



Digital Literacy Readers Choice

Rebecca Ann Bartlett



Digital Literacy Readers Choice:

Young Adult Literature, Libraries, and Conservative Activism Loretta M. Gaffney, 2017-02-01 This incisive study analyzes young adult YA literature as a cultural phenomenon explaining why this explosion of books written for and marketed to teen readers has important consequences for how we understand reading in America As visible and volatile shorthand for competing views of teen reading YA literature has become a lightning rod for a variety of aesthetic pedagogical and popular literature controversies Noted scholar Loretta Gaffney not only examines how YA literature is defended and critiqued within the context of rapid cultural and technological changes but also highlights how struggles about teen reading matter to and matter in the future of librarianship and education The work bridges divides between literary criticism professional practices canon building literature appreciation genre classifications and recommendations standard histories and commentary It will be useful in YA literature course settings in Library and Information Science Education and English departments It will also be of interest to those who study right wing culture and movements in media studies cultural studies American studies sociology political science and history It is of additional interest to those who study print culture publishing and the book histories of teenagers and research on teen reading Finally it will offer those interested in teenagers literature libraries technology and politics a fresh way to look at book challenges and controversies over YA literature **Supporting Reading**

in Grades 6-12 Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork **Supporting Reading Grades 6 12** A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today's constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL's Standards for the 21st Century Learner **Teaching Reading Comprehension to English Learners in Secondary Schools: A Research-Based Approach** Cekiso, Madoda, Olifant, Florence, Mokhtari, Kouider, 2025-04-23 Teaching reading comprehension to English learners ELs in secondary schools presents unique challenges as these students must navigate the complexities of academic texts and the intricacies of language acquisition Effective instruction requires a research based approach that considers the diverse linguistic cultural

and cognitive backgrounds of these learners Recent studies highlight the importance of integrating strategies that build both language proficiency and content knowledge essential for helping ELs develop the skills needed to comprehend complex materials Fostering metacognitive awareness through strategies like summarizing questioning and making connections can empower students to become active and strategic readers This approach recognizes the need for a supportive inclusive classroom environment that encourages language development while promoting academic achievement in content areas Further research may help educators provide English learners with the tools to thrive as capable readers in secondary school Teaching Reading Comprehension to English Learners in Secondary School A Research Based Approach explores various aspects of teaching reading comprehension to English Second Language ESL learners in secondary schools It examines current challenges and evidence based strategies in reading comprehension This book covers topics such as language learning reading strategies and teacher training and is a useful resource for academicians researchers and scientists

Human-Centered Design, Operation and Evaluation of Mobile Communications June Wei, George Margetis, 2024-05-31 This book constitutes the refereed proceedings of the 5th International Conference on Design Operation and Evaluation of Mobile Communications MOBILE 2024 held as part of the 26th International Conference HCI International 2024 which was held in Washington DC USA during June 29 July 4 2024 The total of 1271 papers and 309 posters included in the HCII 2024 proceedings was carefully reviewed and selected from 5108 submissions The MOBILE 2024 proceedings were organized in the following topical sections Part I Mobile health and wellbeing mobile applications serious games and advanced interfaces Part II Mobile commerce marketing and retail mobile security privacy and safety mobile user experience and design Reading in a Second Language William Grabe, Junko Yamashita, 2022-09-08 Understanding reading abilities and their development is fundamental for language comprehension and human cognition Now in its second edition this book draws on research from multiple disciplines to explain reading abilities in both L1 and L2 and shows how this research can be applied in practice in order to support reading development Research into reading has progressed a great deal since the first edition was published so this edition has been completely updated and revised in order to reflect these advances All chapters present updated research studies and completely new chapters are included on the neurocognition of reading reading writing relationships and digital reading If you want to know how reading works no matter the language s involved as well as how it can be taught effectively this book provides a persuasive research foundation and many practical insights It is essential reading for academic researchers and students in Applied Linguistics and TESOL *Academic Knowledge Construction and Multimodal Curriculum Development* Loveless, Douglas J., Griffith, Bryant, Bérci, Margaret E., Ortlieb, Evan, Sullivan, Pamela M., 2013-11-30 This book presents practical conversations with philosophical and theoretical concerns regarding the use of digital technologies in the educational process challenging the assumption that information accessibility is synonymous with learning **The Jossey-Bass Reader on Technology and Learning** Jossey-Bass

Publishers,2000-06-28 In this extensive collection of select articles reports and essays leading experts and distinguished authors explore educational technology and its impact on learning They draw from the most current research and best practices to examine Technology and reform including film and radio in the classroom research from the Apple Classrooms of Tomorrow statewide instructional technology programs technology in the community and evaluation Teaching with technology plus the evolution of technology and student centered classrooms lessons from an on line community of education professionals the integration of technology with teacher preparation and Internet use by teachers Equitable access and technical literacy including how to invest in technology evaluate content bridge the digital divide engage students in a knowledge society and create the virtual high school Filled with diverse perceptions and insights The Jossey Bass Reader on Technology and Learning will inspire teachers administrators superintendents school technology directors and policy makers to become thoughtful leaders in innovation and change

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Electronic Book 2000 Victor McCrary,Linda McGee,Mary Floyd,2000

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