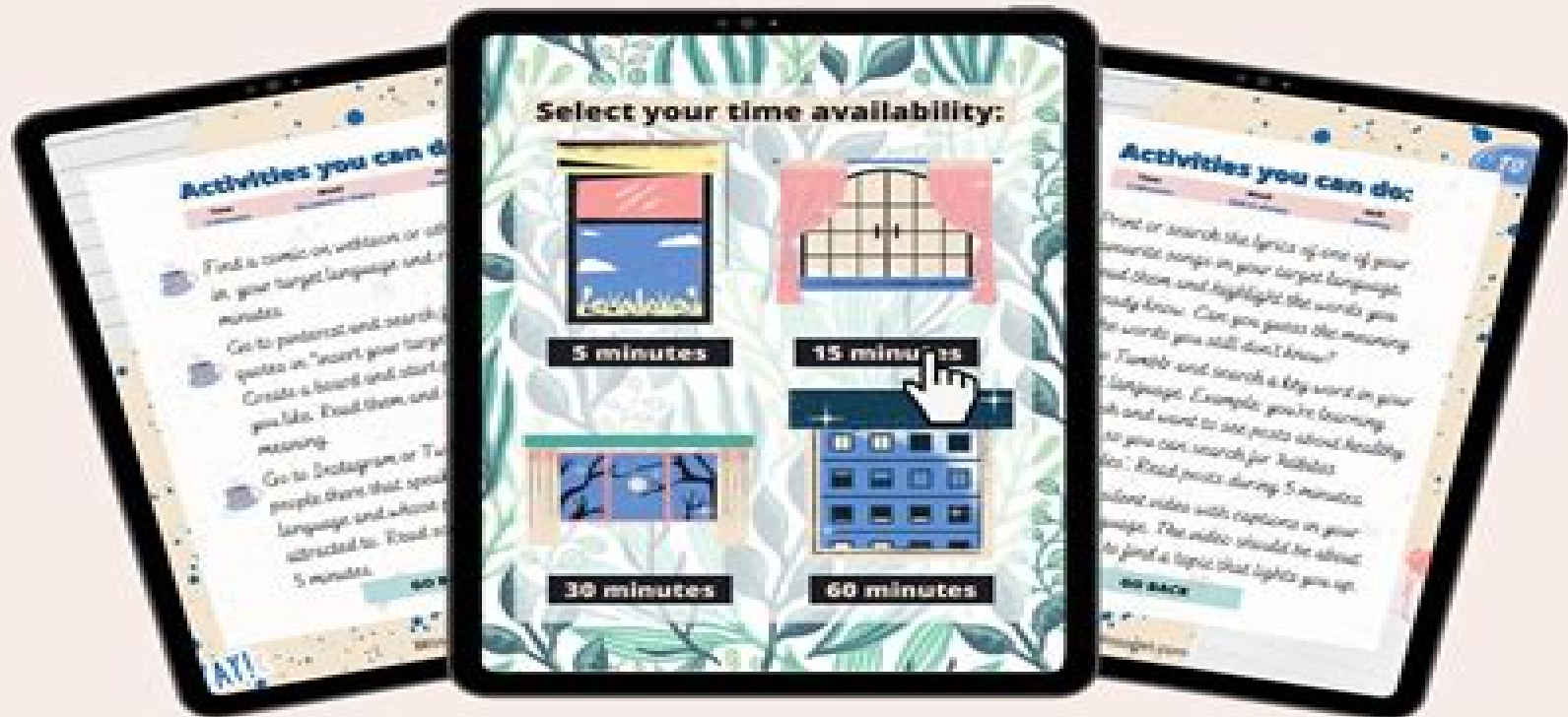


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ideas to second language acquisition SLA He also outlines a new conceptual framework and set of terms for researching SLA that centre on the idea of language learning environments The book considers the spatial contexts in which language learning takes place and investigates how these spatial contexts are transformed into individualised language learning environments as learners engage with a range of human and nonhuman and physical and nonphysical resources in their daily lives Revisiting linguistics and language learning theory from a spatial perspective the book demonstrates that the question of where people learn languages is equally as important as that of how they do so This work is essential reading for any researcher wishing to research the role of the environment as an active player in SLA

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