

Level 2 Maths Problem Solving Cards



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Problem 1:

Move only 3 counters to turn this triangle upside down.



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Move only 3 counters to turn this triangle upside down.



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Problem 2:

Hank needs to cross a bridge that is being guarded by a troll. The troll won't allow anyone to cross and tells them to go back in the direction they came from. It will take Hank at least 4 minutes to cross the bridge but the troll comes out every 3 minutes to check that no little children are crossing the bridge!

Hank thinks that he is very clever and that he has solved how to get to the other side of the bridge without being caught by the troll. How?



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Problem 3:

Mrs Simms has bought 10 pear trees for Central South School. She wants to plant them in 5 lines, with four trees in each line.

How will Mrs Simms plant the trees so that she can get this look?



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Problem 3:

Mrs Simms has bought 10 pear trees for Central South School. She wants to plant them in 5 lines, with four trees in each line.

How will Mrs Simms plant the trees so that she can get this look?



Forms

Mathematics Today Problem Solving Teachers Resource

Level 5

SJ Ball

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 Canadian Books in Print ,1983 *Instructor* ,2005 *Teaching Secondary Mathematics* Alfred S. Posamentier,Jay Stepelman,2002 The revision of this book introduces the 2000 NCTM Principles and Standards and explains their use for teaching secondary school mathematics instruction Unlike other books it utilizes 125 enrichment units to provide the staples in preparing to teach mathematics The authors provide step by step techniques on preparing lessons and tests motivating students designing assignments and organizing the classroom This valuable book also provides practical teaching methods for immediate use along with answers to typical questions readers have about teaching math Chapter topics include the mathematics teacher today long range and short range planning teaching more effective lessons the role of problem solving in the mathematics classroom using technology to enhance mathematics instruction authentic assessment and grading strategies enriching mathematics instruction and extracurricular activities in mathematics For mathematics teachers in secondary schools *Subject Guide to Books in Print* ,1996 *Elementary and Middle School Mathematics* John A. Van de Walle,1998 John A Van de Walle has written a book that helps readers make sense of mathematics and become confident in their ability to teach mathematics to children K to 8 Elementatry and Middle School Mathematics consists of 16 chapters reflecting the view that all mathematics can be taught through a problem solving approach that motivates children and builds their confidence as they learn This book thoroughly discusses the new standards and clearly develops four key aspects of teaching mathematics the nature of mathematics as a science of pattern and order an understanding of how children learn mathematics a problem solving view of teaching mathematics and specific methods for integrating assessment with instruction Simple yet effective classroom activities are woven throughout the chapters as well as suggestions for technology and literature **Learning** ,1985 **Subject Guide to Children's Books In Print, 1996** R R Bowker Publishing,1996
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