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Patsy M Lightbown, Nina Spada



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How to Learn a Language in 5 Days Frederick Dodson, 2021-04-04 This book is not for entertainment purposes Instead it is a manual for those who have already decided to learn one or several foreign Languages You are guided through a 5 day do it yourself Course that enable you to learn up to 800 words and phrases of the foreign language The author speaks from decades of experience as a Language Coach Superlearning Instructor and Life Coach

Transformative Language Learning and Teaching Betty Lou Leaver, Dan E. Davidson, Christine Campbell, 2021-01-21 A seminal work in the field this book shows how transformative education can be applied to world language programs

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The Routledge Handbook of the Sociopolitical Context of Language Learning Weixiao Wei, Der-lin Chao, 2025-03-11 The Routledge Handbook of the Sociopolitical Context of Language Learning is a compelling examination of how language education must adapt to our rapidly changing world This book explores the need for a fresh perspective on language learning moving beyond traditional methods to address the complexities of today's global landscape It delves into the impact of geopolitical shifts cultural exchanges and social justice issues on language education The book offers a blend of theoretical insights and practical approaches highlighting how language learning intersects with global politics and cultural diversity It examines case studies from various countries including Ukraine and Oman to reveal how language policies and practices are evolving in response to contemporary challenges By integrating themes of identity equity and intercultural understanding the book presents groundbreaking content that pushes for more inclusive and effective language education Ideal for educators policymakers and anyone

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Performative Language Learning with Refugees and Migrants Erika Piazzoli,Fiona Dalziel,2024-03-29 This book investigates the use of performative language pedagogy in working with refugees and migrants exploring performative language teaching as the application of drama music dance and storytelling to second language acquisition Documenting a community based project funded by the Irish Research Council and conducted with three groups of refugees and migrants in Ireland and Italy the book explores the methodological pedagogical and ethical elements of performative language learning in the context of migration Written by a team of arts based researchers and practitioners chapters discuss findings from the project that relate to factors such as embodied research methods a motivation to belong and the ethical imagination while exhibiting how performative language pedagogy can be effective in supporting children and adults in a range of challenging contexts Offering a poetic and pictorial representation of the Sorgente Project this book will be of interest to postgraduate students researchers and academics in the fields of English language arts and literacy education drama in education the sociology of education and second language acquisition more broadly Those working in refugee and migrant studies and teacher education studies will also find the volume of use

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New Technological Applications for Foreign and Second Language Learning and Teaching Kruk, Mariusz,Peterson, Mark,2020-03-13 Population diversity is becoming more prevalent globally with increasing immigration emigration and refugee placement These circumstances increase the likelihood that a child will be raised speaking a different language in

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AI's Role in Language Learning and Communication Shukla, Ankit, Meeprom, Benjaporn, Khunasathitchai, Kongkiat, Yadav, Nagendra, 2025-06-27 With advancements in natural language processing machine learning and speech recognition AI powered tools like chatbots virtual tutors and real time translation apps make language acquisition more personalized accessible and efficient These technologies assist learners in mastering vocabulary and grammar fostering meaningful interactive communication experiences As AI evolves its role in language learning and global communication becomes vital bridging gaps and opening new opportunities for connection in a digital world AI's Role in Language Learning and Communication explores how AI enhances language learning through personalized instruction real time feedback and interactive tools It examines AI's impact on global communication by breaking down language barriers and enabling more seamless cross cultural interactions This book covers topics such as communication studies language instruction and automation and is a useful resource for educators engineers academicians researchers and scientists

The Role of the First Language in Foreign Language Learning Håkan Ringbom, 2013 **The Principles of Language-Study** Harold E. Palmer, 2022-06-02 The Principles of Language Study by Harold E Palmer is an educative book on language In the book the author states the supreme importance language as well as the principles that guides language This book is a must read book for all as it widens your scope on language

Digital Language Learning and Teaching Michael Carrier, Ryan M. Damerow, Kathleen M. Bailey, 2017-01-27 This carefully balanced set of studies and practitioner research projects carried out in various learning contexts around the world highlights cutting edge research in the use of digital learning technologies in language classrooms and in online learning Providing an overview of recent developments in the application of educational technology to language learning and teaching it looks at the experience of researchers and practitioners in both formal and informal self study learning contexts bringing readers up to date with this rapidly changing field and the latest developments in research theory and practice at both classroom and education system levels

Autonomy in Language Learning, 1994 **Language Learning** Christine Chuen Meng Goh, Rita Silver, 2006

Language Learning Environments Phil Benson, 2021-06-04 This book is the first in depth examination of the application of theories of space to issues of second language learning The author introduces the work of key thinkers on the

theory of space and place and the relevance of their ideas to second language acquisition SLA He also outlines a new conceptual framework and set of terms for researching SLA that centre on the idea of language learning environments The book considers the spatial contexts in which language learning takes place and investigates how these spatial contexts are transformed into individualised language learning environments as learners engage with a range of human and nonhuman and physical and nonphysical resources in their daily lives Revisiting linguistics and language learning theory from a spatial perspective the book demonstrates that the question of where people learn languages is equally as important as that of how they do so This work is essential reading for any researcher wishing to research the role of the environment as an active player in SLA

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