

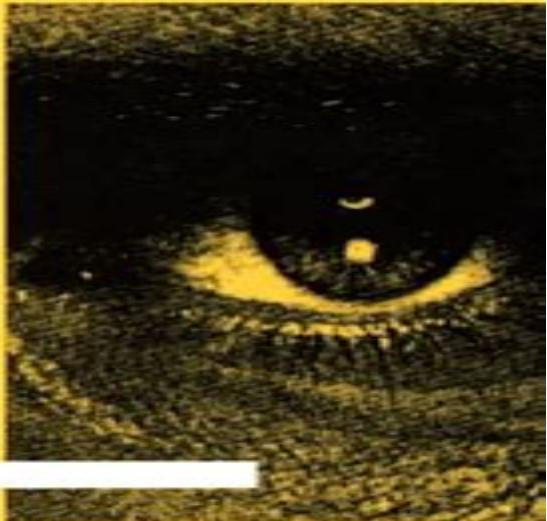


The Making of the 1944 Education Act

CASSELL

EDUCATION

Michael Barber



Making Of The 1944 Education Act

Michael Sullivan

Making Of The 1944 Education Act:

Making of the 1944 Education Act Michael Barber,2000-01-01 The 1944 Education Act was a crucial piece of British legislation one of the most important this century It was passed against a background of war and growing popular demand for social reform It provided a framework for the education service which remained largely intact for almost fifty years Since 1988 however with the introduction of a National Curriculum and competition between schools the workings of the Act have been largely dismantled In The Making of the 1944 Education Act Michael Barber presents a lively evaluation of the Act its background passage and effect fifty years after it was introduced He looks briefly at the frustrated attempts at reform between the wars and how the upheaval of World War II created the right conditions for successful legislation The book then follows the passage of reform and quotes liberally from contemporary sources such as the Times Educational Supplement and Hansard to illustrate its narrative It is a fascinating history of educational policy and of British culture and politics towards the end of the war

Educational Reconstruction Gary McCulloch,2013-09-05 This book presents a clear overview of the debates that surrounded the making of the 1944 Act which affected every aspect of education in this country It gives a detailed account of the tripartite divisions into three types of child that were sanctioned in the reforms of the 1940s At the same time it also emphasises the idea of education as a civic project which underlay the reforms and which was such an important part of their lasting authority The education policies of the past decade and the current attempts to shape a new education settlement need to be interpreted in a long term historical framework and in particular in relation to the aims and problems of the last great cycle of reform in the 1940s This book makes an important contribution to the development of such a framework and the social history of education policy in this country

[Register of Educational Research in the United Kingdom, 1992-1995](#) National Foundation For Educational Research,1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research

The TUC and Education Reform, 1926-1970 Dr Clive Griggs,Clive Griggs,2013-09-05 This book covers a crucial period for the development of state education in Britain the advent of the comprehensive debate before and during the Second World War the War years themselves and the 1944 Education Act the post War Labour Government and Churchill s last government in a time of education expansion From the 1960s the focus shifted to questions of social deprivation and educational opportunities secondary school selection the debate on standards Robbins and higher education and the continuing theme of the dominance of public schools The book is divided into four sections which are then divided into chapters Each chapter takes as its main reference point a key issue within the chronological framework of the book e g resistance to secondary education for all politics and textbooks multilateral and

technical schools pressure groups and the 1944 Education Act Churchill and the Conservatives Much new light is thrown on the topics by the author s use of new material and he has made a valuable contribution to the politics of education **The Making of Modern English Society from 1850** Janet Roebuck,2005-08-04 In the second half of the nineteenth century and the first half of the twentieth century a variety of forces emerged which changed society in many profound and subtle ways The Making of Modern English Society from 1850 uses the findings of recent historical and sociological research contemporary literature and a wide range of historical sources to form a clear picture of the main patterns of the social changes which took place in this turbulent period Jane Roebuck shows how in these hundred years the whole fabric of society altered more rapidly and radically than in ant preceding century She gives and account of the dramatic change which occurred in all spheres of national liked She demonstrates how the drift towards socialism which began in the nineteenth century gathered momentum in the twentieth and how massive social chance was on produce of the two world wars In the field of economics the author considers the development of the maturing but still primitive industrial economy of the mid nineteenth century into a modern economy based on mass production and mass consumption She also describes the change in emphasis from desire for world power to concern for domestic prosperity and welfare services *The Public General Acts and General Synod Measures* Great Britain,1975 *The 1944 Education Act* Mandy Balzer,2012-10-08 Seminar paper from the year 2009 in the subject English Language and Literature Studies Culture and Applied Geography grade 1 7 University of Potsdam Anglistik Amerikanistik course British Culture in the 19th and 20th Century language English abstract In the last decades the educational systems widened steadily Learning opportunities and participation are on the increase Particularly the number of people that remain in the educational system beyond compulsory education rose considerably This expansion continues Following an almost universal taking part in secondary education tertiary education registers a continuous perpetually participation rate OECD 31 32 The responsibility for the education in England lies with the Department for Children Schools and Families DCSF led by the Secretary of State Rt Hon Charles Clarke MP This year s progress report states that parents want the best for their children They want them to be safe happy healthy doing well in a good school with high standards and able to get good qualifications and eventually a good job The world is changing and so are the skills attitudes and aspirations that children and young people need to succeed in a changing global economy DCSF 3 This shows that nowadays education is given a high priority in the English society It has not always been like that The present English educational system is the result of a historical development for centuries The system certainly has features of recent foundation but its most basic aspects persisted directly and visibly from the nineteenth century A key moment in educational reform seemed and still seems to be the Education Act of 1944 It is a very great Act which makes and in fact has made possible as important and substantial advance in public education as this country has ever known Dent 1 This paper shall deliver insight into the reforms of the 1944 Education Act In this regard I would like to enlarge on its roots and aims

especially concerning the influence of World War II Furthermore I will introduce the Act itself its strengths and weaknesses and its potential impact on the present English education system There are certainly several more interesting aspects regarding the issue but due to the restricted number of pages I will not be able to go into all of them ***Educational Reform in Europe*** Richard R. Verdugo,2014-10-02 This book examines education reform in seven countries highlighting common issues like equity global competition and student performance It explores the context combatants issues processes and policies involved in these reforms emphasizing the heated battles over control of the educational system and its impact on society's structure

Making a Man of Him Christine Heward,2017-06-26 Originally published in 1988 this book analyses the effect of public boarding school on those boys who grew to manhood under its influence With access to over 2000 letters written by parents to the Head Master and governors of Ellesmere College in the period 1929-50 it raises issues about the construction of masculinity in the mid twentieth century The author demonstrates from these candid letters the concerns of a small group of parents bringing up their sons their aspirations plans fears and problems She shows how parents' plans changed sometimes very dramatically due to the Second World War and demonstrates the differences between social groups as diverse as clergy widows and farmers in bringing up their sons The author also presents fascinating and elusive evidence about the sons themselves and the effects of their schooling on their models of masculinity sexuality and attitudes to women This book places the particular concerns of a relatively small group within the much wider contexts of education social and gender structure

Women's Legal Landmarks Erika Rackley,Rosemary Auchmuty,2018-12-27 Women's Legal Landmarks commemorates the centenary of women's admission in 1919 to the legal profession in the UK and Ireland by identifying key legal landmarks in women's legal history Over 80 authors write about landmarks that represent a significant achievement or turning point in women's engagement with law and law reform The landmarks cover a wide range of topics including matrimonial property the right to vote prostitution surrogacy and assisted reproduction rape domestic violence FGM equal pay abortion image based sexual abuse and the ordination of women bishops as well as the life stories of women who were the first to undertake key legal roles and positions Together the landmarks offer a scholarly intervention in the recovery of women's lost history and in the development of methodology of feminist legal history as well as a demonstration of women's agency and activism in the achievement of law reform and justice

Public General Statutes Great Britain,1975-1925 includes measures of the National Assembly of the Church of England which have received royal assent ***A Guide to Governing Schools*** Peter Harding,1987 ***The Journal of Mental Science*** ,1958 ***Education and the Law*** Society of Education Officers,National Union of Teachers,1986 ***The Making of the Education Act of 1944*** David W. Calcott,Chelsea College of Science and Technology. Centre for Science Education,1971 ***Halsbury's Statutes of England*** Great Britain,1993 ***Report of Proceedings at the Annual Trades Union Congress*** Trades Union Congress,1961 ***The Development of the British Welfare State*** Michael Sullivan,1996 The Development of the British Welfare State is divided into

three parts allowing for use on both chronological and service based courses Part I provides a chronological overview of the development of the welfare state from its origins in the nineteenth century to the present day Part II concentrates on the history of the five main welfare service sectors health education personal social services housing and social security

Parliamentary Papers Great Britain. Parliament. House of Commons, 1906 Sessional Papers Great Britain. Parliament. House of Commons, 1906

Embracing the Song of Expression: An Mental Symphony within **Making Of The 1944 Education Act**

In a global eaten by screens and the ceaseless chatter of fast interaction, the melodic elegance and emotional symphony developed by the written term often disappear into the background, eclipsed by the constant sound and interruptions that permeate our lives. However, set within the pages of **Making Of The 1944 Education Act** a charming fictional treasure filled with raw thoughts, lies an immersive symphony waiting to be embraced. Constructed by a wonderful composer of language, this captivating masterpiece conducts visitors on a psychological trip, well unraveling the hidden melodies and profound affect resonating within each cautiously crafted phrase. Within the depths with this poignant review, we shall examine the book is key harmonies, analyze their enthralling publishing model, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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