

# Naturalistic Evaluation

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# Naturalistic Evaluation

**Egon G. Guba, Yvonna S. Lincoln**



## **Naturalistic Evaluation:**

**Naturalistic Evaluation** David D. Williams, 1986      *Encyclopedia of Evaluation* Sandra Mathison, 2005 All humans are nascent evaluators Evaluation has been with us throughout history and in its modern form has moved from the margins to the centers of organizations agencies educational institutions and corporate boardrooms No longer a specialized part time activity evaluation has become institutionalized a common practice and indeed an important commodity in political and social life The Encyclopedia of Evaluation is an authoritative first of its kind who what where why and how of the field of evaluation Covering professional practice as well as academia this volume chronicles the development of the field its history key figures theories approaches and goals From the leading publisher in the field of evaluation this work is a must have for all social science libraries departments that offer courses in evaluation and students and professional evaluators around the world The entries in this Encyclopedia capture the essence of evaluation as a practice methods techniques roles people as a profession professional obligations shared knowledge ethical imperatives events places and as a discipline theories and models of evaluation ontological and epistemological issues International Scope Despite the fact that evaluation practice is not institutionalized in the same way around the world the encyclopedia recognizes the international growth of the profession due in large part to organizations such as UNICEF the World Bank and USAID Entries cover the following Afghanistan Belgium Cambodia Ethiopia Germany Greece Guyana Israel Netherlands Niger Scotland South Africa Spain and Uganda In addition the international group of authors includes contributions from more than a dozen nations There are a number of stories about evaluation practice around the world that are set off as sidebars in the text These stories provide a glimpse into the nature of evaluation practice in a diverse set of circumstances delineate the common and uncommon issues for evaluators around the world and point to the complexities of importing evaluation from one culture to another Interdisciplinary Methodological Coverage Much of the practice of evaluation has grown out of the social science research tradition While psychological methods and psychometrics continue to be useful evaluation research today draws from a wide range of disciplines including anthropology education political science literary criticism systems theory and others This Encyclopedia covers all of the relevant methodologies including both qualitative and quantitative approaches Evaluators and Theories The Encyclopedia of Evaluation includes significant coverage of the major figures in the field throughout its history Many of these figures are well known for a particular theory or approach and whenever applicable the entries make this connection for the reader as well as provide references for further reading Good examples include Michael Quinn Patton and Utilization Focused Evaluation David Fetterman and Empowerment Evaluation Daniel Stufflebeam's CIPP Model of Evaluation and Huey Chen and Theory driven Evaluations Key Themes Concepts Evaluation Concepts Methodological Concepts Philosophical Concepts Social Science Ethics and Standards Evaluation Approaches and Models Evaluation around the World Stories Evaluation Planning Evaluation Theory Laws and Legislation Organizations People Publications Qualitative Methods

Quantitative Methods Representation Reporting Communicating Systems Technology Utilization Key Features More than 100 contributors from around the world Single affordable volume with nearly 600 entries arranged alphabetically Entries written by an international team of experts including narratives that depict evaluation practice around the world Reader's Guide arranges entries into 18 thematic categories to facilitate browsing among core topics Editorial Board Ross Connor University of California Irvine Lois Ellin Datta Consultant Melissa Freeman University at Albany Rodney Hopson Duquesne University Saville Kushner University of the West of England U.K. Yvonna S. Lincoln Texas A M University Cheryl MacNeil Community Activist and Evaluation Consultant Donna M. Mertens Gallaudet University Washington DC James Mugaju UNICEF Zenda Ofir EvalNet Michael Quinn Patton Union Institute and University Hallie Preskill University of New Mexico Debra Rog Vanderbilt University Patricia Rogers Evaluation Practitioner Researcher and Educator Thomas A. Schwandt University of Illinois Urbana Champaign Michael Scriven Auckland University New Zealand Elizabeth Whitmore Carleton University Canada

**New Directions in Educational Evaluation** Ernest R. House, 1986 First published in 2004 Routledge is an imprint of Taylor Francis an informa company

**Effective Evaluation** Egon G. Guba, Yvonna S. Lincoln, 1981 One of the clearest and most forceful statements about the so called naturalistic approaches to evaluation The authors have developed a model that provides both theoretically sound and highly practical advice to evaluators and consumers of evaluation information Choice

**The Utilization of Naturalistic Evaluation for Art Program Evaluation** Blanche Mallins Rubin, 1981

**The International Encyclopedia of Educational Evaluation** Herbert J. Walberg, G.D. Haertel, 1990-01-31 The International Encyclopedia of Educational Evaluation provides a current and comprehensive treatment of the major evaluation approaches and methods used in educational research focusing on themes such as educational needs assessment measurement evaluating design decision making and educational policy This single volume is an up to date reference work for the beginning student as well as the advanced practitioner and offers educational evaluators access to the range of techniques and disciplines pertinent to good evaluation practice

**Evaluation Practice in Review** David S. Cordray, Howard S. Bloom, Richard J. Light, 1987

**Educational Evaluation** W. James Popham, 1993 New edition of a text comprising 17 detailed chapters on the theories and models of educational evaluation as well as the various techniques of gathering data sampling measuring the hard to measure analyzing and evaluating results and understanding the issues Annotation copyright Book News Inc

**Educational Evaluation** Blaine R. Worthen, James R. Sanders, 1987

**New Directions for Program Evaluation**, 1978

**Evaluation Sourcebook for Private and Voluntary Organizations** Daniel Santo Pietro, 1983 Guide to aid evaluation for nongovernmental organizations and voluntary organizations describes project evaluation and some practical applications examines evaluation techniques useful tools etc discusses recruitment of consultants Annotated bibliography illustrations and references

**Evaluation Study of the California State Preschool Program** Ralph Hoepfner, Arlene Fink, 1975

**Readings in Curriculum Evaluation** Peter A. Taylor, Doris M. Cowley, 1972

**Enduring Issues in Evaluation: The**

**20th Anniversary of the Collaboration Between NDE and AEA** Sandra Mathison, 2007-06-29 This issue of *New Directions for Evaluation* looks back at the past twenty years of the American Evaluation Association from its inception to current research highlighting important moments and enduring issues in the discipline and profession of evaluation The issue includes a very brief history of NDE including the journal's purpose the various foci how the journal has operated and such events as the change in the journal's name The issue also looks at the substance of NDE over the past twenty years including an analysis of the coverage of cultural diversity issues But much of the issue is devoted to greatest hits chapters that have appeared in prior NDE issues each of which is introduced by an analysis of what makes it a significant contribution to the evaluation literature The American Evaluation Association AEA celebrated its twentieth birthday in 2006 The partnership between AEA and *New Directions for Evaluation* has spanned this time and indeed stretches back further to AEA's precursor associations the Evaluation Research Society and ENet This is the 114th volume of the quarterly report series *New Directions for Evaluation* a publication of Jossey Bass and the American Evaluation Association

*Evaluation of Management Education, Training, and Development* Mark Easterby-Smith, 1986 Part I Aims and purposes Introduction Purposes and styles of evaluation Part II Design and methods A framework for evaluation Data collection media Data collection methods Interpretation and use of evaluations Part III Applications evaluation of methods courses and policies Evaluation of methods Evaluation of courses programmes and system Evaluation of policies

*Contributions in Librarianship and Information Science*, 1990

*The Practical Philosophy of Friedrich Eduard Beneke* Reginald Bancroft Cooke, 1915

*Programs and Systems, an Evaluation Perspective* Gary D. Borich, Ron P. Jemelka, 1982

*Contemporary Public Administration* Dennis J. Palumbo, Steven Maynard-Moody, 1991

**Community Action to Prevent Alcohol Problems** World Health Organization. Regional Office for Europe, 1995

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