

# **Making Connections: An Interactive Approach to Academic Reading**

**Pakenham, Kenneth J.**

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# Making Connections An Interactive Approach To Academic Reading

**Gebhard Rusch**

## **Making Connections An Interactive Approach To Academic Reading:**

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**Making Connections Level 2 Student's Book** Jo McEntire,Jessica Williams,2013-06-17 Making Connections Second edition teaches an extensive range of reading skills and strategies to prepare students for the challenges of reading college textbooks Making Connections Second edition Level 2 Student's Book introduces fundamental reading skills and strategies such as identifying main ideas interpreting information in charts and graphs and preparing for reading tests It features a variety of high interest topics including news media education global business population growth fashion and design and the brain

**Making Connections Low Intermediate Student's Book** Jessica Williams,Daphne Mackey,2011-02-21 Comprehensive course introducing academic texts on high interest topics with advice on reading strategies and vocabulary building skills With Teacher's Manual featuring answer key and teaching suggestions for the activities Suitable for self study building vocabulary and developing reading writing and study skills

**Making Connections Level 1 Student's Book** Jessica Williams,2013-06-17 This title introduces first time readers of academic text to basic reading strategies such as finding paragraph topics finding supporting details and learning to read quickly

**Academic Success in Online Programs** Jacqueline S. Stephen,2024-04-02 This book provides higher education students with a comprehensive resource to assist them in their academic persistence in an online course or program It addresses a wide selection of topics emphasizing a myriad of factors that impact a student's persistence and ultimate success in an online program or course The book helps students to gain insight into the skills knowledge and attributes needed to succeed in the autonomous nature of an online learning environment Thus this book helps students to proactively engage in activities to prepare for online learning Information presented in each chapter is drawn from theory and recent research centered on persistence of online students in higher education It incorporates hands on practical activities to promote application of theory and research and encourages students to demonstrate their knowledge skills and abilities through the use of reflective and thought provoking activities

Hence this book provides online students with an up to date resource they can use to develop an awareness of their readiness and preparedness for online learning Additionally this book equips students with information and strategies aimed at helping them to address gaps in their skills and knowledge that may present them with barriers to academic success The content of this book is aligned with widely used student learning outcomes and objectives of first year student seminar courses and orientation programs for graduate and undergraduate students enrolled in online programs Furthermore it is deliberately organized and structured to support an online student s academic journey as they navigate the online learning environment As such these features make it an ideal book for use by students instructors and academic advisors or college and university academic support staff *Teaching and Researching Writing* Ken Hyland,2015-11-19 This third edition of Teaching and Researching Writing continues to build upon the previous editions work of providing educators and practitioners in applied linguistics with a clearly written and complete guide to writing research and teaching The text explores both theoretical and conceptual questions grapples with key issues in the field today and demonstrates the dynamic relationship between research and teaching methods and practice This revised third edition has been reorganized to incorporate new topics including discussions of technology identity and error correction as well as new chapters to address the innovative directions the field has taken since the previous edition s publication Boxes throughout including Concepts and Quotes help to both reinforce readers understanding of the topics covered by highlighting key ideas and figures in the field while the updated glossary and resource sections allow readers to further investigate areas of interest This updated edition of Teaching and Researching Writing is the ideal resource for language teachers practitioners and researchers to better understand and apply writing research theories methods and practices

*Disciplinary Literacy Inquiry & Instruction, Second Edition* Jacy Ippolito,Christina L. Dobbs,Megan Charner-Laird,2024-05-23 A revised and expanded edition that promotes inquiry and teaching practices to help students gain the discipline specific literacy skills they need to succeed in college the workplace and the society of tomorrow

*Recording for the Blind & Dyslexic, ... Catalog of Books* ,1996 *Making Connections Intermediate Student's Book* Jo McEntire,Jessica Williams,2008-11-03 A Strategic Approach to Academic Reading Prepares students to read at university level with advice on reading skills and strategies Suitable for self study and improving reading and study skills Teacher s manual with teaching suggestions and answer key also available

**The British National Bibliography** Arthur James Wells,2007 **Linguistics and Language Behavior Abstracts** ,2009 **Subject Guide to Books in Print** ,1993 **Making Connections High Intermediate Student's Book** Kenneth J. Pakenham,2004-08-30 A

textbook for enhancing academic reading skills among students of English *Empirical Approaches to Literature* Gebhard Rusch,1995 *The Cumulative Book Index* ,1999 *Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners* Onchwari, Grace,Keengwe, Jared,2019-04-26 In the past few years there has been an influx of immigrant children into the school system many with a limited understanding of English

Successfully teaching these students requires educators to understand their characteristics and to learn how to engage immigrant families to support their children's academic achievements. The Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners is a collection of innovative research that utilizes teacher professional development models, assessment practices, teaching strategies, and parental involvement strategies to develop ways for communities and educators to create social and academic conditions that promote the academic success of immigrant and English language learners. While highlighting topics including bilingual learners, family engagement, and teacher development, this book is ideally designed for early childhood, elementary, middle, K-12, and secondary school teachers, school administrators, faculty, academicians, and researchers. *Language and Content* Merle Krueger, Frank Ryan, 1993

**Whitaker's Books in Print**, 1998

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