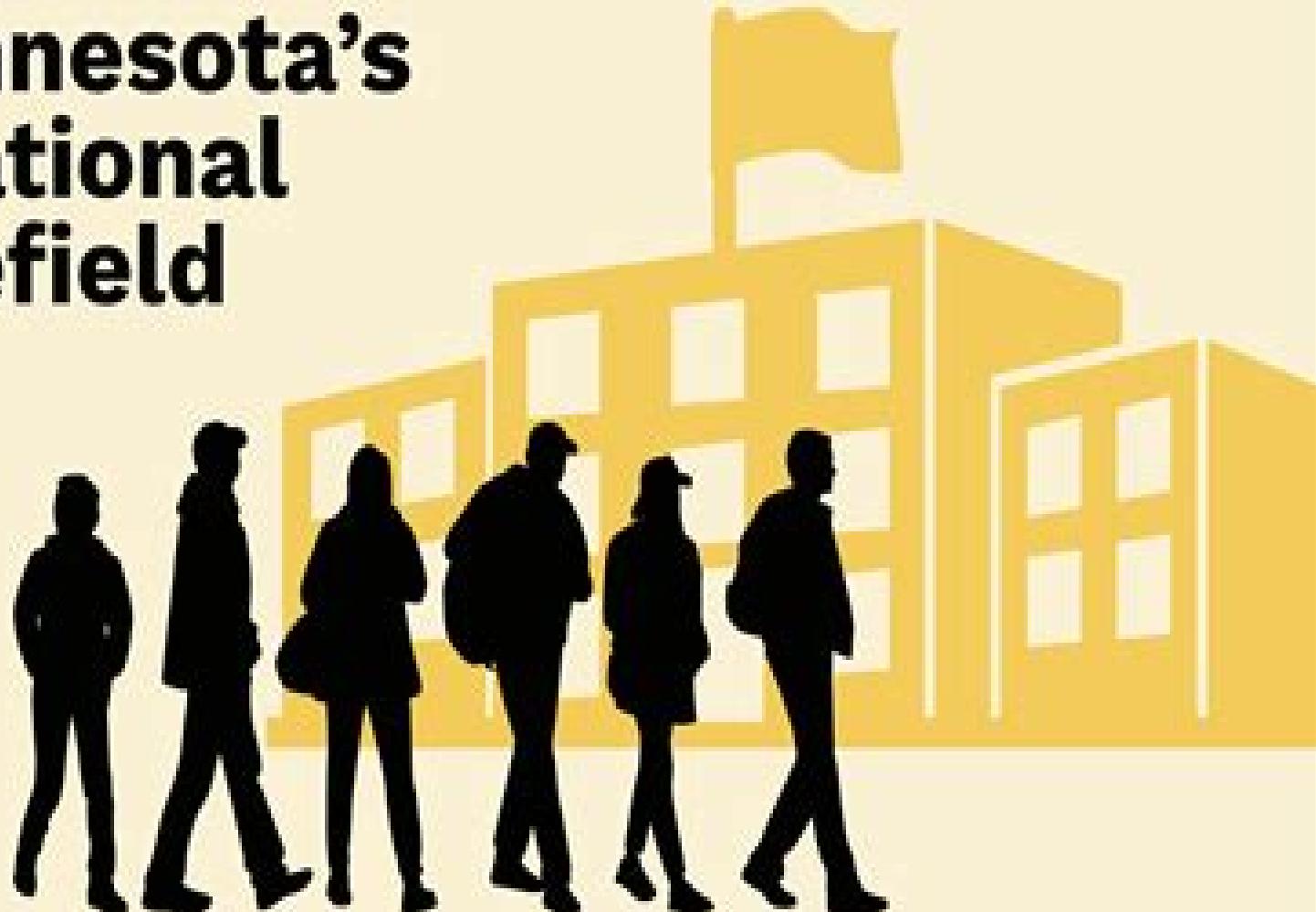


THE CASE FOR

Charter Schools in Minnesota's Educational Battlefield



Minnesota Charter Schools A Research Report

Patrick Vollmar

Minnesota Charter Schools A Research Report:

Minnesota Charter Schools Susan Urahn,Dan Stewart,1994 *A Case Study of a Minnesota Charter School* Shannon Leah Bye,2006 **Resources in Education** ,1997 **A National Study of Charter Schools** ,1998 At the recommendation of Congress the U S Department of Education is sponsoring a National Study of Charter Schools This document is summary of the second year report of this study The second year report presents information about charter schools for the 1996 97 school year and is based on a telephone survey designed to collect data from all operational charter schools The executive summary offers an overview of the report s focus and it details the growth trends of charter schools It looks at the states role in charter schools and discusses key legislative features that dictate the number and types of charter schools that are created within each state Some characteristics of charter schools are given such as their size their nontraditional configurations and their history Profiles of students who attend these schools are offered along with details on how these schools have similar racial ethnic distribution how they are similarity to other district schools and how they serve students of color and low income students Some of the reasons why charter schools are started are given along with some of the factors that attract parents to these schools The summary closes with a description of some of the challenges facing those who wish to start a charter school RJM *A Study of Charter Schools* ,1997 *Charter Schools* Louann Bierlein

Palmer,1996 **Minnesota Charter Schools** DIANE Publishing Company,1995-07 Provides information based on multiple data sources including a review of charter school documents from the Minnesota Department of Education survey data collected in 1994 from superintendents school board members and parents and site visits to those charter schools that were operating in early 1994 Also contains tables graphs and charts to provide a concrete understanding *The Organizational Evolution of Two California Charter Schools* Luis Alberto Huerta,2002 *Charter School Accountability* Chester E. Finn (Jr.),Bruno V. Manno,1997 Exploration into charter schools what they are who they serve and how successful they are

Charter Schools Mark Buechler,1996 *Resources in Education* ,1997 **The Charter Movement** Commission on California State Government Organization and Economy,1996 **Charter School Movement** Danny K. Weil,2009 From zero in 1991 to 3 800 eighteen years later charter schools public schools under contract today educate well over a million US students This updated edition examines the unusual experiment that is charter education and the controversies that surround public choice and charter schools as a means of educational reform **A National Study of Charter Schools** Paul Berman,RPP International,1998 The second year report of the National Study of Charter Schools updates information on charter schools presented in the first report of the study The study is a 4 year research effort September 1995 to September 1999 intended to document and analyze the charter school movement It was designed to provide information about what kind of charter schools become operational about factors that influence charter schools development and about how schools are implementing their charters The second year report presents information about charter schools for the school year 1997 97

and is based on a telephone survey designed to collect data from the 428 charter schools in operation at that time The report is also based on site visits to 91 charter schools It places charter schools in perspective by looking at their operations accountability and impact on public education It demonstrates state approaches to the charter concept including legislative mandates and focuses on characteristics of charter schools students of charter schools why charter schools are started and what attracts parents to them and challenges in the implementation of charter schools Five appendices offer information on the study s research design a state legislative overview and other information RJM A Public School of Your Own

Catherine Blakemore,1998 International Journal of Educational Reform ,1997 **A Notion at Risk** Richard D. Kahlenberg,2000 The 2000 presidential campaign is ushering in a renewed focus on public education The question is what would be best for our children This volume of essays seeks to restore the notion that public education should be an engine for social mobility a concern that animated Brown v Board of Education and the 1965 Elementary and Secondary Education Act It identifies the leading sources of inequality both in the home and in school and proposes concrete public policy remedies The authors also examine the strengths and weaknesses of summer schooling federal aid to education standards teacher enhancement charter schools and zero tolerance policies The contributors include Doris Entwistle Karl Alexander and Linda Olson Johns Hopkins University Richard Rothstein Economic Policy Institute and Occidental College Adam Gamaron University of Wisconsin Linda Darling Hammond Stanford University Amy Stuart Wells Jennifer Jellison Holme Alejandra Lopez and Camille Wilson Cooper University of California at Los Angeles Paul Barton Educational Testing Service and Ruy Teixeira The Century Foundation **A Decade of Charter Schools** Katrina Bulkley,Jennifer Fisler,2002 **School Choice**

and Social Controversy Stephen D. Sugarman,Frank R. Kemerer,1999 In this important new volume distinguished legal and public policy scholars address issues that are critical to the successful drafting and implementation of school choice programs yet are usually overlooked in the choice debate They explore whether school choice is a threat or an opportunity to the many children who are largely deprived of choice today and they offer a variety of perspectives with some authors enthusiastic others more skeptical The book begins with a discussion of the types and extent of school choice what is known about its consequences and how politics has influenced its development It then focuses on three important public policy issues how school choice can revolutionize the way schools are financed what policy interventions are necessary to increase the supply of choice schools and how choice programs can be held accountable to parents and the state without undermining institutional autonomy The book addresses legal issues including whether public and private choice schools will be required to observe student and teacher rights generally recognized in traditional public schools how the religion and speech clauses of the First Amendment may affect the participation of religious schools in school choice programs whether school choice will enhance or aggravate opportunities for racial justice what the implications of school choice are for teacher unions and collective bargaining and whether children with disabilities will be accommodated in school choice programs under federal

disability law Throughout the book the authors offer recommendations for public policy development The contributors are Jeffrey Henig Robert Bulman and David L Kirp Paul T Hill Robert M O Neil Jesse H Choper Betsy Levin William G Buss and Laura F Rothstein Stephen D Sugarman is Agnes Roddy Robb Professor of Law at the University of California Berkeley Frank R Kemerer is Regents Professor and director of the Center for the Study of Education Reform at the University of North Texas **Biennial Report of the President ,1922**

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