturalism gender conflict resolution and global citizenship Offering a vivid portrayal of global educational practices contributions from preeminent scholars and

invaluable teaching resources this text is vital reading for teachers teachers in training and comparative education scholars

**Comparative and International Education** David Phillips, Michele Schweisfurth, 2014-03-13 This revised and updated second edition of *Comparative and International Education An Introduction to Theory Method and Practice* provides a comprehensive and authoritative introduction to the key themes definitions and approaches in this important field It covers the history theory and methods of comparative and international education as well as the relationship with education and national development and outlines what we can learn from comparative studies Clear explanations are complemented with examples of real research in the field including work on policy borrowing learner centred pedagogy and university internationalization

*Fabricating Quality in Education* Jenny Ozga, Peter Dahler-Larsen, Christina Segerholm, Hannu Simola, 2011-12-22 This book argues that data and their use constitute a form of governance of education It highlights the ways in which education is steered and managed so that a European education policy space is fabricated through data which travel across national systems and which enter and restructure provision to make it measurable comparable and governable

**New Arenas of Education Governance** Kerstin Martens, Alessandra Rusconi, Kathrin Leuze, 2007-10-11 Education policy making has become a hot topic in many industrialized countries today Through initiatives by international organizations such as the OECD s PISA study or the consequences of the GATS negotiations for the marketization in education this policy field has moved up the political agenda Few studies however have actually tackled these changes in a comprehensive way This volume provides the most detailed overview of current phenomena in education policy making and fills a major gap in the academic literature

*PISA, Policy and the OECD* Steven Lewis, 2020-09-29 This book explores new modes spaces and relations of the Organisation for Economic Cooperation and Development OECD s global educational governance associated with the PISA for Schools test Adopting a theoretically rich policy sociology approach with an emphasis on topological understandings of spatiality and power the book examines the entire PISA for Schools policy cycle from its initial development to its administration and promotion in the U S and its local enactment by schools and teachers It demonstrates how PISA for Schools helps to steer how schooling is locally understood and practised through separate and yet overlapping techniques governing by 1 heterarchy 2 respatialisation and 3 best practice The book reveals the specific effects of PISA for Schools as an exemplar of how global educational governance is increasingly enfolded within contemporary schooling as well as discussing how we might practise a policy sociology in which the local is acknowledged as a relevant space of concern

*Schooling in Western Europe* K. Jones, C. Cunchillos, R. Hatcher, N. Hirtt, R. Innes, S. Johsua, J. Klausenitzer, 2007-12-19 Schooling in Europe is being transformed by a new policy orthodoxy affecting all aspects of the school Privatization decentralization and business focused curriculum reform are all on the rise The authors consider the impact and conflict of such changes on schooling in England France Germany Italy and Spain

**PISA, Power, and Policy** Heinz-Dieter Meyer, Aaron Benavot, 2013-05-13 Over the past ten years the PISA assessment has risen to strategic

prominence in the international education policy discourse Sponsored organized and administered by the Organization for Economic Cooperation and Development OECD PISA seems well on its way to being institutionalized as the main engine in the global accountability regime The goal of this book is to problematize this development and PISA as an institution building force in global education It scrutinizes the role of PISA in the emerging regime of global educational governance and questions the presumption that the quality of a nation s school system can be evaluated through a standardized assessment that is insensitive to the world s vast cultural and institutional diversity The book raises the question of whether PISA s dominance in the global educational discourse runs the risk of engendering an unprecedented process of worldwide educational standardization for the sake of hitching schools more tightly to the bandwagon of economic efficiency while sacrificing their role to prepare students for independent thinking and civic participation      The OECD's Historical Rise in Education Christian Ydesen,2019-12-18 This edited volume focuses on the historical role of the OECD The Organisation for Economic Co operation and Development in shaping global education policy In this book contributors shed light on the present day perspective of Comparative Education as a logical addition to current scholarship on the history of international organizations in the field of education Doing so the book provides a deeper understanding of contemporary developments in education that will enable us to reflect critically on the trajectories and future developments of education worldwide



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