



# Mathematics In Primary Schools

**Ian Pickup**

## **Mathematics In Primary Schools:**

**Teaching Mathematics in Primary Schools** Robyn Jorgensen, Shelley Dole, Kevin Charles Larkin, 2020 This is an outstanding book it should be high on the list of any primary school teacher's set of references and a required text for pre service teachers Australian Primary Mathematics Classroom In our technology rich world numeracy is just as important as the smartphone in your pocket Students need to develop mathematical ways of seeing the world and strong problem solving skills and those foundations are taught in the primary school classroom Teaching Mathematics in Primary Schools covers the mathematical content taught in primary and middle years always emphasising how students can connect what they learn in mathematics with other curriculum areas and with the world beyond the classroom The authors draw on the latest international research to show how teachers can develop a rich repertoire of classroom teaching techniques and effective planning assessment and reporting methods They outline approaches to creating supportive learning environments for all students and to building their knowledge and confidence in using mathematics This third edition has been updated throughout and includes a new chapter on numeracy Evidence based uses of digital technologies to support learning and teaching are included in every chapter With practical strategies that can be implemented in the classroom this book is an invaluable resource for pre service and early career primary and middle years mathematics teachers

**Teaching Mathematics in the Primary School** Gill Bottle, 2005-01-01 This title highlights aspects of progression and continuity in the teaching of Mathematics across the elementary years and encourages readers to develop an understanding of key principles and the confidence to apply these appropriately to their classroom practice It addresses the connections between teaching managing planning and assessment and presents ideas about how practitioners can enhance children's mathematical understanding and ability to use mathematics in a variety of contexts

**Teaching Mathematics in Primary Schools** Robyn Jorgensen, 2020-08-12 This is an outstanding book it should be high on the list of any primary school teacher's set of references and a required text for pre service teachers Australian Primary Mathematics Classroom In our technology rich world numeracy is just as important as the smartphone in your pocket Students need to develop mathematical ways of seeing the world and strong problem solving skills and those foundations are taught in the primary school classroom Teaching Mathematics in Primary Schools covers the mathematical content taught in primary and middle years always emphasising how students can connect what they learn in mathematics with other curriculum areas and with the world beyond the classroom The authors draw on the latest international research to show how teachers can develop a rich repertoire of classroom teaching techniques and effective planning assessment and reporting methods They outline approaches to creating supportive learning environments for all students and to building their knowledge and confidence in using mathematics This third edition has been updated throughout and includes a new chapter on numeracy Evidence based uses of digital technologies to support learning and teaching are included in every chapter With practical strategies that can be

implemented in the classroom this book is an invaluable resource for pre service and early career primary and middle years mathematics teachers Mathematics in the Primary School Richard R. Skemp,2002-09-11 National Curriculum guidelines emphasise knowledge understanding and skills The author an internationally recognised authority provides teachers with a clear explanation of these principles and explains the relation between understanding and skills and describes their application to the teaching of mathematics The book contains numerous activities to show how mathematics can be learnt in the primary classroom with understanding and enjoyment including formation of mathematical concepts construction of knowledge contents and structure of primary mathematics **The Teaching of Mathematics in Primary Schools** ,1955

**Teaching Mathematics in Primary Schools** Robyn Zevenbergen,Shelley Dole,Robert J. Wright,2004 A systematic research based introduction to the principles and practice of teaching mathematics at the primary school level this inquiry moves beyond traditional lockstep approaches to teaching mathematics to emphasize how students can learn to think mathematically in terms of globalization and new technologies Teaching and Learning About Whole Numbers in Primary School Terezinha Nunes,Beatriz Vargas Dorneles,Pi-Jen Lin,Elisabeth Rathgeb-Schnierer,2016-08-29 This book offers a theory for the analysis of how children learn and are taught about whole numbers Two meanings of numbers are distinguished the analytical meaning defined by the number system and the representational meaning identified by the use of numbers as conventional signs that stand for quantities This framework makes it possible to compare different approaches to making numbers meaningful in the classroom and contrast the outcomes of these diverse aspects of teaching The book identifies themes and trends in empirical research on the teaching and learning of whole numbers since the launch of the major journals in mathematics education research in the 1970s It documents a shift in focus in the teaching of arithmetic from research about teaching written algorithms to teaching arithmetic in ways that result in flexible approaches to calculation The analysis of studies on quantitative reasoning reveals classifications of problem types that are related to different cognitive demands and rates of success in both additive and multiplicative reasoning Three different approaches to quantitative reasoning education illustrate current thinking on teaching problem solving teaching reasoning before arithmetic schema based instruction and the use of pre designed diagrams The book also includes a summary of contemporary approaches to the description of the knowledge of numbers and arithmetic that teachers need to be effective teachers of these aspects of mathematics in primary school The concluding section includes a brief summary of the major themes addressed and the challenges for the future The new theoretical framework presented offers researchers in mathematics education novel insights into the differences between empirical studies in this domain At the same time the description of the two meanings of numbers helps teachers distinguish between the different aims of teaching about numbers supported by diverse methods used in primary school The framework is a valuable tool for comparing the different methods and identifying the various assumptions about teaching and learning **Teaching Mathematics in Primary Schools** Robyn

Jorgensen,2004 A systematic research based introduction to the principles and practice of teaching mathematics at primary school level **Creative Teaching** Mary J. Briggs,Sue Davis,2008 Offering teachers a dynamic and different perspective on mathematics this book enables them to see and teach in creative ways that will develop their pupils mathematical thinking potential *Teaching Mathematics in Primary Schools* Douglas Paling,1982 **Developing Primary Mathematics**

**Teaching** Tim Rowland,Fay Turner,Anne Thwaites,Peter Huckstep,2009-03-09 How can KS1 2 teachers improve their mathematics teaching This book helps readers to become better more confident teachers of mathematics by enabling them to focus critically on what they know and what they do in the classroom Building on their close observation of primary mathematics classrooms the authors provide those starting out in the teaching profession with a four stage framework which acts as a tool of support for developing their teaching making sense of foundation knowledge focusing on what teachers know about mathematics transforming knowledge representing mathematics to learners through examples analogies illustrations and demonstrations connection helping learners to make sense of mathematics through understanding how ideas and concepts are linked to each other contingency what to do when the unexpected happens Each chapter includes practical activities lesson descriptions and extracts of classroom transcripts to help teachers reflect on effective practice **The Teaching of Mathematics in Primary Schools** ,1964 *Mathematics For Primary Teachers* Valsa Koshy,Ron Casey,Paul Ernest,2014-04-08 This book combines accessible explanations of mathematical concepts with practical advice on effective ways of teaching the subject Section A provides a framework of good practice Section B aims to support and enhance teachers subject knowledge in mathematical topics beyond what is taught to primary children Each chapter also highlights teaching issues and gives examples of tasks relevant to the classroom Section C is a collection of papers from tutors from four universities centred around the theme of effective teaching and quality of learning during this crucial time for mathematics education

**Mathematics Explained for Primary Teachers** Derek Haylock,Ralph Manning,2014-06-19 Get access to an interactive eBook when you buy the paperback Print paperback version only ISBN 9781446285879 A Unique Blend of Digital and Print Learning Resources 5 Star student reviews A must have for teachers to be especially those who are a bit shaky on their maths knowledge Not many maths books keep me fixated but this is one that is definitely worth the money It is a book I will be using even when in the classroom Mathematics Explained for Primary Teachers develops your understanding of mathematical concepts and processes and how children learn them so you can confidently teach mathematics to primary children Tried and tested the fifth edition of Derek Haylock's much loved textbook matches the 2014 curriculum requirements for England Every chapter integrates children's learning classroom practice and teacher's own requirements for subject knowledge making this the ideal text to guide you through your studies and beyond More than just a book The new edition is supported by FREE access to an interactive eBook and a companion website allowing you to use a wealth of teaching and learning resources You can use the eBook to study where and when you want and read annotate and

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*Notes on Mathematics in Primary Schools* ,1979 **Teaching Mathematics in Primary Schools** D. Paling,1986

**Interactive Maths Teaching in the Primary School** Nick Pratt,2006-10-12 Nick Pratt s book looks in detail at the real meaning of teaching mathematics interactively in primary schools Each section is set clearly within a context is linked by key ideas the important bits to think about and is summarised to give a succinct close to the chapter s content and thinking It is a book that the reader will definitely find useful and thought provoking It certainly made me consider how small changes and a wider variety of approaches in the classroom can make big changes in children s learning and understanding of mathematical concepts Mike Eatwell Primary Maths Advisor Bristol LEA Using a whole class interactive approach to teaching mathematics is a key feature of the National Numeracy Strategy NNS and this book looks at not only what works but also why things work Teachers will be able to understand why and how the various teaching strategies they are using in their classrooms have a positive effect on children s learning The book covers how to engage in meaningful reflective practice that will improve your lessons how to use whiteboards making mathematical meaning through talk getting the whole class interacting thinking talking and acting mathematically teaching number starting points teaching shape and space starting points developing your interactive teaching a glossary of terms It is aimed at both practising and trainee teachers and offers clear subject guidance as well as an explanation of a key part of the NNS It supports both individuals and mathematics subject leaders delivering INSET to their colleagues The Effectiveness of Mathematics Teaching in Primary Schools Zhenzhen Miao,David Reynolds,2017-07-06 The Effectiveness of Mathematics Teaching in Primary Schools Lessons from England and China provides a unique insight into the mathematics classrooms of these two countries and arrives at a time when the world is eager to know how Chinese learners consistently excel at learning mathematics and other core subjects Showcasing the

kinds of teaching methods that work within and across countries this book presents a rich collection of views including those from teachers their native colleagues their foreign colleagues and the researcher regarding the quality of mathematics teaching today Interweaving scientific results about teaching and learning evaluations with multiple perspectives of various roles in and out of the classroom Miao and Reynolds offer insights into how and why different approaches of teaching have led to different learning outcomes in mathematics internationally Building on rigid and robust analyses of the most up to date data in England and China the book indicates that it is through changing teaching rather than changing teachers that mathematics learning can be improved because it is what teachers do in the classroom that really makes a big difference Containing four decades of wisdom from the field of teaching effectiveness research this book is essential reading for all who want to improve the quality of mathematics teaching worldwide This book is particularly relevant for educational researchers postgraduate students and teachers as well as school leaders policymakers and parents

**Big Ideas in Primary Mathematics** Robert Newell, 2021-04-07 This book explains big ideas in mathematics in simple terms supported by classroom examples to show how they can be applied in primary schools to enable learning Carefully linked to the National Curriculum it covers all the major concepts so you can develop your own mathematical subject knowledge and to give you the confidence to deepen your understanding of the children you teach This second edition includes A new links with mastery feature showing how to teach with mastery in mind A new glossary of key terms New big ideas and activities throughout

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