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# Managing Discipline In Schools

**Lesheleba Tiny Ntuli**



## **Managing Discipline In Schools:**

**Managing Discipline in Schools** Sonia Blandford, 2003-09-02 The management of discipline is an essential element in educational practice and at a time when teachers and managers are anxious about reported increases in violence and other forms of anti social behaviour there s a need for practical guidance and a review of current thinking Based on the author s experience and research in a range of secondary and primary schools this book presents accessible summaries of relevant legislation and guides the reader through management theories towards effective practice By placing the teacher at the centre of the management of discipline in schools and focusing on teacher and pupil esteem a disciplined environment is not only desirable but achievable too Written in an accessible style the book highlights the real problems and offers real solutions includes case studies recent research and legislation considers the classroom as well as the whole school context describes the support networks within education provides a multi agency approach This book is aimed at trainee and practising teachers managers and all those who work with children

**Getting Classroom Management Right** Carol Miller Lieber, 2009 etting Classroom Management Right provides resources specifically designed for teachers who work with adolescents and want to create learning environments that foster fairness mutual respect student accountability and self discipline It offers research based tools skills and guiding principles that enable secondary teachers to organize and manage their classrooms for optimal learning prevent most disruptive behaviors diagnose and respond to problematic behaviors efficiently and provide the right kinds of accountable consequences and supportive interventions that will help reluctant and resistant students to turn around their behavior ESR s five step approach to classroom management Guided Discipline and Personalized Support presents case studies and sample responses to six familiar problem types teacher qualities and skill sets associated with effective classroom management routines procedures and group learning protocols that build a high functioning classroom community essential practices strategies and scripts that invite student engagement cooperation and self correction individual and group strategies for supporting positive behavior and specific intervention protocols for chronic unwanted behaviors

**Successful Classroom Management and Discipline** Tom V. Savage, Marsha K. Savage, 2009-01-13 Focusing on how educators can facilitate the development of self control and responsibility in students Successful Classroom Management and Discipline offers comprehensive yet concise coverage of the preventative aspects of classroom management as well as a wide range of effective intervention strategies In this Third Edition authors Tom Savage and Martha K Savage offer new and updated coverage of teacher stress legal dimensions of management and discipline teacher family collaboration and bullying Key Features Features a two part structure to pinpoint the key dimensions of classroom management how to prevent classroom issues and how to respond to problems that arise Identifies a measurable goal for K 12 teachers helping students to develop self control and responsibility Addresses teacher burnout through practical application of stress management Describes bullying behaviors and teacher response including a section on

working with parents a vital skill for avoiding and resolving serious problems Presents realistic case studies and What Would You Do scenarios to demonstrate chapter concepts      **STUDENT DISCIPLINE AND CLASSROOM MANAGEMENT** Jack Campbell,1999-01-01 This book presents strategies for successfully controlling disrupting behavior in the classroom and explains the techniques used for decreasing inappropriate behavior by using positive and negative reinforcement The author begins with an examination of children s self esteem and ways for teachers to motivate students to achieve their best The book then goes on to examine the connection between motivation and misbehavior and offers insight into approaches to general and specific motivation and how to assess a particular student s motivation to learn The chapter on planning for problems offers some guidelines and tips for preventing discipline problems and dealing with existing problems before they escalate out of control The author also devotes an entire chapter to example vignettes of problems encountered by teachers with accompanying comments and critique of handling methods Student Discipline and Classroom Management will be useful for teachers student teachers and school administrators to be able to manage the classroom in order to provide the best possible atmosphere to promote student learning      **Classroom Management and Discipline** Paul R. Burden,1995 A scholarly synthesis of the research base on classroom management and discipline Classroom Management and Discipline Methods to Facilitate Cooperation and Instruction is remarkably easy to read and apply Comprehensive up to date and authoritative it considers the total classroom environment while offering practical strategies for establishing a classroom management system and maintaining order in K 12 classrooms Appropriate for undergraduate or graduate courses the text is a valuable resource for beginning and experienced teachers      **School Discipline, Classroom Management, and Student Self-Management** Howard M. Knoff,2012-06-12 An integrated comprehensive approach to positive behavioral supports and interventions This book provides a pragmatic easy to follow blueprint for Positive Behavior Support Systems PBSS implementation that integrates academics instruction and achievement with discipline behavior management and student self management Award winning author Howard M Knoff provides guidance on Implementing a schoolwide discipline and safe schools program Teaching students interpersonal social problem solving conflict prevention and resolution and emotional coping skills Guiding professional development staff and student buy in and evaluation Strengthening parent and community outreach and involvement Included are charts to post in classrooms worksheets and action items Research based case studies demonstrate how PBSS activities create positive climates pro social interactions and effective management approaches      **Preventing Classroom Discipline Problems** Howard Seeman,1999-12-15 ORDER 10 OR MORE OF ANY ITEM AND RECEIVE A 20% DISCOUNT Preventing Classroom Discipline Problems is a handbook with its own self improvement exercises for all the skills needed to implement successful classroom management and eliminate discipline problems This book based on the author s extensive work with New York City school teachers helps teachers to design instructional strategies to prevent not just handle disruptive classroom behavior Seeman discusses more than 100 of these

problems from responding to talking in class to preventing violence from erupting in your school This is the only text that is both a comprehensive training handbook and academic course text The third edition includes new sections in each chapter for grades K 6 parents strategies for school violence prevention a computer resource guide conflict resolution training systematic rewards for all grades and methods for handling peer pressure and bullies It also contains a collection of supplemental online training tools Visit Classroom Management Online for more information *You Know the Fair Rule eBook* Bill Rogers, 2012-08-07 You Know the Fair Rule is a comprehensive practical and realistic guide to effective practice The skills and approaches outlined are derived from Roger's work in schools as a consultant and from his mentor teaching in challenging schools This is a major revision of the second edition and covers establishing classes effectively and positive discipline practice in the classroom working with children with behavioural disorders developing individual behaviour plans managing anger and conflict working with the challenging and hard to manage classes effective colleague support Bill Rogers is undoubtedly the international guru of behaviour management Although based in Australia he spends at least 3 months of the year in the UK running workshops and training for schools and universities **Discipline in the Secondary Classroom** Randall S. Sprick, 2013-03-05 A teacher's success throughout the school year is largely determined by the events of the first few weeks of school In his highly successful book Discipline in the Secondary Classroom more than 100 000 copies sold classroom management guru Randall Sprick offers practical strategies for beginning the school year organizing the classroom for success and establishing rules and behavior expectations for students He also provides scores of helpful tips gathered from successful classroom teachers or gleaned from the latest educational research Discipline in the Secondary Classroom is a treasure trove of practical advice tips checklists reproducibles posters and ready to use activities that will save teachers time and help them become more effective educators Both new and seasoned teachers will find this book invaluable for designing a management plan that prevents problems motivates students and teaches them to behave responsibly Discipline in the Secondary Classroom includes nine chapters that cover everything from creating a vision for classroom behavior to modifying a student behavior plan as the school year progresses Also included is a DVD featuring Dr Sprick teaching two core topics from within the book How to finalize your classroom management plan and communicate it to students How to reinforce positive behavior in students rather than react to negative behavior The Discipline of the School Frances Milton Irene Morehouse, 1914 *What Every Teacher Should Know About Classroom Management and Discipline* Donna Walker Tileston, 2003-10-30 The powerfully effective method for facilitating positive behavior in the classroom Brain research and good planning can be combined to prevent and or minimize discipline problems and off task behavior in the classroom Chapters cover Moving from old fashioned obedience models to effective student self management skills Working with on task and off task behaviors motivation stress flow timing environment resources and more Dealing with difficult students and difficult issues including power revenge anger and poverty Planning that facilitates positive

behavior Using cooperative learning skills Teaching social skills Using strategies for the self system Focusing on metacognitive skills A model for classroom management Vocabulary pre test post test and summary Bibliography and index

*Managing Classroom Behavior and Discipline* Jim Walters, Shelly Frei, 2007-03-26 Useful and practical strategies and skills to help today's teachers to manage classroom behavior and discipline      **Student Discipline Strategies** Oliver C. Moles, 1990-08-27 Almost a third of public school teachers have considered leaving teaching because of student misbehavior When asked what were the greatest problems facing their local schools respondents to Gallup polls have cited discipline first almost every year back to the early 1970s Discipline problems may range from crimes in schools such as robbery and drug dealing committed by students or intruders to lack of respectful behavior toward teachers and classmates and the spectrum from crimes to disrespect is discussed in the chapters of this ground breaking volume This collection by leading scholars should be useful to social scientists educational researchers educators and school administrators all those who need to understand how specific and manipulable features of schools classrooms and their surrounding environments affect the course of student behavior and prospects for sustained improvement in the discipline climate in schools The information in these chapters provides many practical ideas as well as some cautions for trying new approaches to make schools more orderly learning environments for all students      **From Chaos to Calm** Dr. Gregory Nunley Jr., 2024-09-23 Combining his years of experience in education From Chaos to Calm is a comprehensive guide to creating a positive school environment by effectively managing discipline concerns Nunley outlines ten essential components crucial for meeting our educational goals despite the challenges posed by high poverty and overpopulated schools These components range from fostering a positive school culture to understanding master schedules building structures maximizing resources and nurturing strong relationships with students and parents This guide discusses actual practices and implementation and presents a comprehensive framework for effectively managing school discipline concerns About the Author Dr Gregory Nunley Jr has dedicated his life to nurturing the minds of the future With over two decades of experience in education his passion for guiding others has blossomed into his countless roles as an educator where he has made indelible marks on the lives of his students When not engrossed in the world of education he finds solace in movie nights with his loving wife and three children or by gazing at the stars pondering the mysteries of space exploration a subject which has long fascinated him Nunley's community involvement extends to providing mentorship to aspiring and current administrators ensuring the torch of knowledge and leadership continues to burn bright      *The Management of Discipline by Educators in Secondary Schools* P. P. Suping, 2008      *Classroom Discipline* Sylvester Kohut, Dale G. Range, 1986 The basic purpose of this text is to provide teachers with a practical guide for understanding and improving classroom management Case studies included in the publication represent problems and issues common to urban suburban and rural school districts and personnel Chapter 1 which focuses on broad perspectives on discipline provides a historical overview and definitions followed by discussions of

regionalism and discipline violence in the schools and attitudes toward educators use of corporal punishment Chapter 2 views discipline from the perspectives of theory research and practice Discussion concerns tips for getting off to a good start in classroom management organizational and instructional procedures the process of understanding student needs and behaviors development of self discipline and culturally different students Case studies from early childhood and elementary education settings and from middle school junior high school and senior high school settings are presented in chapters 3 and 4 Forty seven references are cited and an appendix lists 17 general resources as well as selected resource materials on self development discipline and classroom management RH Classroom Discipline in American Schools Ronald E.

Butchart, Barbara McEwan, Barbara McEwan Landau, 1998-01-01 Breaks the silence regarding modes of classroom control bringing contemporary political moral and democratic perspectives to bear on the issues **Classroom Discipline** Ollie E. Gibbs, Jerry L. Haddock, 1991 **School Management and Method, in Theory and Practice** John J. Prince, 1879

**Managing Discipline in a Post-Corporal Punishment Era Environment** Lesheleba Tiny Ntuli, 2013 Managing discipline in schools is one of the fundamentals of effective teaching and learning It is evident that ineffective discipline management in schools would eventually jeopardize the efficacy of teaching and learning So it is crucial that legitimate democratic disciplinary measures and procedures should be employed The aim of this study was to investigate ways of managing discipline in selected secondary schools within Sekhukhune District Limpopo A qualitative research approach was chosen employing research methods which included individual interviews focus group interviews and non participant observation The investigation focused on four secondary schools which were purposefully sampled to participate in the study The research concentrated only on the views of the educators and the principals This investigation revealed that principals and educators still find themselves in a predicament in applying contemporary disciplinary measures due to a lack of training or minimal training regarding alternatives to corporal punishment

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