

# Modelos

An Integrated Approach for  
Proficiency in Spanish



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# Modelos An Integrated Approach For Proficiency In Spanish

**R.A. Blair**



## **Modelos An Integrated Approach For Proficiency In Spanish:**

**Modelos an Integrated Approach for Proficiency in Spanish** Agnes L. Dimitriou, Juan A. Sempere-Martínez, Frances M. Sweeney, 2003-08-06 This combination intermediate level Spanish text writer's manual offers a reader centered holistic approach that focuses on developing proficiency in speaking reading writing and listening and integrates coverage of literature and composition with grammar review Each chapter of the text consists of an authentic reading selection instruction into writing strategies and tips followed by activities with specific roles for understanding and exploring the text The manual's chapters align with the text and review grammatical structures provide additional focus on oral proficiency editing and assessment exercises and offer an appendix of extra materials from sample editorial keys to a dictionary of rhetorical terms Yo autor Definiciones y espejos Escritor fotógrafo Escritor escultor Escritor reportero Escritor pintor Escritor cuentista Escritor crítico Escritor abogado Escritor crítico literario Escritor sociólogo Escritor inventor Escritor escritor For readers with intermediate level proficiency in Spanish who want to further their skills in reading writing speaking and listening

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**Approach Spanish Workbook 4** R.A. Blair, 2018      *Claro que sí!* Lucía Caycedo Garner, Marcela Domínguez, 2004 Claro que si is a proven integrated skills program with a strong emphasis on developing oral proficiency and cultural competence. The text's combination of relevant themes, lively practice and engaging technology tools allows students to start communicating early and with confidence. The authors' philosophy and approach cultivate active learners. Six solid principles of learning form the foundation of the text: students learn by doing; language is culture and culture is reflected in language; skill integration promotes language development; self-expression facilitates greater language proficiency; systematic recycling enables students to move from learning to acquisition; and engaging material enhances learning. Up-to-date cultural information appears throughout the text in the Lo Sabían culture notes and in the chapter opening Datos interesantes, featuring facts relevant to each chapter's content. The Claro que si video features footage from five Spanish-speaking countries. A mix of interviews and documentary-based segments allow students to see how geography and ethnicity influences the everyday lives of Hispanics. At the same time, students increase their cultural awareness through ongoing contrast and comparison of social practices, products and other topics. To support independent and classroom viewing, pre and post-viewing exercises appear after each even-numbered chapter in the text.

**Claro Que Si!** Lucía Caycedo Garner, Debbie Rusch, Marcela Domínguez, 2000      **Ven Conmigo!** Holt, Rinehart and Winston Staff, Holt, Rinehart, and Winston, inc, 2003-01      **Claro Que Si!** Lucía Caycedo Garner, 1993-01-01 Based on the philosophy that we learn by doing, this Spanish textbook aims to develop the four basic language skills with an emphasis on increasing proficiency in oral communication. Organized around 18 lessons, its methodology offers numerous pair and group activities for communicative practice in the classroom. A loose story line weaves through the book's conversations, and student annotations highlight the language functions presented in the conversations. Ancillary package available upon adoption.

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