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Critical Issues in Open and Distance Education Research

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Abstract

Despite its mainstreaming into the broader educational ecology, open and distance education (ODE) still leaves much to be desired in terms of both practice and research. Inspired and informed by the author's 35 years of experience as an ODE practitioner, researcher, reviewer, and editor, this article concentrates on 10 critical issues of ODE research that have long existed but may have a consequential impact on its healthy growth. The issues discussed cover scarcity of longitudinal research, paucity of scaling-up and generalization research, preference for success over failure presented in research, the need for a systems approach, lack of sociocultural sensitivity, technologization of research, scant attention to ODE for the underprivileged and disadvantaged, insufficient research on ODE policy, negligence of historical research, and disinterest in revisiting ODE theories. The causes of these problems are critically interpreted and their possible negative impacts on the field of ODE are explored in a concise manner. The purpose of this article is to encourage further discussion and debate on ODE research to sustain its presence and acceptance as a legitimate mode of education in the wider educational community.

Keywords: open and distance education, issues of concern, research, sustainable development

Open And Distance Education Research

Olaf Zawacki-Richter, Terry Anderson



Open And Distance Education Research:

Open and Distance Education Theory Revisited Insung Jung, 2019-05-22 This book explores foundational theories that have been applied in open and distance education ODE research and refined to reflect advances in research and practice In addition it develops new theories emerging from recent developments in ODE The book provides a unique and up to date source of information for ODE scholars and graduate students enabling them to make sense of essential theory research and practice in their field and to comprehend the gaps in and need for further enquiry into theoretical approaches in the digital era It also offers theory based advice and guidelines for practitioners helping them make and justify decisions and actions concerning the development implementation research and evaluation of ODE Online Distance Education Olaf Zawacki-Richter, Terry Anderson, 2014-06-01 Online Distance Education Towards a Research Agenda offers a systematic overview of the major issues trends and areas of priority in online distance education research In each chapter an international expert or team of experts provides an overview of one timely issue in online distance education summarizing major research on the topic discussing theoretical insights that guide the research posing questions and directions for future research and discussing the implications for distance education practice as a whole Intended as a primary reference and guide for distance educators researchers and policymakers Online Distance Education addresses aspects of distance education practice that have often been marginalized including issues of cost and economics concerns surrounding social justice cultural bias the need for faculty professional development and the management and growth of learner communities At once soundly empirical and thoughtfully reflective yet also forward looking and open to new approaches to online and distance teaching this text is a solid resource for researchers in a rapidly expanding discipline *Trends and Issues in Distance Education* Lya Visser, Yusra Laila Visser, Ray Amirault, Michael Simonson, 2012-05-15 This book captures global trends and issues in distance education through 21 chapters by over 30 international authors It addresses conceptual and practical aspects reflecting on diverse initiatives and technologies from advanced 3 D computing to wind up radios for researchers practitioners and students *Policy for Open and Distance Learning* Helen Lentell, Hilary Perraton, 2003-12-16 This book considers the questions that planners and policy makers in open and distance learning need to address at any level of education **Teaching and Learning at a Distance** Michael R. Simonson, 2003 The second edition of this leading book offers everything readers need to know in order to make the experience of the distance learner as complete and satisfying as that of the local learner Here is concise to the point coverage of the foundations of the field and how it came to be dominated by the World Wide Web and the Internet And here is expansive practical hands on instruction in exactly how to do distance teaching through computer technology videotape or simple audio techniques Increased coverage of online learning provides specifics on designing delivering and evaluating online learning in every chapter Moreover the authors cover such hard to address topics as copyright protection and plagiarism and offer treatment of multiple instructional models suitable for

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Ethical Practices and Implications in Distance Learning

Demiray, Ugur, Sharma, Ramesh C., 2008-07-31 This book provides ethical insight into the world of e learning through case studies that elucidate the issues through real world examples Provided by publisher *Distance Learning* Marcia L.

Williams, Kenneth Paprock, Barbara Covington, 1999 The landscape for higher education is changing rapidly and distance learning is a key element in this upheaval In this practical and timely volume authors Marcia L Williams Kenneth Paprock and Barbara Covington provide clear commentary on the basic issues surrounding distance learning Distance Learning answers some of the key questions at the heart of new educational technologies What are the options available to institutions considering the addition of distance learning to their programs What is the most practical way to integrate new technologies with existing equipment For teachers what is the best way to minimize the loss of content and foster a positive learning environment without face to face contact An ideal introduction to the world of new educational technologies the guide is filled with case studies and built on an intuitive set of How do I questions Providing a strong foundation for teachers who need to teach from a distance it will be an invaluable sourcebook for teachers who need to know more about open and distance learning across any academic discipline *Expanding Horizons in Open and Distance Learning* Jennifer

Roberts, Mutuota Kigotho, Adrian Stagg, 2020-06-09 This book brings together a collection of articles that were presented at the Open and Distance Learning Association of Australia ODLAA conference in February 2017 The authors share the common agenda of creating meaningful research in the field of distance education Distinct themes in educational research including open distance and flexible education emerged from the conference and this collection addresses each of these themes The themes explored include teaching and learning playing an integral role in Open and Distance Learning ODL research ways in which technology is used in the teaching of science subjects how technology is applied in everyday lives specifically in the areas of transport accommodation and in ordering food the important and often neglected area of research related to staff development and competencies research regarding Open Educational Practices OEP and the importance of distance education in developing countries where online interaction is often a challenge largely because of the lack of stable internet connectivity This book was originally published as a special issue of Distance Education **Administrative Leadership in**

Open and Distance Learning Programs Buyuk, Koksall, Kocdar, Serpil, Bozkurt, Aras, 2017-06-16 The face of education is constantly being transformed due to rapid changes in technology It is imperative that leadership trends and techniques be evaluated in the educational field particularly in reference to alternative learning programs Administrative Leadership in Open and Distance Learning Programs is a pivotal scholarly resource that discusses emerging issues surrounding the administration of non traditional education practices Highlighting relevant topics that include policy development quality assurance accreditation and assessment systems this publication is an ideal reference source for educators academicians graduate students and researchers that are interested in the progression of open and distance education **Handbook of**

Research on Emerging Priorities and Trends in Distance Education: Communication, Pedagogy, and Technology

Yuzer, T. Volkan, 2014-02-28 With the rise of distance education in the post modern world progressive research on the best methods tools and technologies in the field is necessary to continue to take advantage of the pedagogical opportunities and improvements offered through remote learning platforms The Handbook of Research on Emerging Priorities and Trends in Distance Education Communication Pedagogy and Technology focuses on the latest innovations and technological developments surrounding distance learning instructional design and computer mediated communication in educational settings This comprehensive research work will be of use to teachers academicians IT developers upper level students and school administrators interested in the latest trends in online learning

Global Challenges and Perspectives in Blended and Distance Learning Willems, J., Tynan, B., James, R., 2013-04-30 This book highlights the perspectives challenges and current practices within higher and distance education around the world

Economics of Distance and Online Learning William J. Bramble, Santosh Panda, 2008-03-31 This book provides a comprehensive overview of the organizational models of distance and online learning from an international perspective and from the point of view of economic planning costing and management decision making The book points to directions for the further research and development in this area and will promote further understanding

Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments Durak, Gürhan, Çankaya, Serkan, 2021-12-17 In order to be successful online learning should be planned systematically It can be said that offering distance education courses without preparation and knowledge about the theoretical background can cause drawbacks While distance education has become widespread and popular it is observed that there could be problems in its application Such problems can include technical problems inability to meet the learning needs at the learners own speeds lack of communication among learners and between learners and teachers and lack of quality materials appropriate for online learning or the inclusion of materials used in traditional methods directly into online learning For successful online courses these critical aspects of distance education are important and they should be taken into account by the institutions and the instructors offering online courses The Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments provides up to date knowledge and experiences regarding technologies processes and environments for online course design in distance education systems and covers topics related to the aspects of successful distance education systems with a focus on teaching and learning in online environments Focusing on topics such as instructional design and integrated systems it is an ideal guide for online course designers instructional designers curricula developers administrators educators researchers trainers and students

Cases on Global E-Learning Practices: Successes and Pitfalls Sharma, Ramesh C., Mishra, Sanjaya, 2006-10-31 E learning has assumed a significant role in the educational sector in both face to face learning and distance learning forms Universities all over the globe have adopted e learning methodology or are planning to implement it

in the near future Cases on Global E Learning Practices Successes and Pitfalls looks into global practices of e learning examining the successes and failures of e learning professionals It provides a judicious mix of practical experiences and research in the form of case studies Written by experts from all over the globe this book shows how to design instructional strategies for e learning illustrates the application of e learning with case studies and reviews the potential of e learning in education and training Cases on Global E Learning Practices Successes and Pitfalls gives an understanding of the practical implementation of e learning technologies including what to do and what to avoid Research, Writing, and Creative Process in Open and Distance Education Dianne Conrad,2023-08-18 This collection of reflective essays is a treasure trove of advice reflection and hard won experience from experts in the field of open and distance education Each chapter offers tried and tested advice for nascent academic writers delivered with personal rich and wonderful stories of the authors careers their process their research and their writing and the struggles and triumphs they have encountered in the course of their careers The contributors explore the philosophies that guide their work the conflicts and barriers they have overcome and the mentors and opportunities that sustain and stimulate them always focused on making their experiences relevant and useful for scholars who are in the early stages of their writing lives These rich and informative essays will appeal to anyone who wants to learn more about the crafts of research and writing and the unseen struggles involved in publishing and being heard Handbook of Distance Education Michael Grahame Moore,William C. Diehl,2018-12-07 The Handbook of Distance Education 4th Edition is a comprehensive compendium of research in the field of distance education The volume is divided into four sections covering the historical and theoretical foundations of distance education attributes of teaching and learning using technology management and administration and different audiences and providers Throughout leading scholars address future research needs and directions based on current research established practices and recent changes to implementation pedagogy and policy Open and Distance Learning in the Developing World Hilary Perraton,2012-11-12 This revised and updated edition of Open and Distance Learning in the Developing World sets the expansion of distance education in the context of general educational change and explores its use for basic and non formal education schooling teacher training and higher education Engaging with a range of topics this comprehensive overview includes new material on non formal education mass communication approaches to education about HIV AIDS and recent literacy work in India South Africa and Zambia schooling new research projects in open schooling in Asia and subsaharan Africa and interactive radio instruction in South Africa the impact of new technology and globalisation learning delivered through the internet and mobile learning the political economy international agencies the role of private sector and funding With its critical appraisal of the facts and examination of data about effectiveness this book provides answers to problems and poses key questions for the consideration of policy makers educational practitioners and all professionals involved in implementing and delivering sustainable open and distance learning **Theory and Practice of Distance Education** Borje Holmberg,2005-07-25 This

text provides a comprehensive global survey of distance education discussing the place distance education holds in educational thought its theories principles presentation techniques its organization and administration

Distance Education Symposium 3 Becky S. Duning, Von Veron Pittman, 1996 *Quality Assurance and Accreditation in Distance Education and e-Learning* Insung Jung, Colin Latchem, 2012-04-05

Quality assurance QA in open and distance learning ODL can be a contentious issue Some argue that it should be judged by the same criteria and methods as face to face education while others claim that it is so different in its organization enrolments and operations that conventional QA mechanisms cannot apply Some advocate the use of specific guidelines and standards for e learning others believe that regardless of the technology the basic principles of quality teaching and learning should apply Providers who have enjoyed freedom from external scrutiny may resist attempts at external regulation and auditing and look upon QA as yet another imposition of corporatization and bureaucracy on education Others see it as a means of establishing a culture of quality self reflection and self improvement There is little research based literature to guide policy makers managers and practitioners in applying QA in education and training to ensure the right balance is found between accountability and autonomy as well as assuring quality for the time and costs involved In this respect *Quality Assurance and Accreditation in Distance Education and e Learning* is a book that is long overdue It explains what is involved in QA and accreditation in education It describes and analyzes applications of these practices in open distance dual mode and conventional universities throughout Europe North America Africa and the Asia Pacific looking at open schooling e learning in conventional schools non formal adult and community education and corporate and small to medium enterprises *Quality Assurance and Accreditation in Distance Education and e Learning* is edited and authored by experts with extensive international experience in ODL e learning and QA who give careful consideration to the possibilities and challenges involved The book will be an invaluable guide for all policy makers managers practitioners and researchers in the field

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